

VISIT...

LANZAROTE
Caliente.COM



THE
100+
SERIES™

ALIGNED TO

STATE & NATIONAL
STANDARDS!

TeachingStateStandards.com

LANGUAGE ARTS
GRADE

1

After School Reading Activities

- Cross-Curricular Activities
- High-Interest Vocabulary Flash Cards
- Reading Comprehension Experiences



10th Annual





Reproducible Activities

After School Reading Activities

Grade 1

Published by Frank Schaffer Publications
an imprint of



Editor: Mary Rose Hassinger



Published by Frank Schaffer Publications
An imprint of School Specialty Publishing
Copyright © 2003 School Specialty Publishing

All Rights Reserved • Printed in the United States of America

Limited Reproduction Permission: Permission to duplicate these materials is limited to the person for whom they are purchased. Reproduction for an entire school or school district is unlawful and strictly prohibited.

Send all inquiries to:
School Specialty Publishing
3195 Wilson Drive NW
Grand Rapids, Michigan 49544

After School Reading Activities—grade 1
ISBN: 0-7424-1771-9

1 2 3 4 5 6 7 8 9 PHX BK 08 07 06 05 04 03

Table of Contents

General Introduction	4-5	All About Autumn (Seasons)	55
New Words (Beginning Sounds)	6	All About Winter (Seasons)	56
What's the Word? (Beginning Sounds)	7	All About Spring (Seasons)	57
Begins with... Ends with... (Beginning and Ending Sounds)	8	What Is Big? (Comparison)	58
Family Album (Short a)	9	Raccoon Shape Book (Nature/ Creative Writing)	59-60
Appetite for Apples (Short a)	10	Drawing Rhymes (Rhyming)	61
Amy and Kate (Long a)	11	The Little Red Hen (Vocabulary Sound)	62-63
Ape Bakes a Cake (Long a)	12	Opposites Illustrated (Opposites)	64
Eggplants, Eggplants Everywhere (Short e)	13	It's About Time (Time)	65
Exercise (Short e)	14	Month Match (Months)	66
Let's Read Long e Words (Long e)	15	Where Is It? (Ordinal Words)	67
Easel Art (Long e)	16	What's My Job? (Community Helpers)	68
In an Instant (Short i)	17	Go Team Go (Sports)	69
You're Invited (Short i)	18	Tic-Tac-Toe (Human Body)	70
Mike and His Bike (Long i)	19	Where Do I Live? (Animal Homes)	71
Hidden Picture Fun (Long i)	20	When Is It? (Concept Vocabulary)	72
Otter (Short o)	21	Guess What? (Vocabulary Riddles)	73
Boxing Octopus (Short o)	22	Let's Plan a Party! (Party Vocabulary)	74
Old Overalls (Long o)	23	Mirror, Mirror (Feelings)	75
Go for the Goal (Long o)	24	Panda Pranks (Positional Words)	76
Umbrellas Up (Short u)	25	Star Search (Space)	77
Bus Stop Stops (Short u)	26	A-maze-ment (ABC Order)	78
Unique (Long u)	27	Orderly Objects (ABC Order)	79
Use the Clues (Long and Short u)	28	A Country Visit (Following Directions)	80
Balloon Fun (Short Vowels)	29	The White Rhino (Following Directions/Nonfiction)	81-82
Wild Rides (Long Vowels)	30	Make a List (Categorizing)	83
Rhymes with Play (Long a—ay)	31	On the Go! (Classifying)	84
Red Hen's Word Wheel (-en Word Family)	32	Farm or Beach? (Compare and Contrast)	85-86
Make a Word Wheel (-ig Word Family)	33	What Do You See? (Noting Details)	87
Rhymes with Stop (-op Word Family)	34	Nursery Rhyme Time (Main Idea/Nursery Rhyme)	88
Ug-Bug Word Wheel (-ug Word Family)	35	Picture Perfect (Summarizing/Fiction)	89
My, Oh My (Y as a Vowel—Long i)	36	Molting (Summarizing/Nonfiction)	90
Time to Rhyme (Word Families)	37	Summer Fun (Inferencing)	91
Silly Goat (-oat Word Family)	38	The Bald Eagle (Context Clues)	92
Picture Cards (Consonant and Vowel Sounds)	39-42	Peeper Is Lost (Retelling)	93
Whistles and Thistles (Digraphs wh, th)	43	Lay It Out (Story Mapping)	94
Dips of Digraphs (Digraphs ch, sh)	44	A Poem (Rhyming)	95
Mystery Picture (Digraphs oi and oy)	45	Could It Happen? (Reality or Fantasy)	96
Draw a Paw (Digraph aw)	46	Happy or Sad? (Character Analysis)	97
Blends (Consonant Blends)	47	Good-Bye! (Character Analysis)	98
Weather Puzzle (Weather Words)	48	Put It All Together (Plot)	99
Dinosaur Puzzle (Opposites)	49	A Mixed-Up Story (Plot)	100
Unscramble (Vocabulary Riddles)	50	In the Picture (Setting)	101
Magic Words (Vocabulary Riddles)	51	It's a Special Place (Setting)	102
What's the Weather? (ABC Order/Weather)	52	Flash Cards	103-122
In the Kitchen (Kitchen)	53	Answer Key	123-128
Family Members (Vocabulary/Codes)	54		

General Introduction

The *After School Reading Activities* series provides a unique collection of reproducible activities specifically designed to provide practice of key reading skills in a less formal format. Exercises provide a variety of learning experiences that inspire creativity while encouraging reading comprehension and practice in writing. *After School Reading Activities* features worksheets as well as hands-on activities that provide opportunities for different styles of learning to benefit from its contents. The activities are designed for individuals, pairs of students, or small groups to use.

Standards Mastery

Although this series is meant to provide practice in a nonthreatening format, activities support many of the NCTE/IRA standards. Experience with several genres of writing (including fiction, nonfiction, and poetry) is included within each skill area. Activities demand that a variety of strategies be used in order to complete the work. Examples of strategies used are prior knowledge, word identification strategies, and graphics. Students will be asked to evaluate and synthesize information, and then to communicate it in a variety of ways, from writing brief sentences, to filling in a story map, to creating pictures, and to participating in group activities.

Organization

The book is arranged in skill areas as follows:



Word Skills

Arranged in a progressive, sequential format
Letter/sound recognition, digraphs, blends, and more



Vocabulary Development

High interest and high frequency words, including reproducible pages to make flash cards
Cross curricular (science, social studies, and math)



Reading Comprehension

One- and two-page articles
Story elements, inferencing, following directions, and more

Use

As you prepare to make this series a part of your child's activity schedule, have the following items on hand:

✓ Crayons	✓ Tagboard	✓ Pencils
✓ Markers	✓ Stapler	✓ Scissors
✓ Construction paper	✓ Brads	✓ Glue
	✓ Hole punch	✓ Library books

General Introduction (continued)

Structure

Plan to use the reproducible pages in centers, for independent practice, or with small groups of students. Photocopy the pages of flash cards, and devote time to having the students make the flash cards for future use. Reproduce the selected pages to provide a variety of activities designed to ensure increased achievement while having fun.

Extension Activities

The format of many of the activities make them ideal for adapting the type of exercise to other materials. Some ideas are:

Choose a popular poem or a familiar passage from a story and have students circle a given letter sound. Take the opportunity to expose the student to various types of print such as newspapers, magazines, and brochures. Focus on the letter sounds being taught in class and progress into the more difficult digraphs, blends, and later word endings and word families.

Use the word wheel patterns and create wheels of words with long vowel sounds, a given consonant blend, or a word ending. Have students use stickers, magazine pictures, and coloring tools to decorate the new word wheels.

Have students write or dictate their own word riddles, using vocabulary from a lesson that they are currently studying. Progress from using pictures and drawings in the riddles to using words and sentences.

The vowel and consonant sound cards and the theme-based vocabulary flash cards have many uses.

The flash cards are printed back-to-back so they can be removed from the book, colored, laminated, and reused. They can also be reproduced so that each student has his own set. Use the cards to increase meaning vocabulary in the theme they are based upon. The words can be used in a self-checking quiz situation, or partners can quiz each other. Have students reveal either the word or the definition and then give the other side. Students should be able to master the words either way.

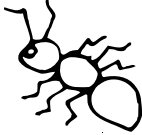
The sets of flash cards can be used individually or together. One way would be to have students choose two cards from each theme and use them in an oral story. Another would be to sort the words by category or theme, by syllables, or by beginning sounds.

The vowel and consonant sound cards can be used in a variety of ways. These can be sorted by beginning or ending sounds, arranged alphabetically, or arranged by vowel sound or word family.

The picture cards can be used in a hands-on rebus activity. Attach small magnets to the backs of a set of the cards. Write sentences with blanks on the chalkboard, and have students fill in the blanks with an appropriate card. The flash cards can also be used in this way.

New Words

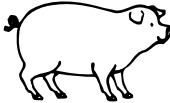
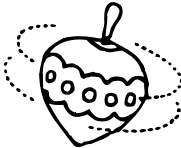
Write the beginning letter of each picture in the boxes to make a new word.

1.    

--	--	--	--

2.   **10**

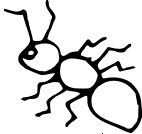
--	--	--

3.   

--	--	--

4.    

--	--	--	--

5.   

--	--	--

Write the first letter of each word you wrote. Find the mystery word.

What's the Word?

Write the first letter for each object shown. Read the word.

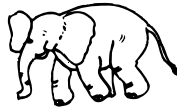
Draw the picture in the box.

1.



9

2.



3.



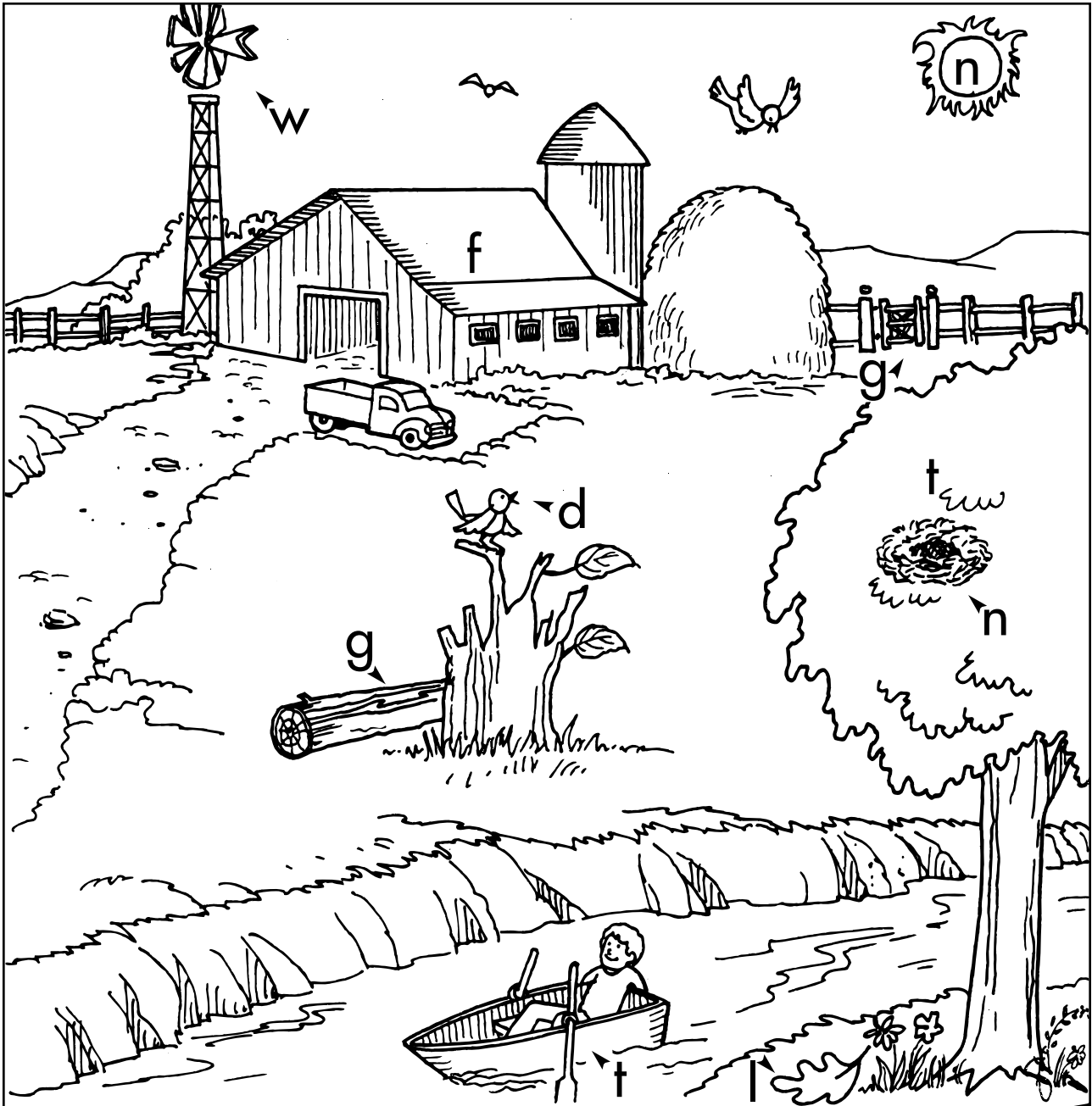
4.



Begins with... Ends with...

Color the picture yellow if it **begins** with the sound of the letter.

Color the picture purple if it **ends** with the sound of the letter.

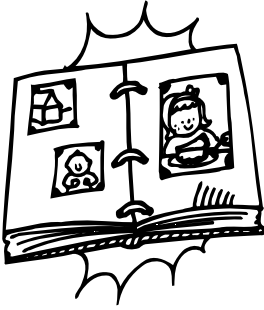




Family Album

Read or listen to the poem.

Circle each letter **a** that makes the short **a** sound.



Annie! Come here!

Come! Come!

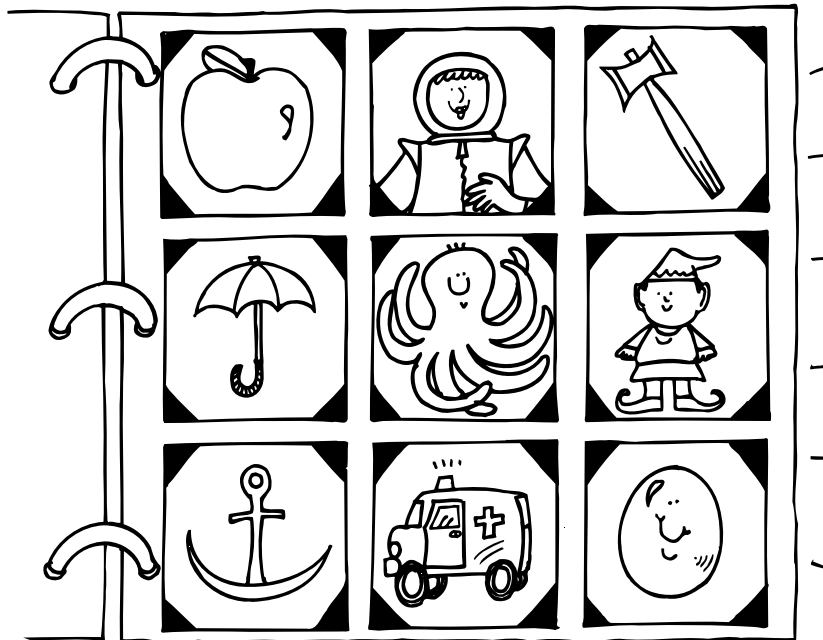
Look at this picture in the family album.

Look, it's Annie

Eating apple pie.



Color the pictures that begin with the sound of short **a**.

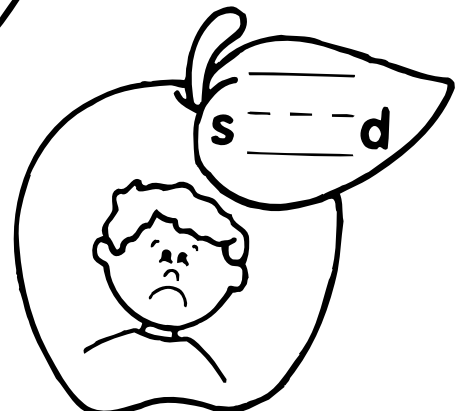
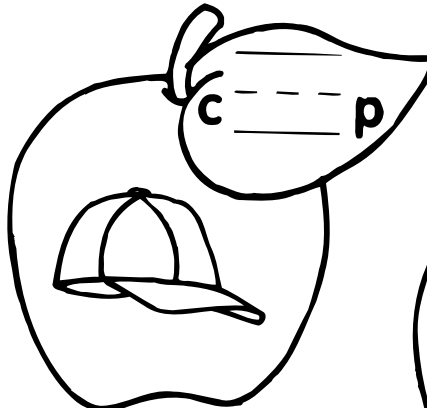
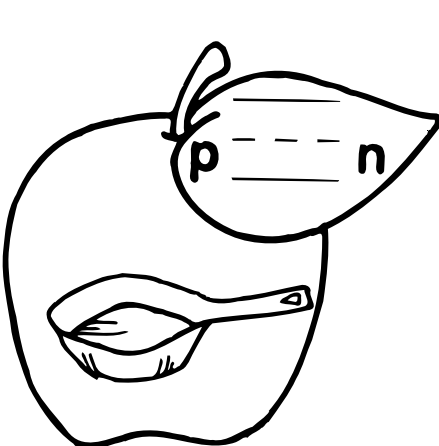
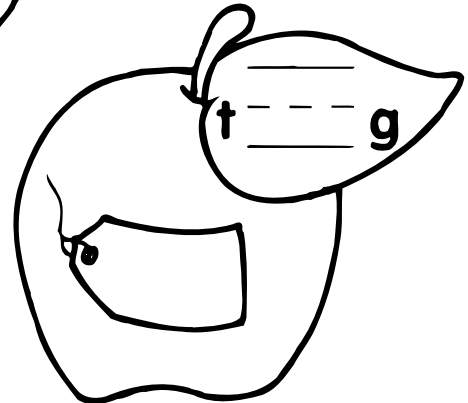
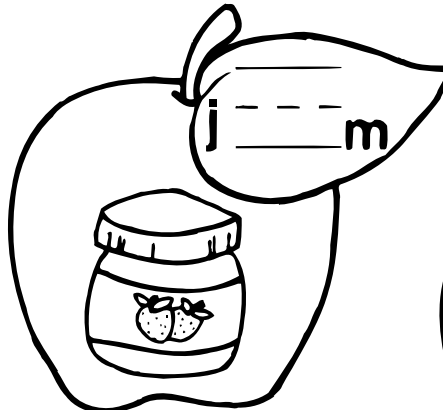
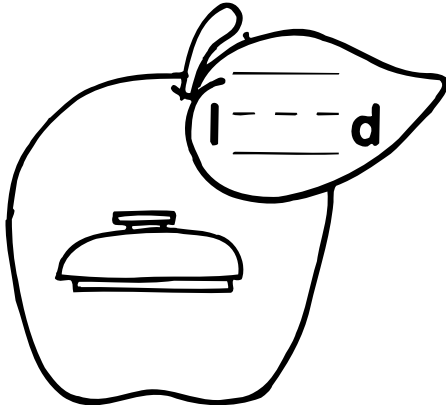
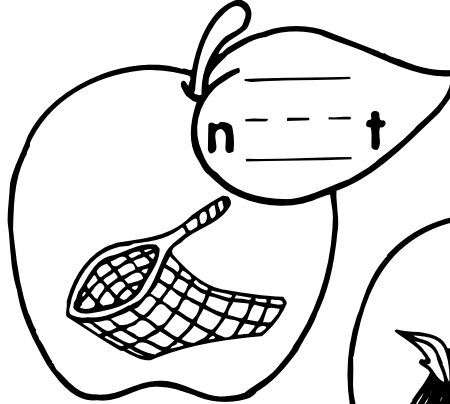
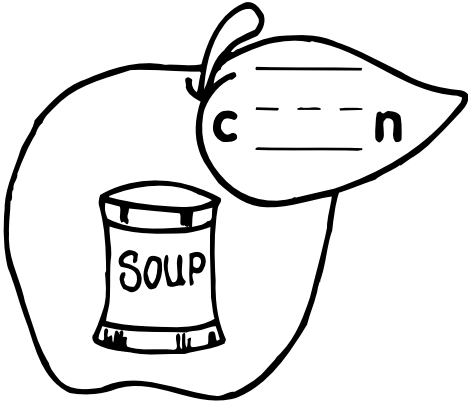


Choose two words from above that begin with short **a**.

Use them in a sentence.

Appetite for Apples

Say the name of each picture. Write the letter **a** on the line if you hear the short **a** sound. Then color the apples that have a short **a** word red. Color the other apples green.



Amy and Kate

Read or listen to the poem.

Circle each letter **a** that makes the long **a** sound.



Ape Bakes a Cake

Write the letter **a** on the first line in each word. Write the letter **e** on the line at the end of each word. Then color each cake the correct color.

1. r ____ k ____
yellow

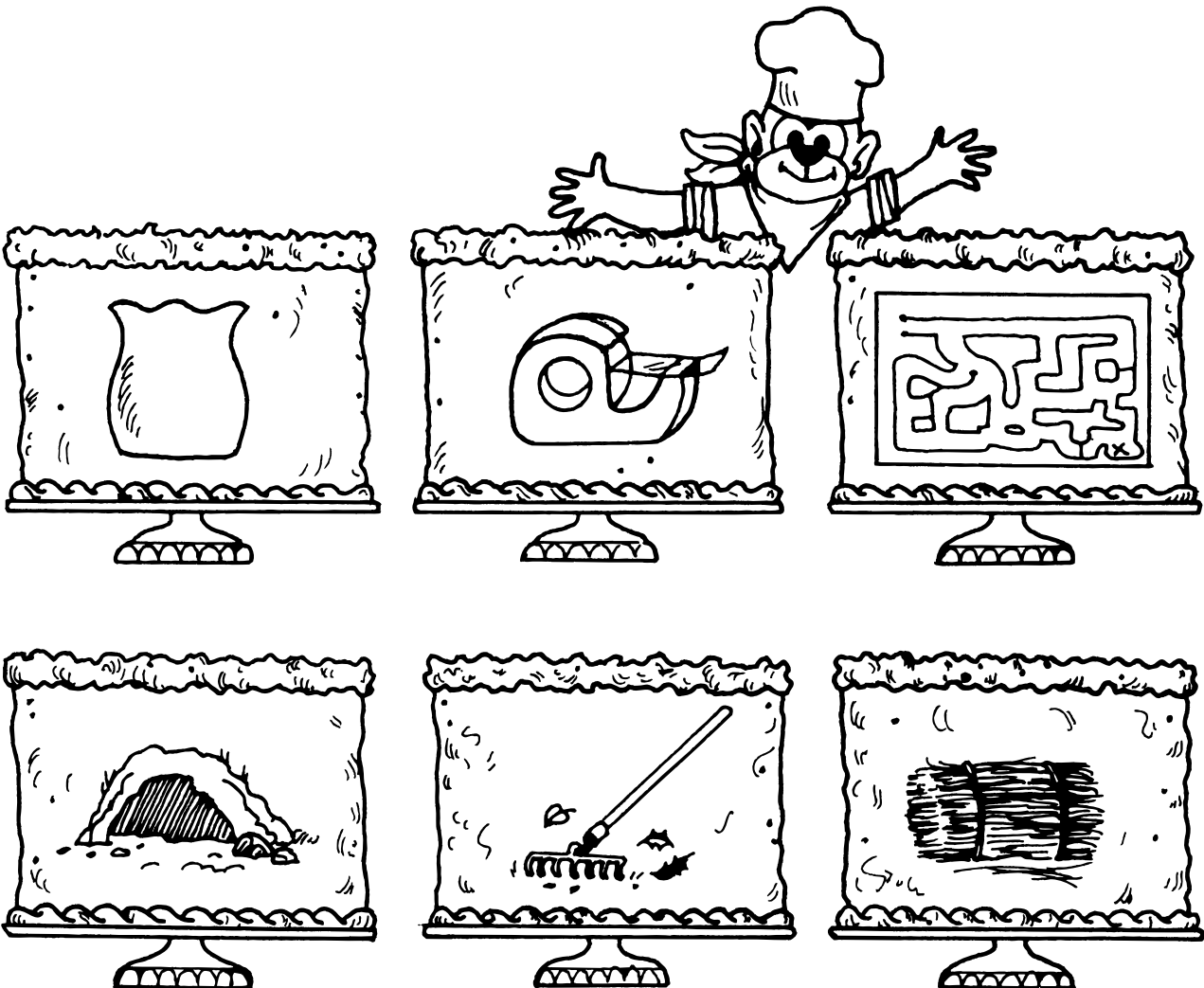
2. m ____ z ____
red

3. v ____ s ____
green

4. b ____ l ____
blue

5. t ____ p ____
orange

6. c ____ v ____
purple



Eggplants, Eggplants Everywhere

Look at the picture below.

How many eggplants do you think there are? _____



Now look at the picture again. Color the eggplants you see.

How many did you color? _____

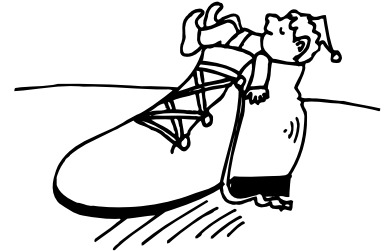


Exercise

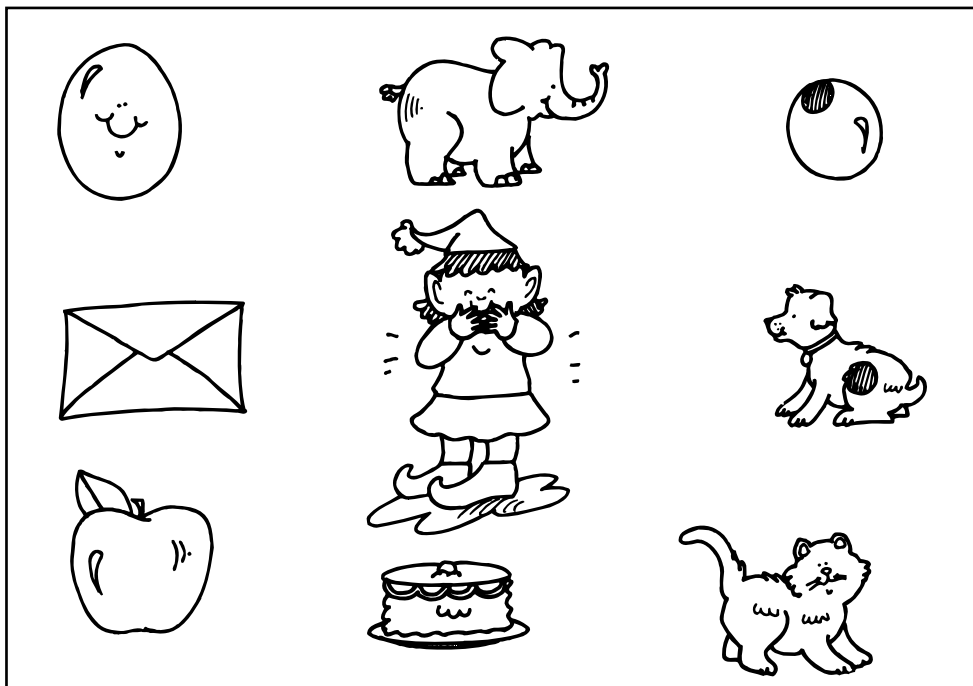
Read or listen to the poem. Circle each letter **e** that makes the short **e** sound.



The elves liked to do
Each exercise...
So exhausted was Elmer Elf,
He couldn't even climb
Up to his shelf!



Draw a line from the elf to each picture that begins with the short **e** sound.
Then color the pictures.



Choose one word from above that begins with the short **e** sound.
Use it in a sentence about an elf.



Let's Read Long e Words

Look at each picture. Write the long e word.

bead

read

dream

seal

leaf

wheat

peach

1.



--	--	--	--

5.



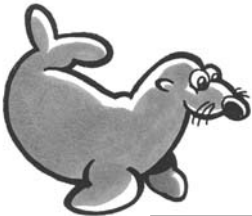
--	--	--	--	--

2.



--	--	--	--

3.



--	--	--	--

6.



--	--	--	--	--

4.



--	--	--	--

7.



--	--	--	--	--



Easel Art

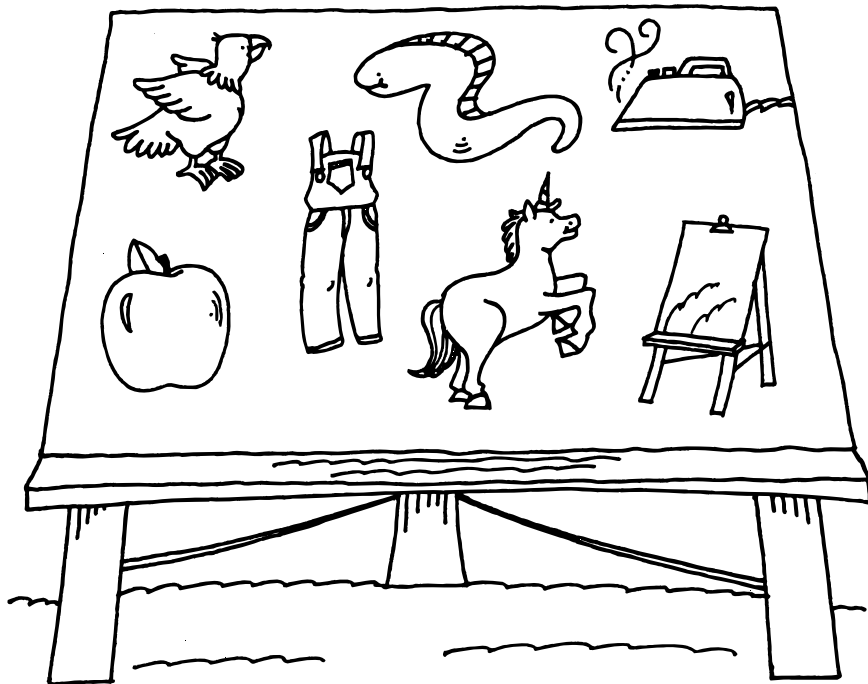
Read or listen to the poem. Circle each letter **e** that makes the long **e** sound.



Paint a picture
On an easel
Of a single bee,
Or paint two or three
By a leafy tree.



Use a green crayon to draw a circle around the pictures that start with the long **e** sound.

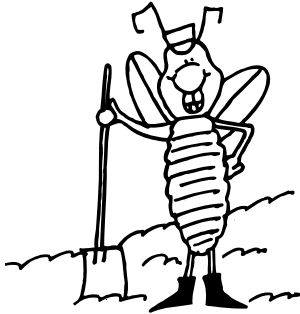


Write two words that have a long **e** sound. Make them from the same word family.



In an Instant

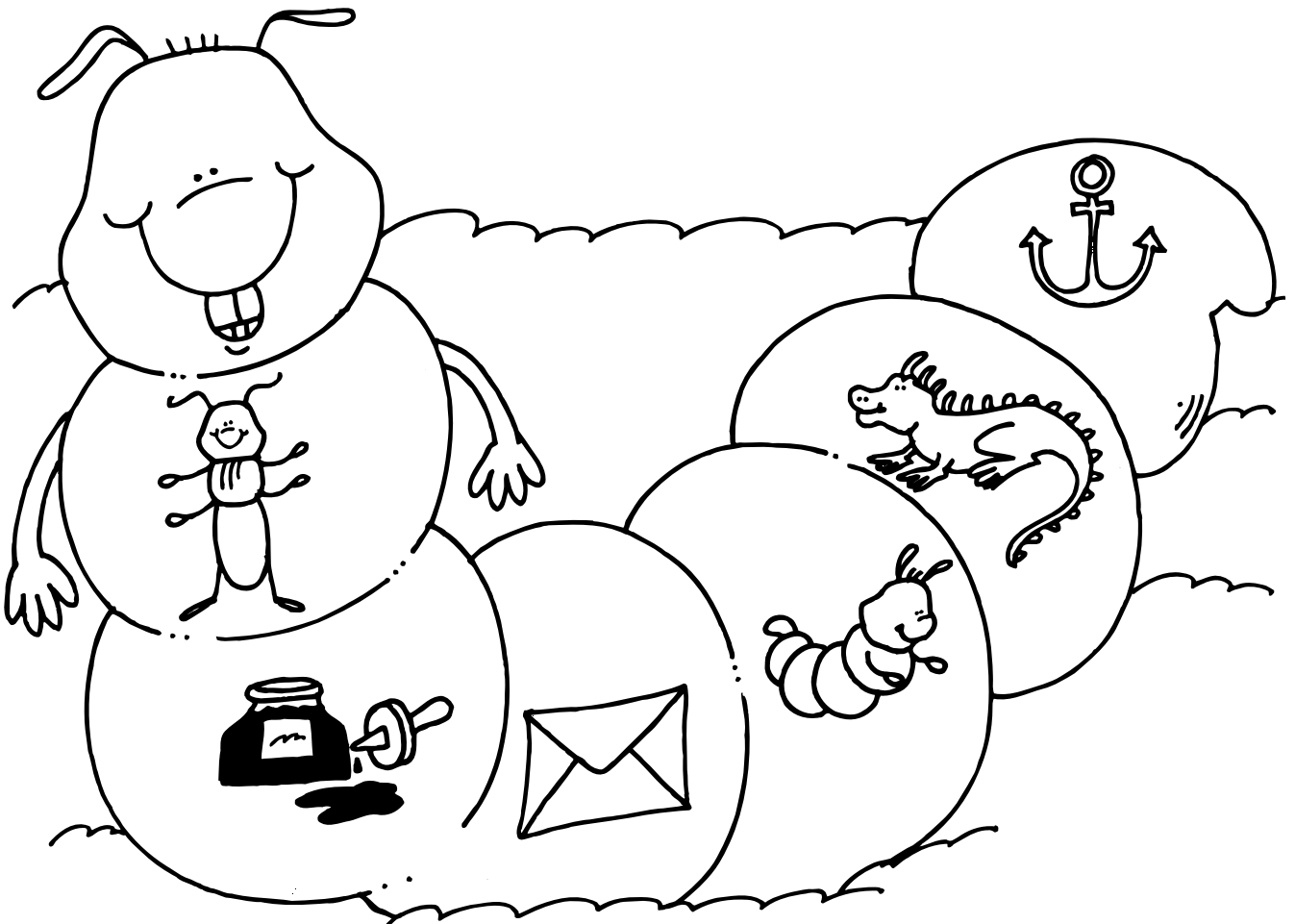
Read or listen to the poem. Circle each letter **i** that makes the short **i** sound.



In an instant,
An inchworm inches near.
In an instant,
It can disappear.



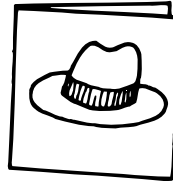
Color each picture on the inchworm that begins with the short **i** sound.



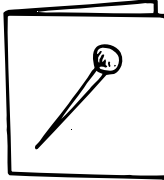
*You're Invited*

Write **i** on each line. Read the word. Circle the invitation that shows the correct picture. Color the picture.

1. h _____ t



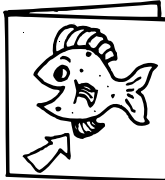
2. p _____ n



3. m _____ tt



4. f _____ n



5. p _____ g

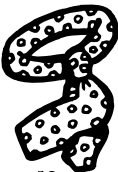
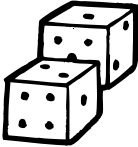
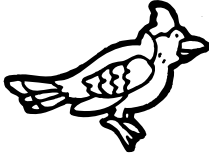
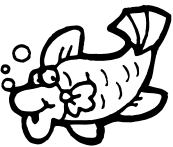
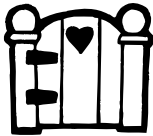
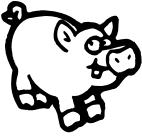
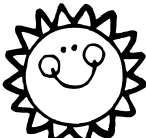


Choose one word from above. Write two words that rhyme with that word.



Mike and His Bike

Can you help Mike find his bike? Color the pictures with the **i** sound that you hear in Mike.

 Mike	 cane	 ship	 hat	 crib
 tie	 dice	 five	 jay	 fish
 pie	 kite	 slide	 gate	 nail
 pig	 skate	 bride	 mice	 nine
 cake	 sun	 ice	 knife	 bike

Write three words that have a long **i** sound.

_____	_____	_____
-----	-----	-----
_____	_____	_____

Hidden Picture Fun

Can you find 9 hidden pictures of long i words? Circle them.



bike



five



hive



kite



lime



dime



nine



pipe

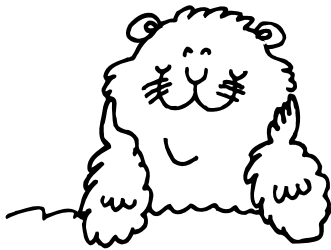


slide

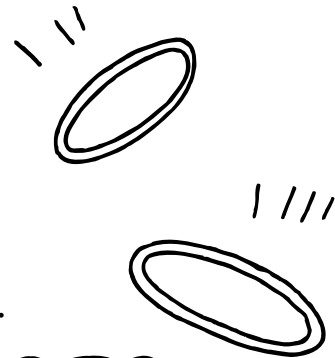


Otter

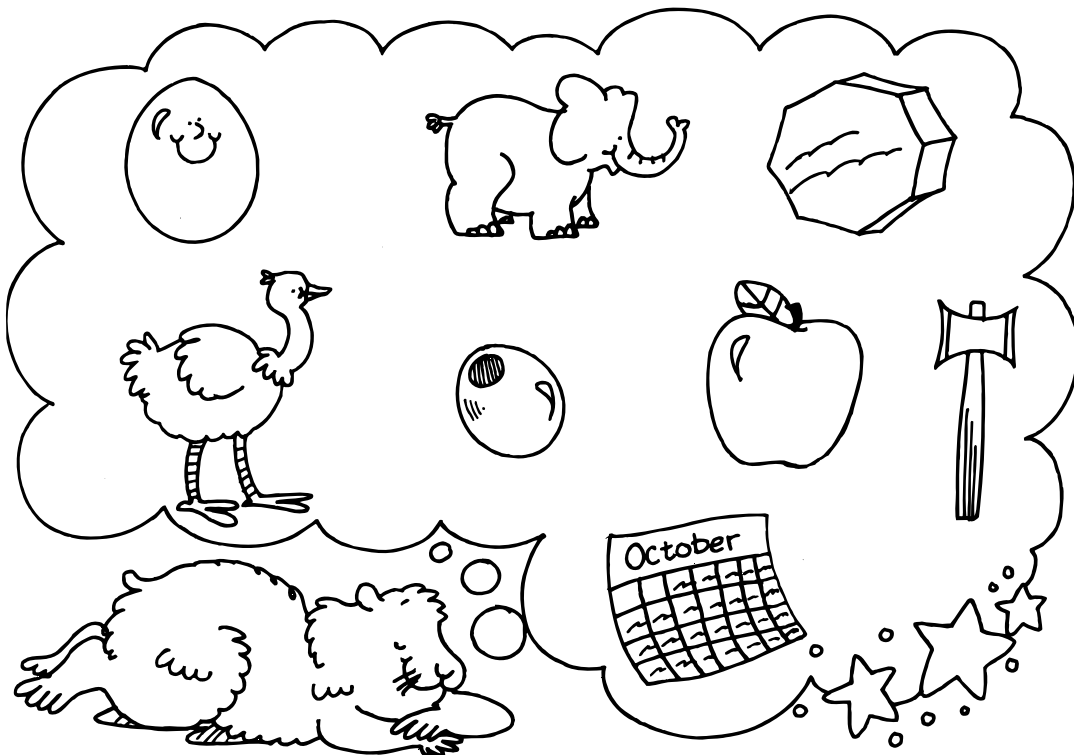
Read or listen to the poem. Circle each letter **o** that makes the short **o** sound.



Otter likes to play
With many things
Like olives, octagons,
And big, round rings.



Otter only dreams about things that begin with the short **o** sound. Circle and color each picture that begins with the short **o** sound.

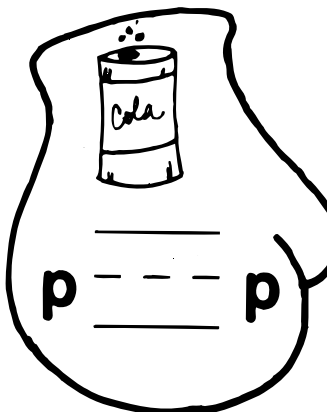
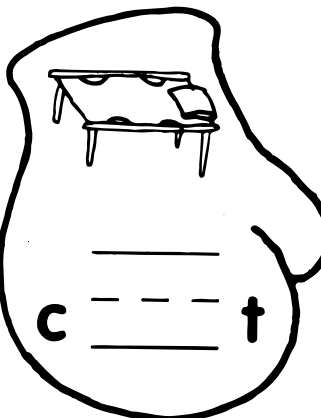
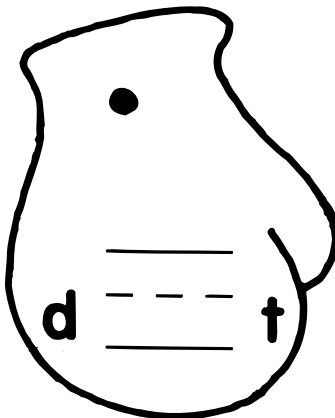
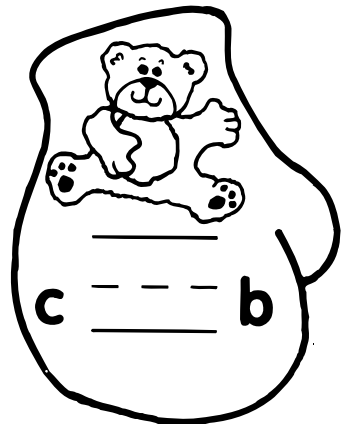
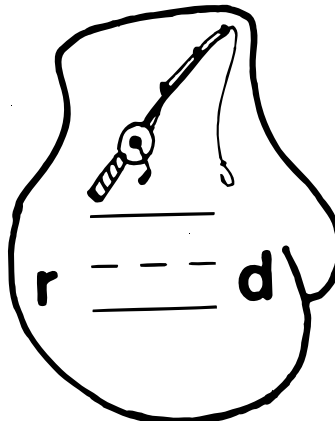
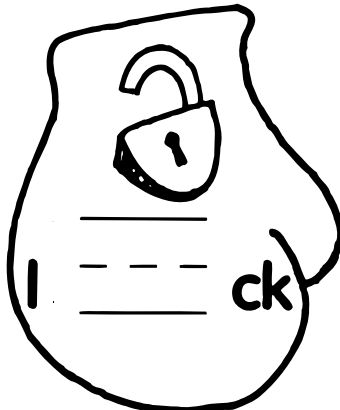
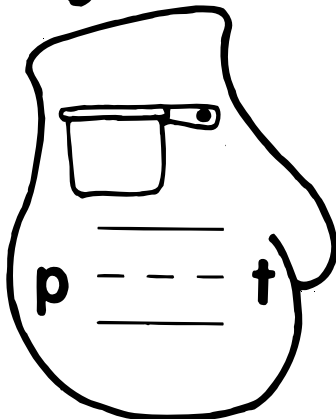
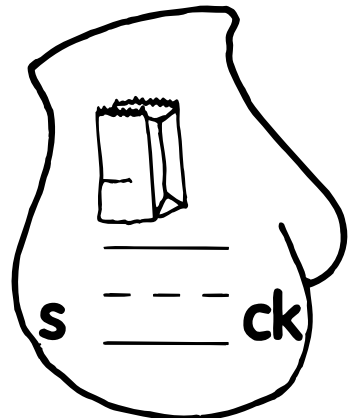
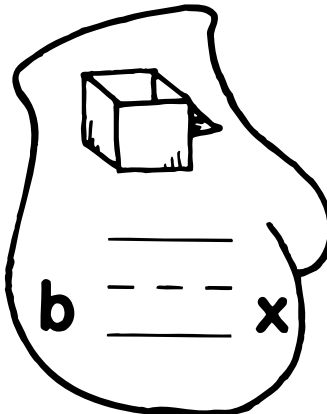
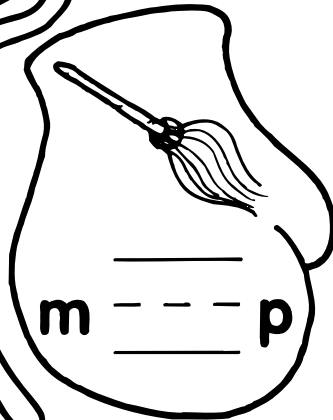
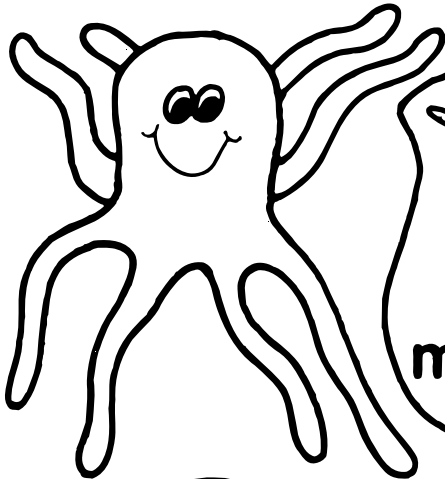


Write three more words that begin with the short **o** sound.



Boxing Octopus

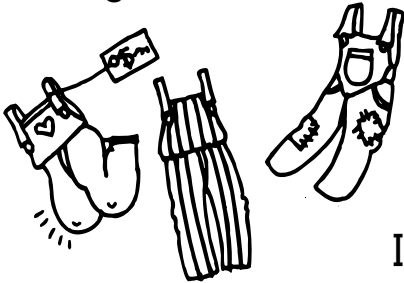
Help the octopus find his boxing gloves. Write **o** on each line. Color the boxing glove if the picture matches the word.





Old Overalls

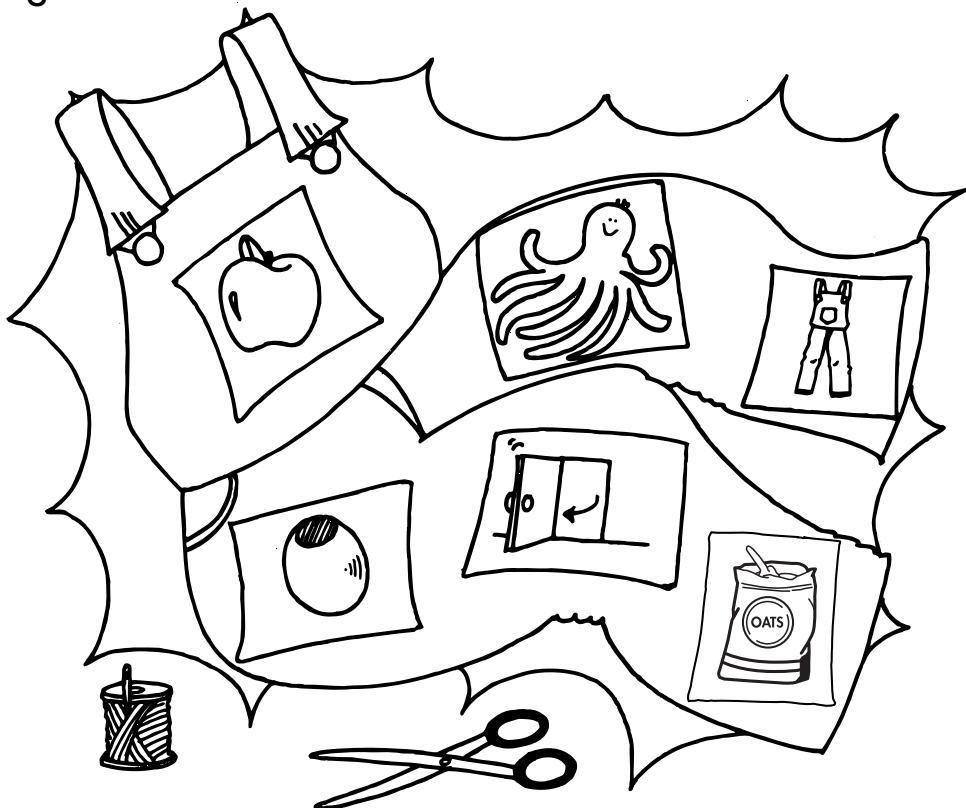
Read or listen to the poem. Circle each letter **o** that makes the long **o** sound.



Oh, I like my overalls,
New or old, striped or bold.
Overalls are great to wear.
I own four pairs and I won't share!



Use an orange crayon. Color the patches that have pictures that begin with the long **o** sound.



Use two words with the long **o** sound in a sentence about the weather.



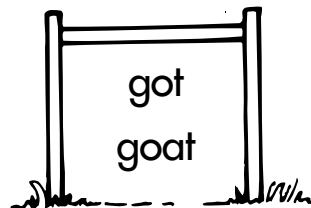
Go for the Goal

Read or listen to each sentence. Circle the correct word under the post.
Write the word on the line.

1.



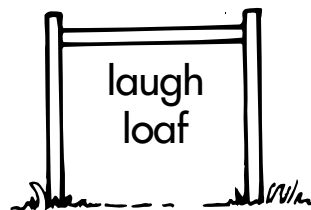
The _____ ate the grass.



2.



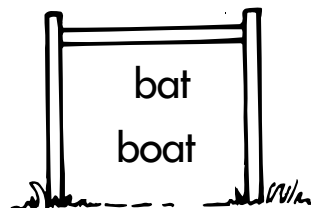
Mom baked a _____ of bread.



3.



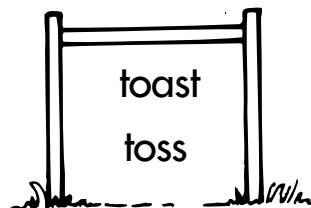
The _____ was very fast.



4.



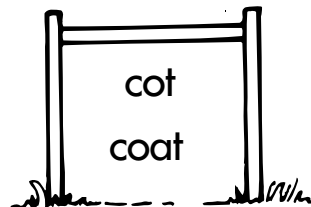
Do you like jam on _____ ?



5.



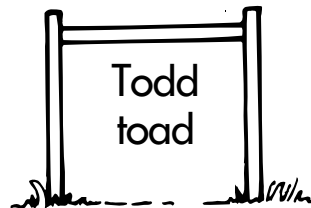
Put on your _____



6.



The _____ hops across the road.



Umbrellas Up

Read or listen to the poem. Circle each letter **u** that makes the short **u** sound.

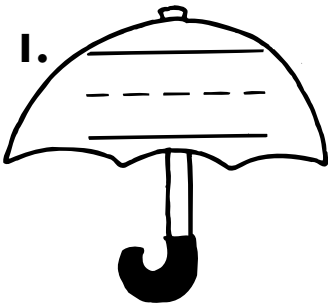


An umbrella goes up,
An umbrella goes down,
People hide under umbrellas
All over town.

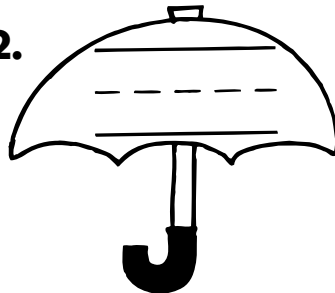


Write **U u** on the lines in the umbrellas. Then draw a line from each umbrella to a picture that begins with the short **u** sound.

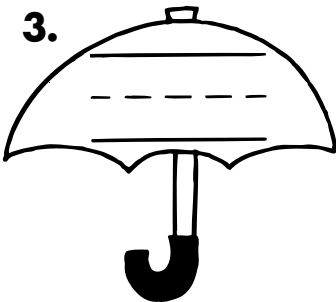
1.



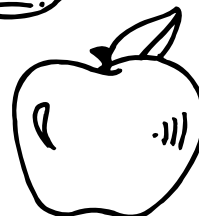
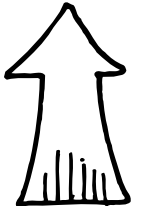
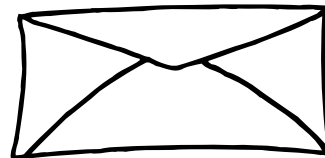
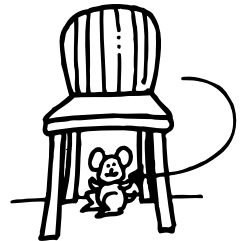
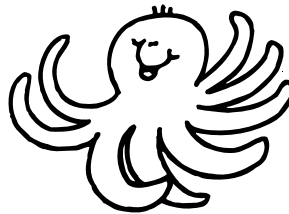
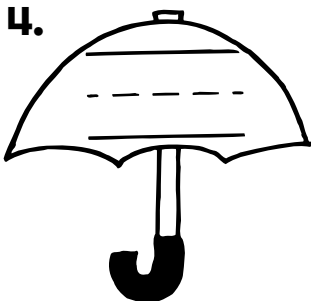
2.



3.

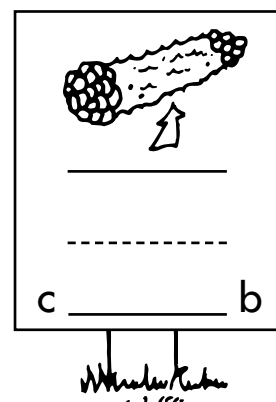
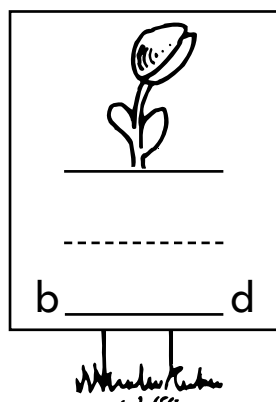
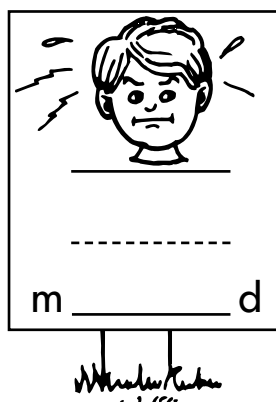
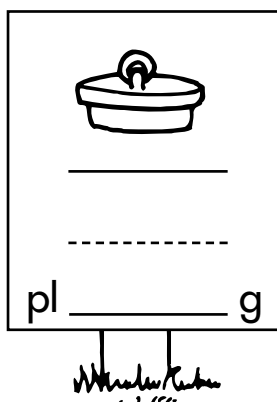
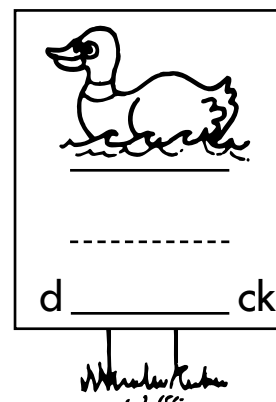
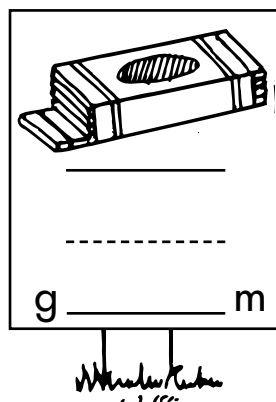
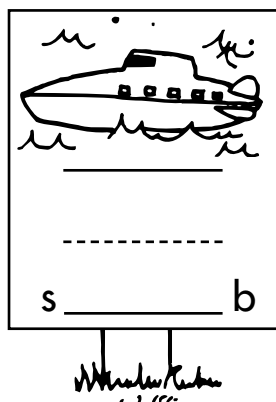
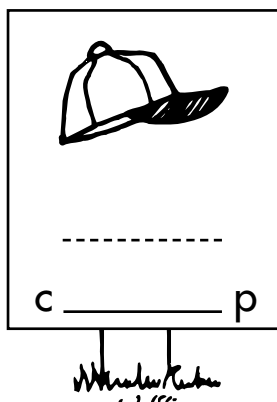
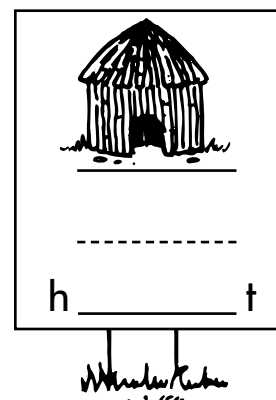
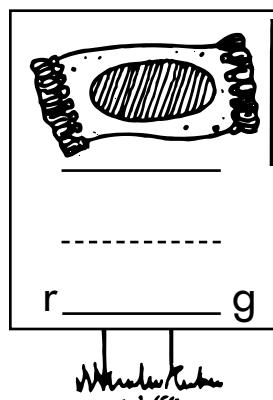
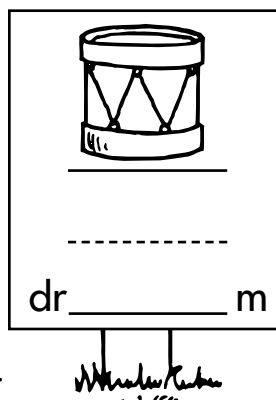
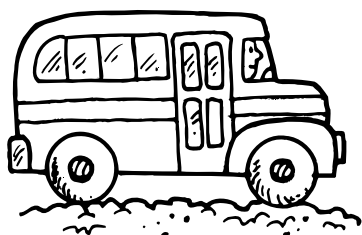


4.



Bus Stop Stops

Help the bus driver stop at the correct bus stops. Say the name of the picture on each sign. Write **u** if you hear the short **u** sound. Color the picture. Draw an **X** on those signs that do not have the short **u** sound.



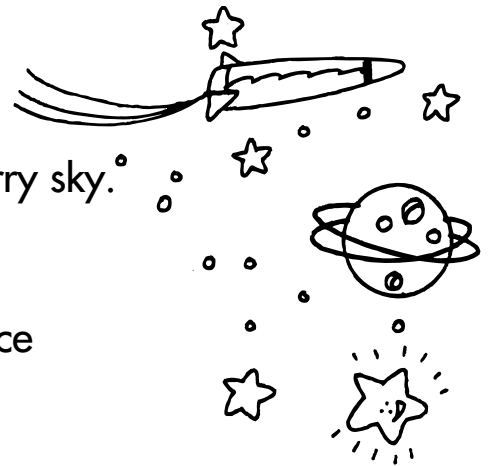


Unique

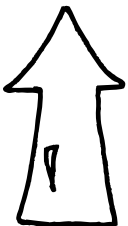
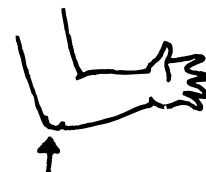
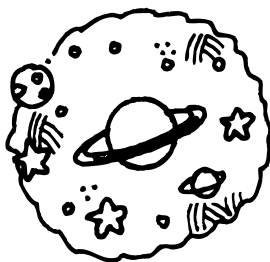
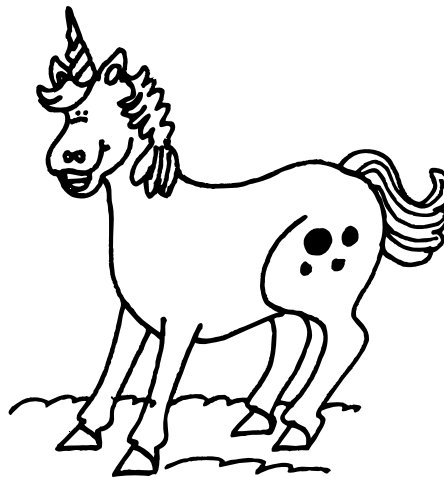
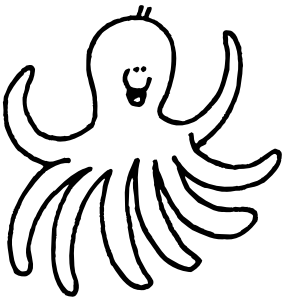
Read or listen to the poem. Circle each letter **u** that makes the long **u** sound.



Use a rocket
To fly up high
Through the bright and starry sky.
In all the universe,
You are unique,
Like each star and place
That astronauts seek.



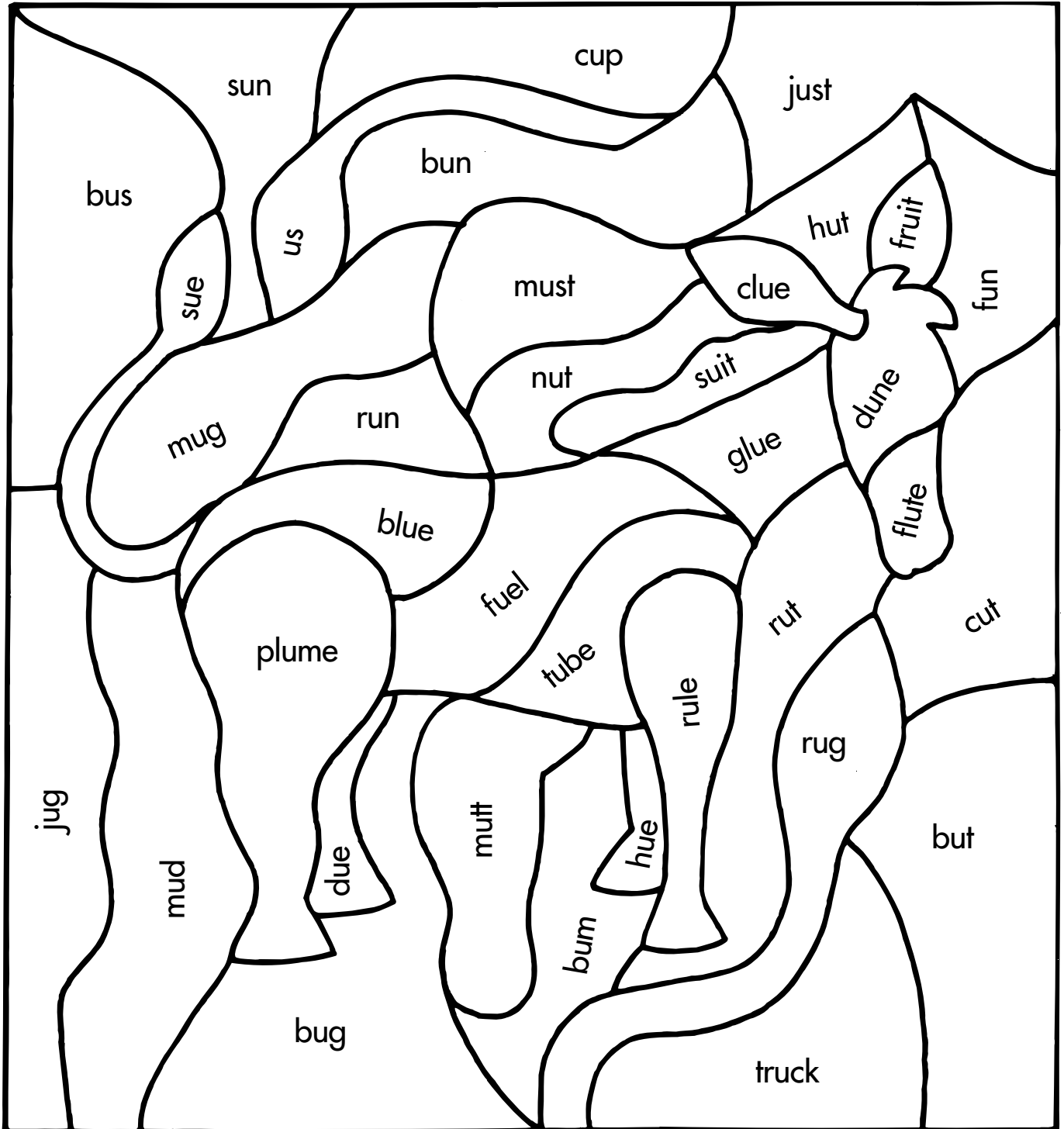
Draw a line from the unicorn to the pictures that start with the long **u** sound.



Draw a uniform for an astronaut on a separate sheet of paper.

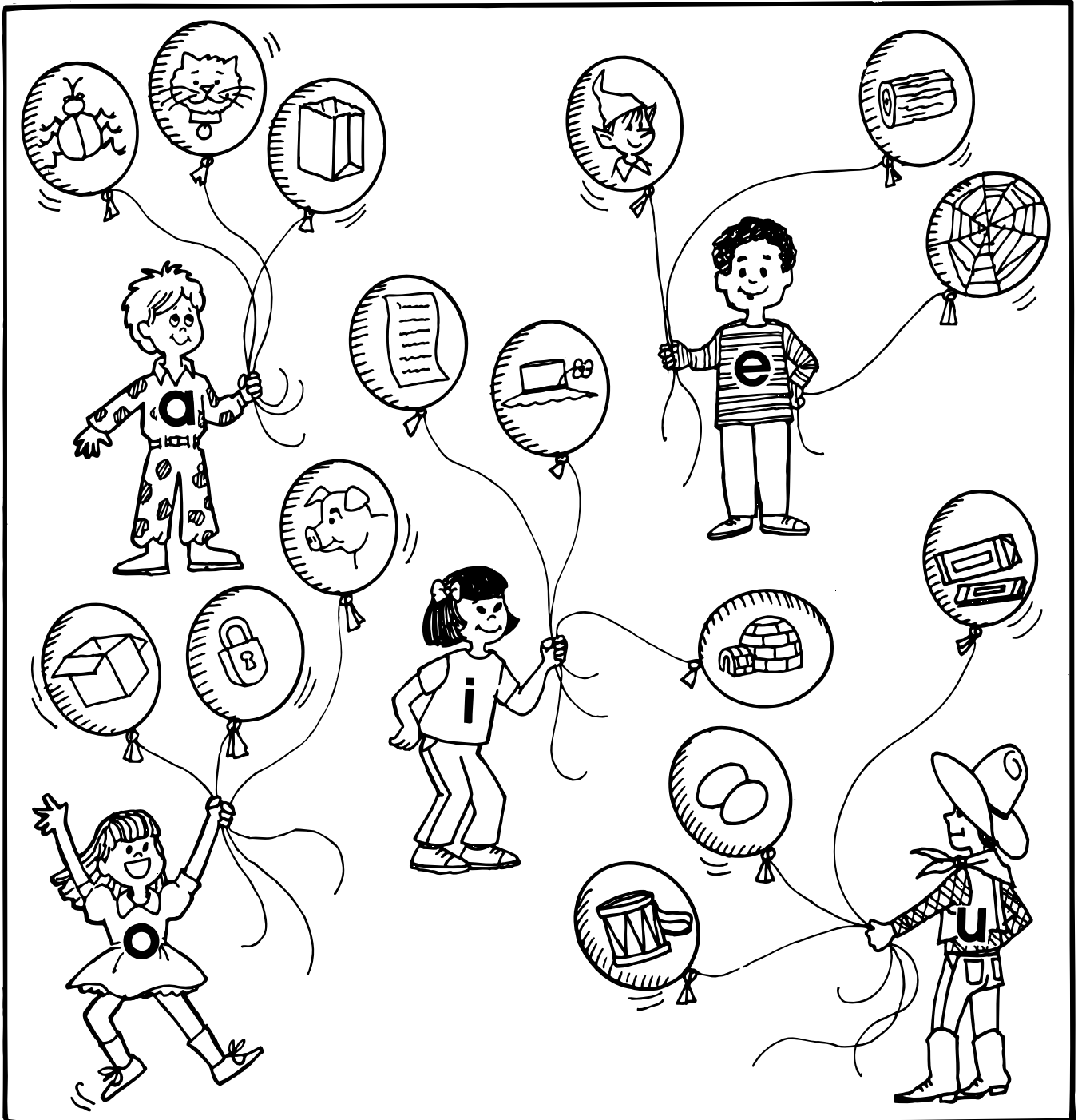
Use the Clues

Read or listen to the words. If the word has a long **u** sound, color the space gray. If the word has the short **u** sound, color the space green. What do you see in the picture?



Balloon Fun

Color the balloons that have the correct short vowel sounds. Look at the children for a clue.

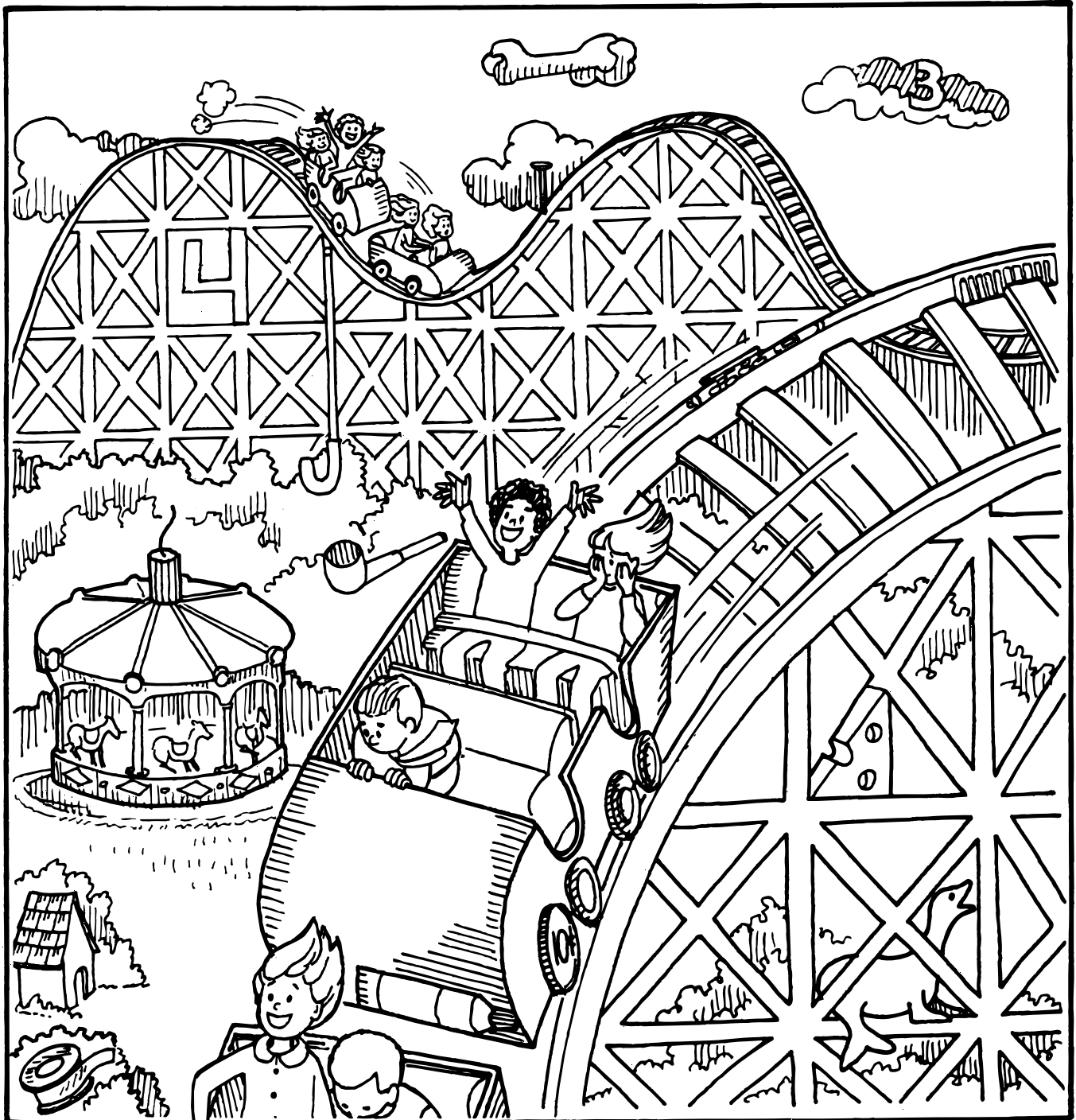




Wild Rides

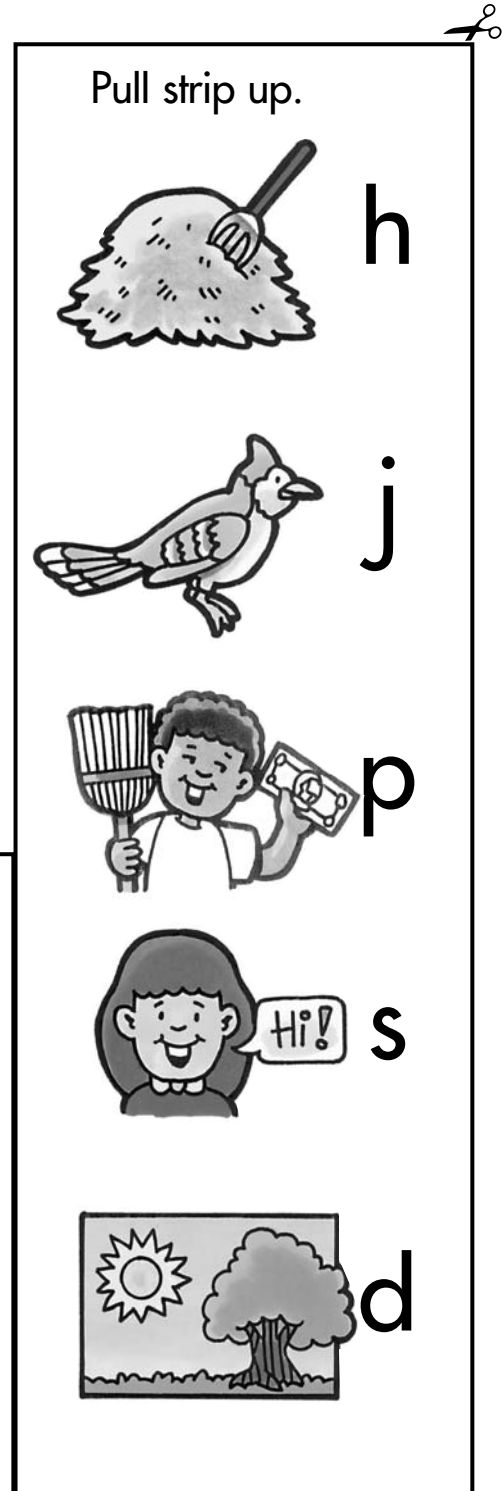
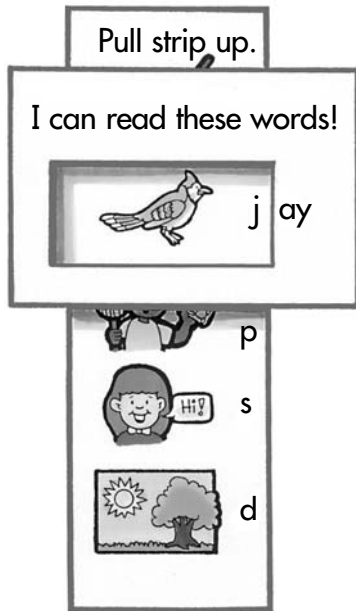
Color the hidden pictures. Use the key.

long **a** words—yellow
long **e** words—red
long **i** words—green
long **o** words—purple
long **u** words—blue



Rhymes with Play

Cut out both pieces. Cut slits on the two heavy lines. Slide the strip through the box. Read the words.



I can read these words!

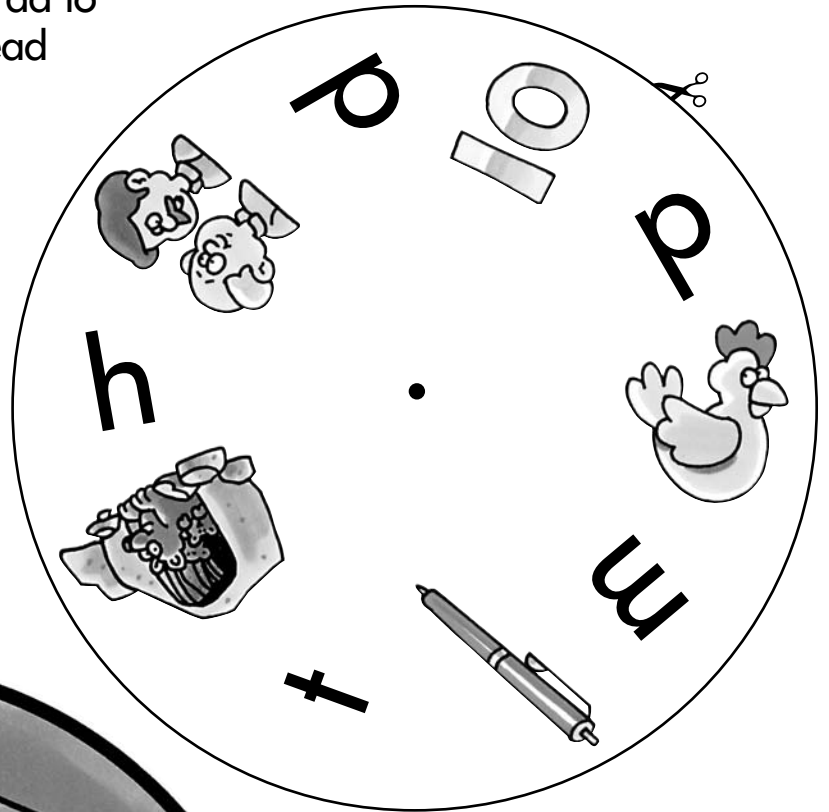
by _____

ay

Red Hen's Word Wheel

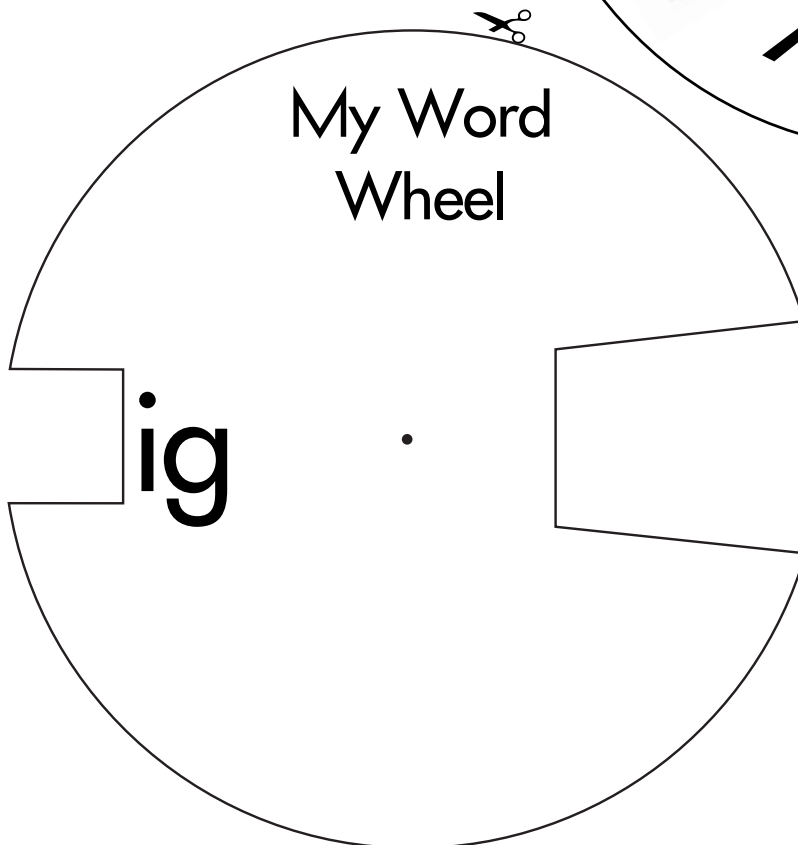
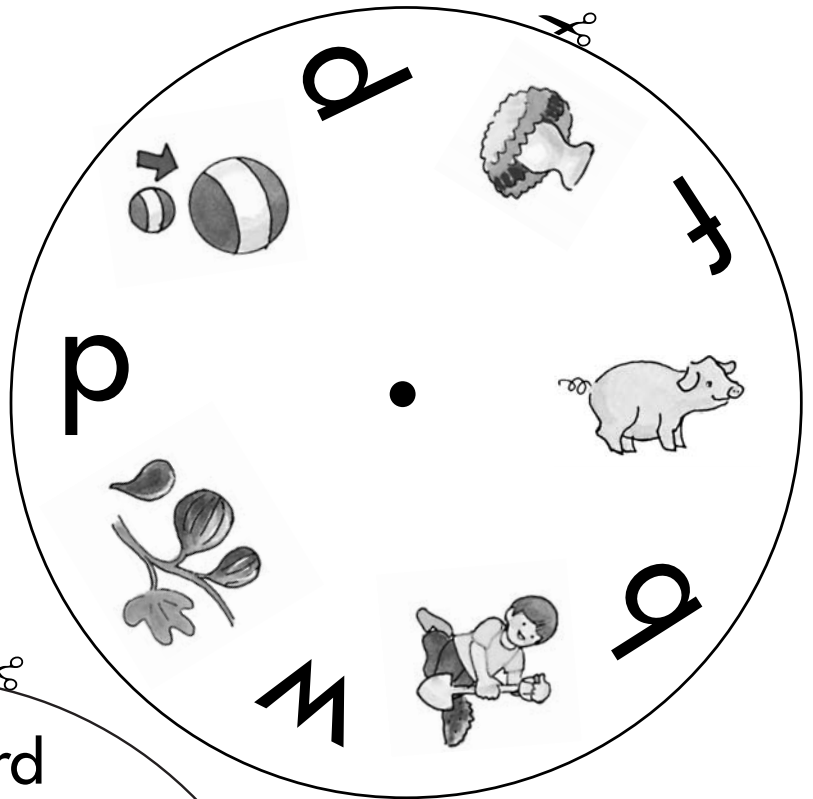
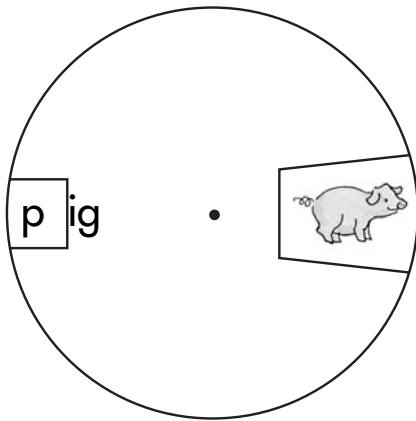
Cut out the two pieces. Use a brad to connect at the dots. Turn and read the words.

Red Hen's Word Wheel



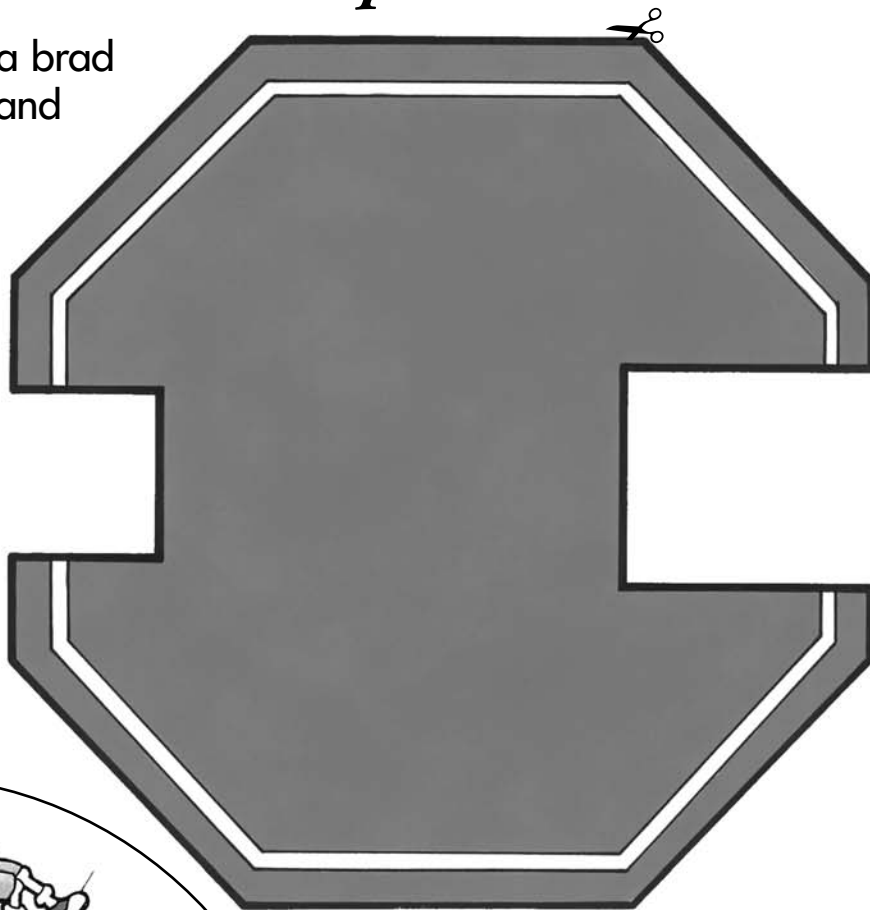
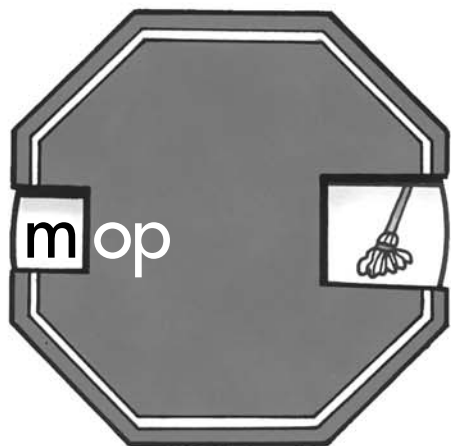
Make a Word Wheel

Cut out the two pieces. Use a brad to connect at the dots. Turn and read the words.



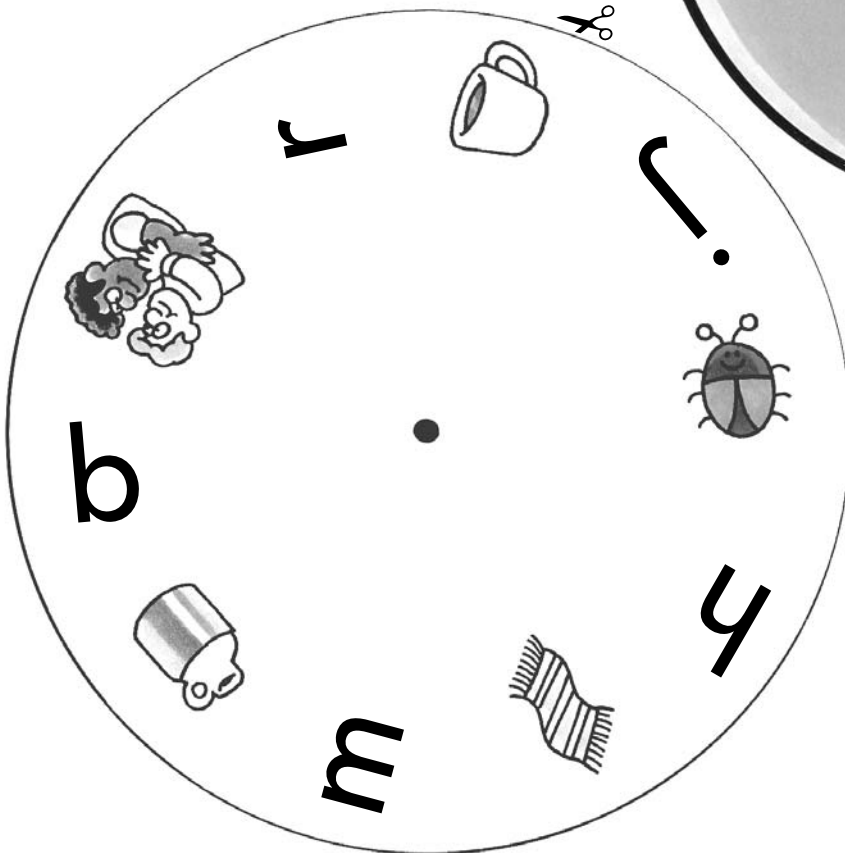
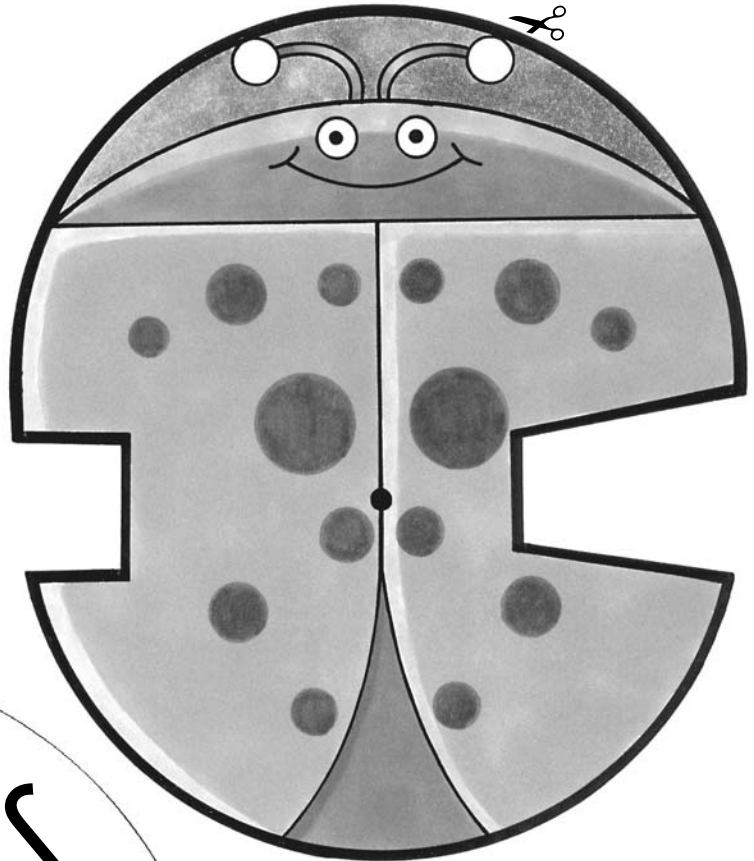
Rhymes with Stop

Cut out the two pieces. Use a brad to connect at the dots. Turn and read the words.



Ug-Bug Word Wheel

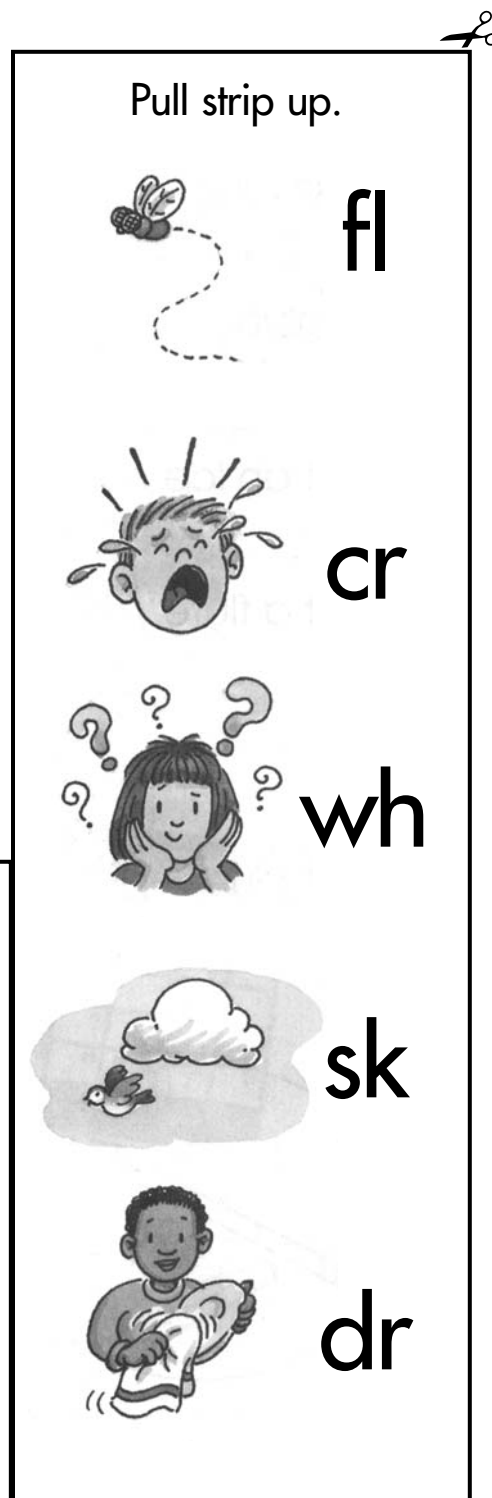
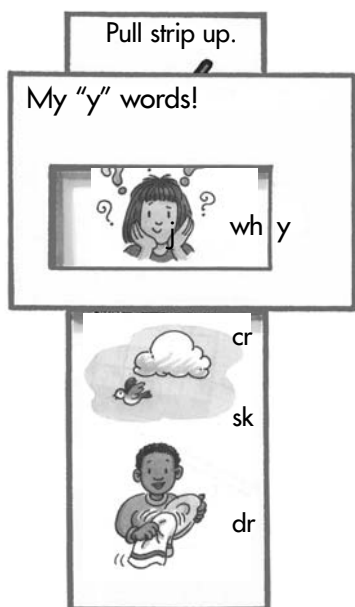
Cut out the two pieces. Use a brad to connect at the dots.
Turn and read the words.





My, Oh My

The letter **y** can be a vowel. It may sound like a long **i**. Cut out both pieces. Cut slits on the two heavy lines. Slide the strip through the box. Read the words.



My "y" words!

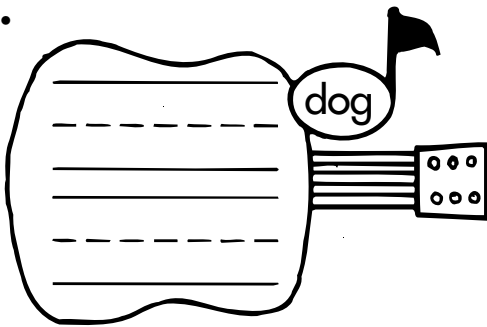
by _____

y

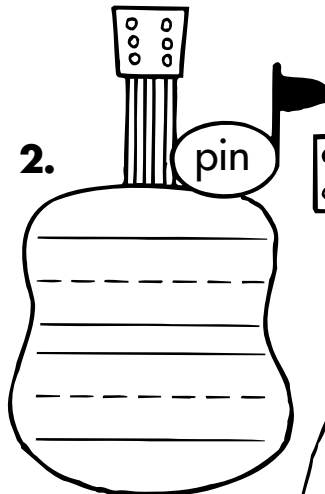
Time to Rhyme

Read the word on the note. Find two words in the Word Bank that rhyme with it. Write them on the guitar.

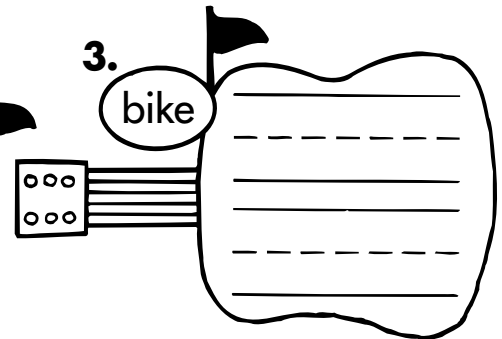
1.



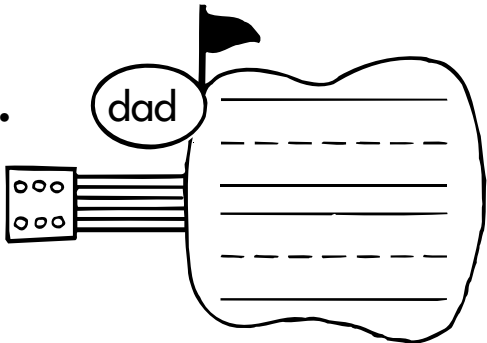
2.



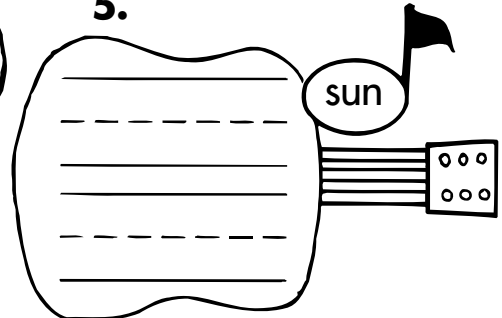
3.



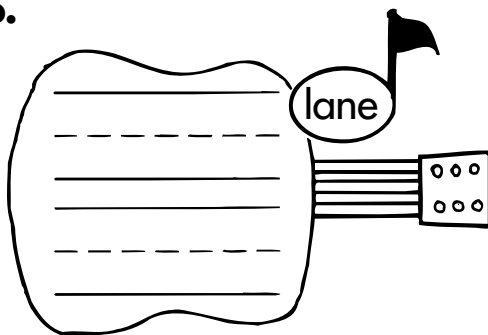
4.



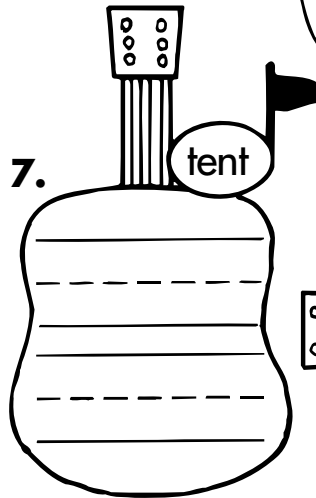
5.



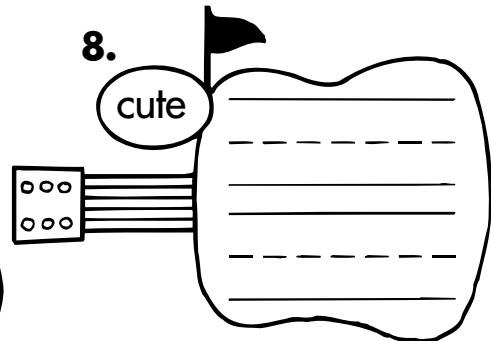
6.



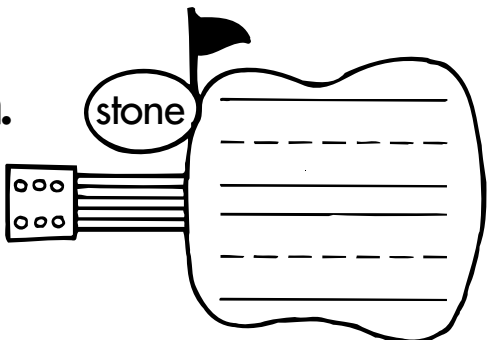
7.



8.



9.



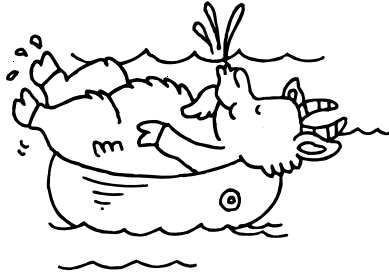
Word Bank

bent	kin	flute	hog
lean	bone	had	like
run	cane	log	pad
cone	vent	bean	mane
win	hike	brute	fun

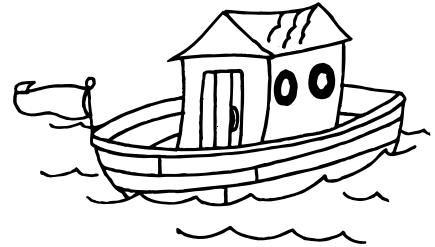


Silly Goat

Read or listen to the poem. Circle the words ending in **oat**.



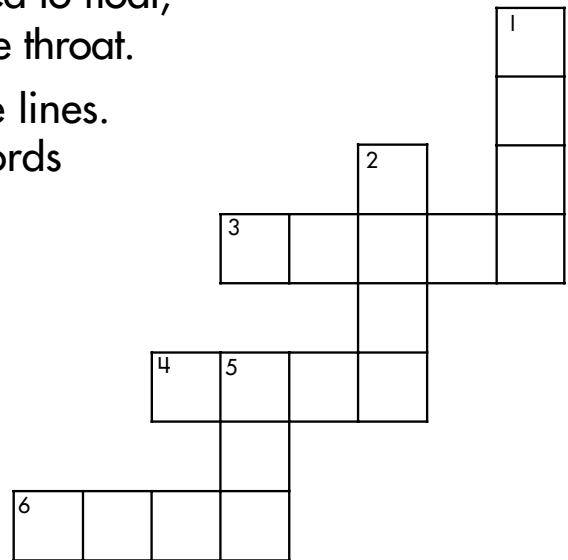
A silly goat
Jumped off a boat
To swim and float.
He had no coat!
Though he loved to float,
He got a sore throat.



Write the word for each picture on the lines.
Use the Word Bank. Then write the words
in the puzzle.

Word Bank

goat boat float
coat moat oat



Across

3.



4.



6.



Down

1.



2.



5.



Image names: butterfly, balloon, camel, cap, dinosaur, dog, fish, fork, goose, glove, hippo, hammer, jacket, jet, kite, key, lemon, lollipop, magnet, mushroom

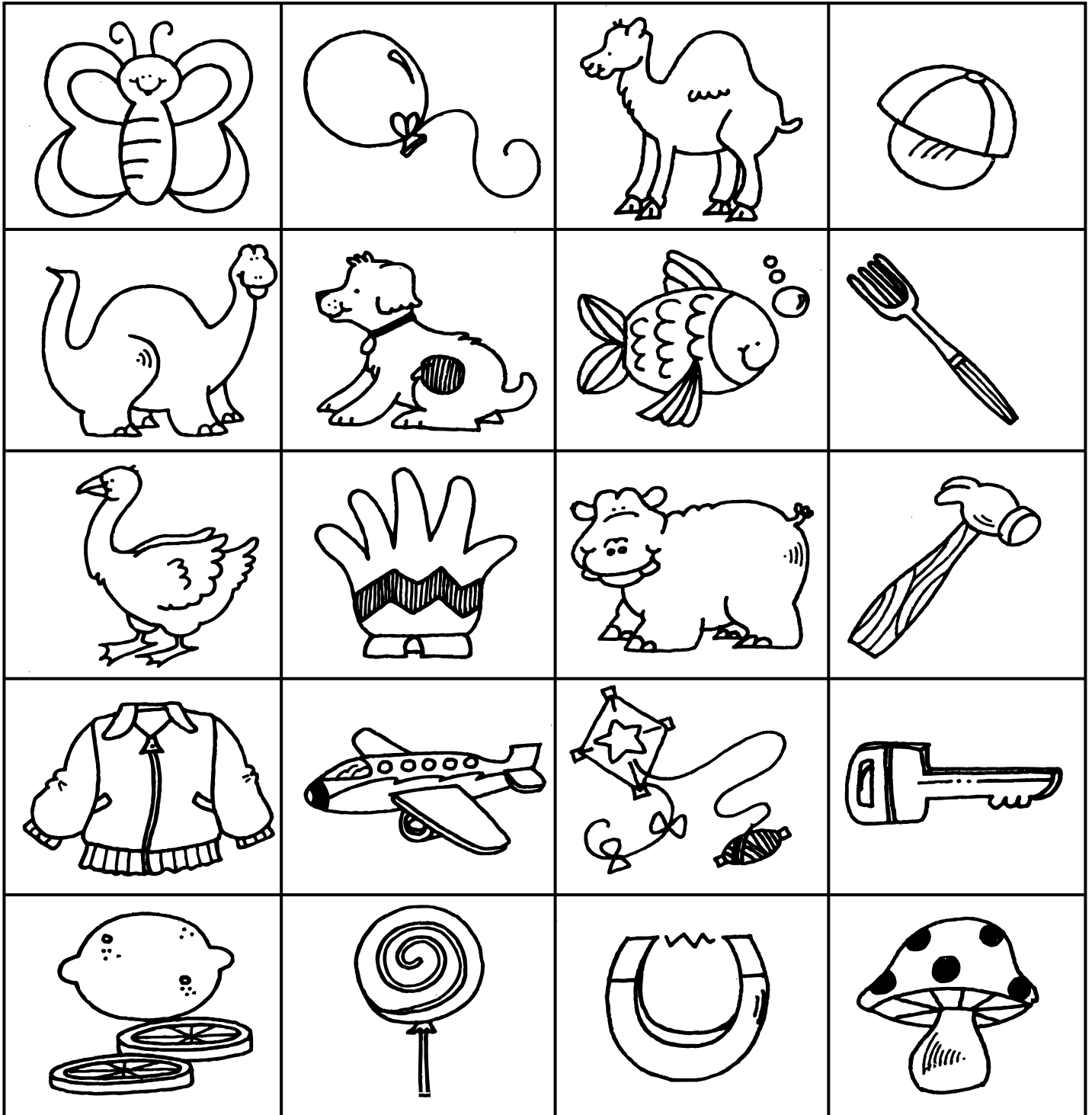


Image names: newspaper, net, pirate, puppet, quail, quilt, rattle, rainbow, sock, scissors, tooth, table, van, valentine, wagon, watermelon, yarn, yak, zipper, zebra

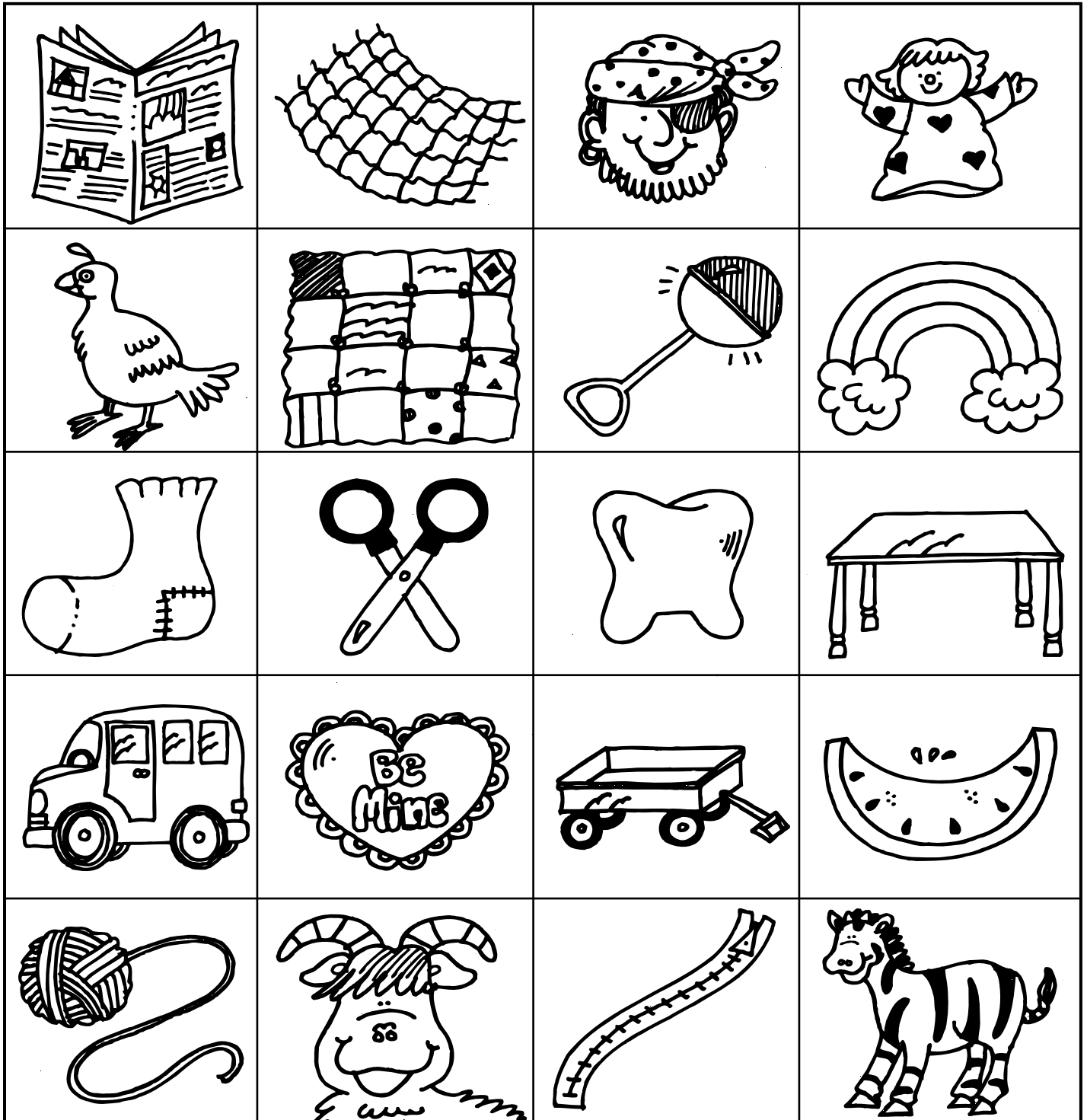


Image names: crab, bib, web, bread, bed, cloud, leaf, scarf, wolf, tag, pig, egg, hook, book, brick, shell, wheel, ball, drum, broom

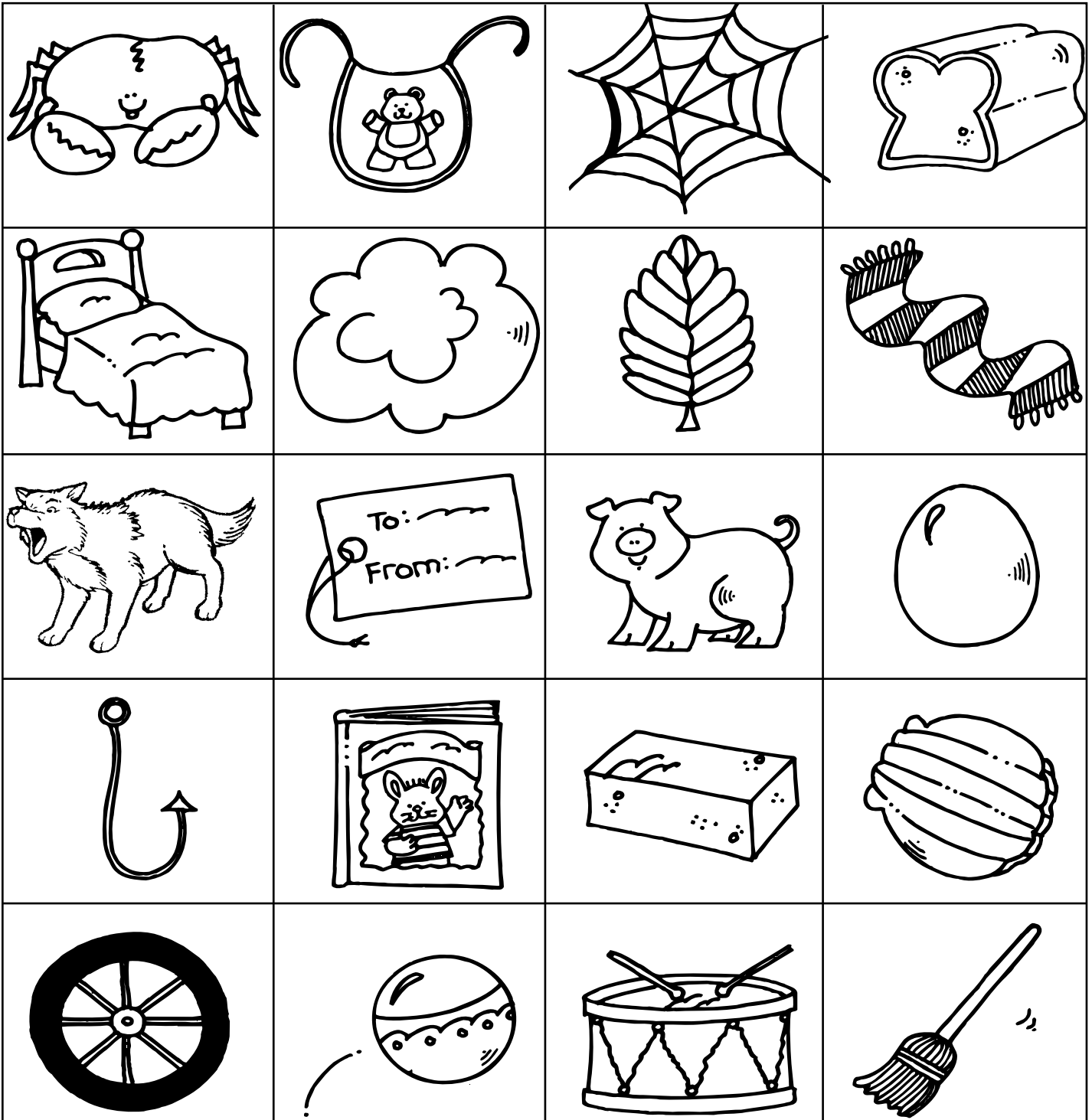
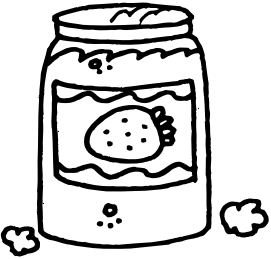
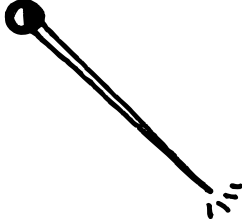
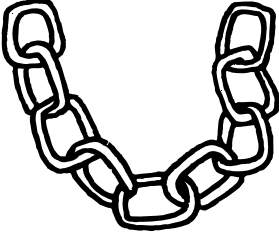
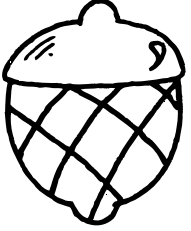
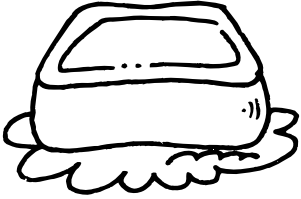
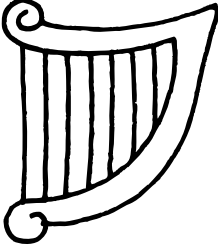
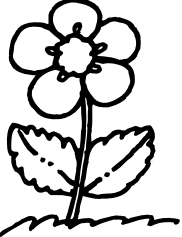
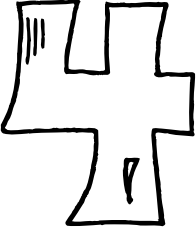
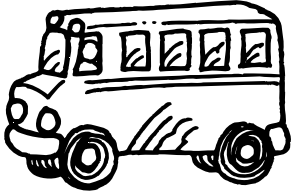
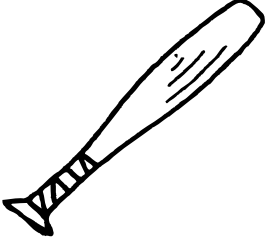
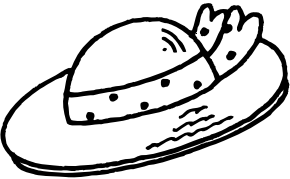
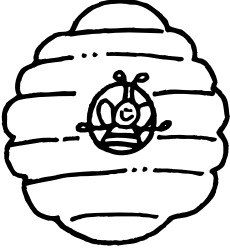
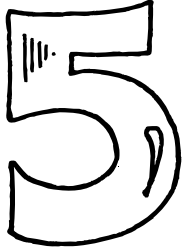
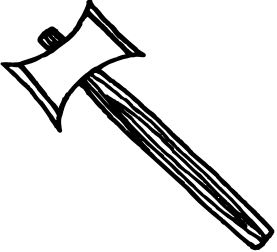
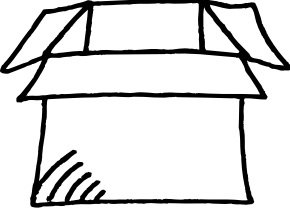
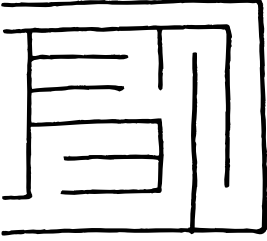
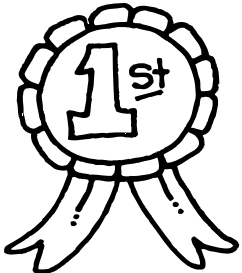


Image names: jam, pin, chain, acorn, cup, soap, harp, flower, four, star, bus, nurse, bat, hat, hive, five, ax, box, maze, prize

Whistles and Thistles

Say the name of each picture. Write **wh** or **th** to finish the word. Then find and circle the words in the puzzles.

1.



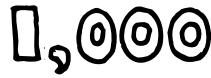
____ ip

2.



____ orn

3.



____ ousand

4.



____ ite

5.



____ in

6.



____ rone

7.



____ istle

8.



____ eel

9.



____ umb

10.



____ ale

11.

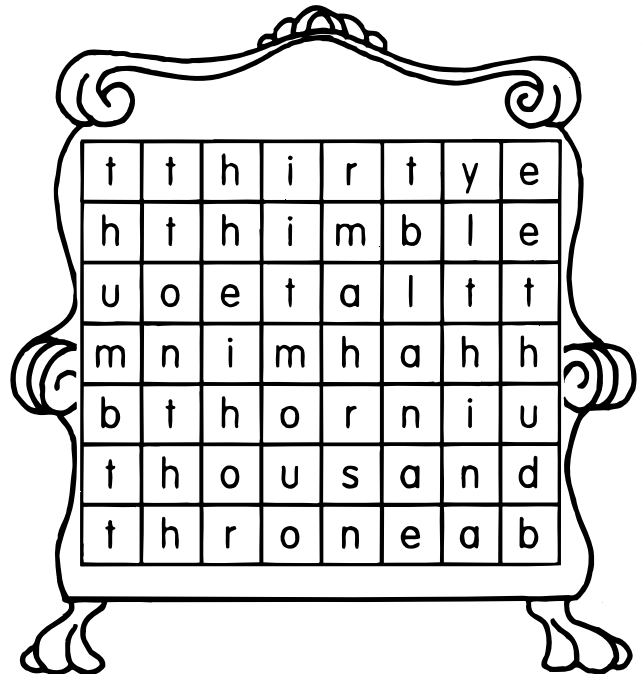
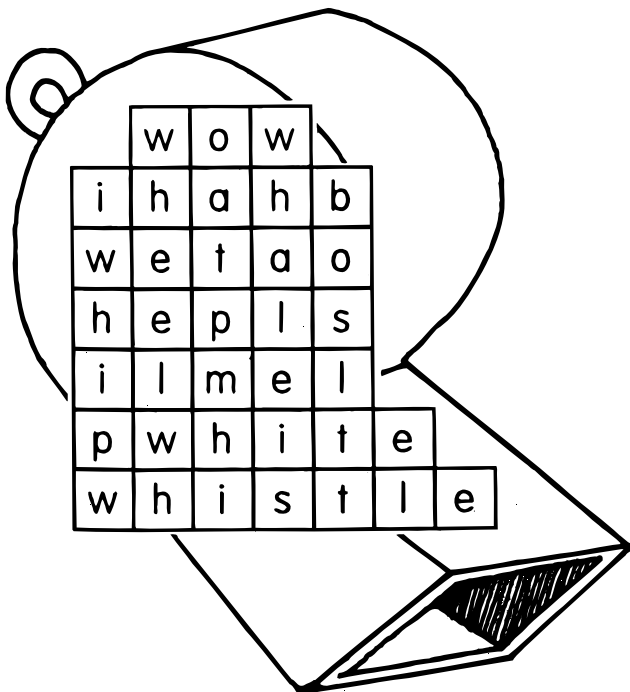


____ imble

12.



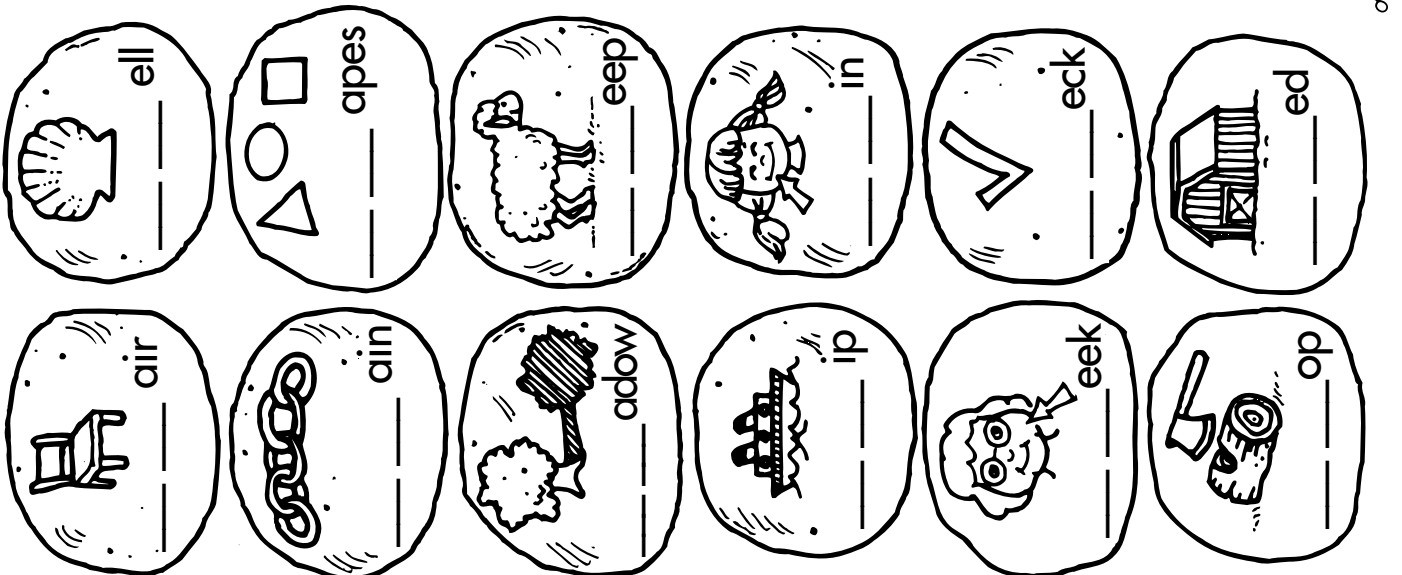
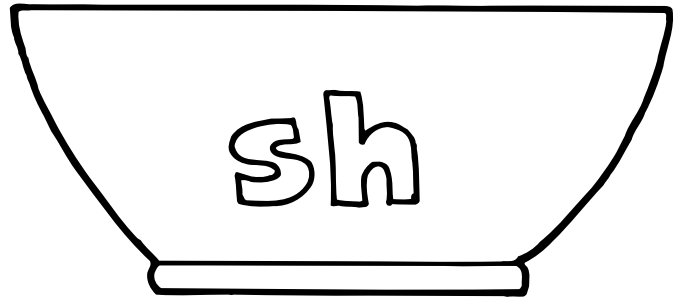
____ irty





Dips of Digraphs

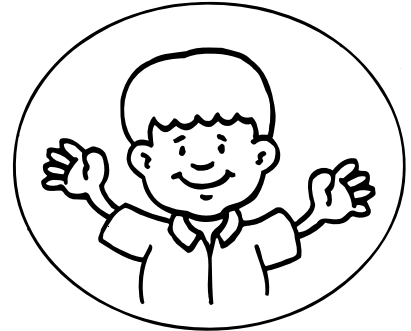
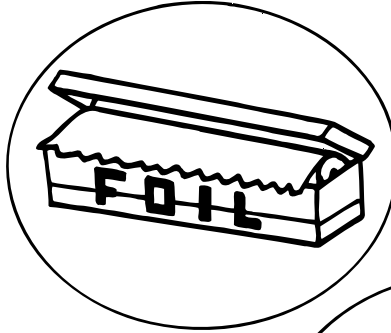
Write **ch** or **sh** to correctly finish each word on the chips. Then cut out and glue each chip in the correct bowl of dip.



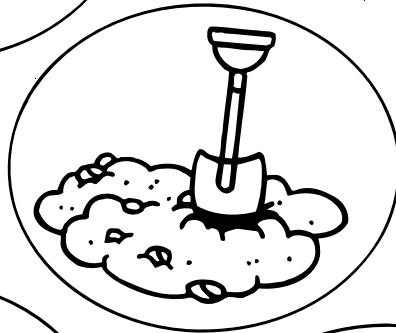
Mystery Picture

Read or listen to each sentence and cross out the picture.
What picture is left?

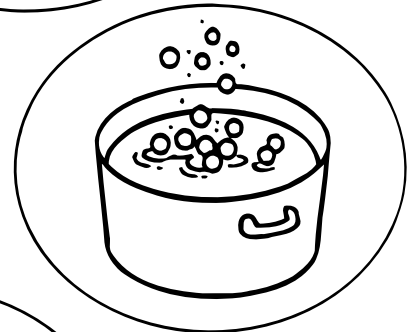
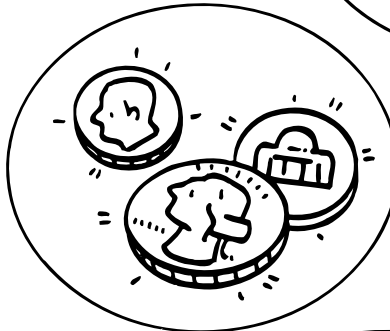
1. It is not a toy.



2. It is not foil.



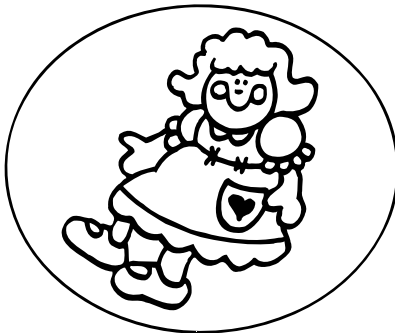
3. It is not boiling.



4. It is not coins.

5. It is not soil.

6. It is not oil.



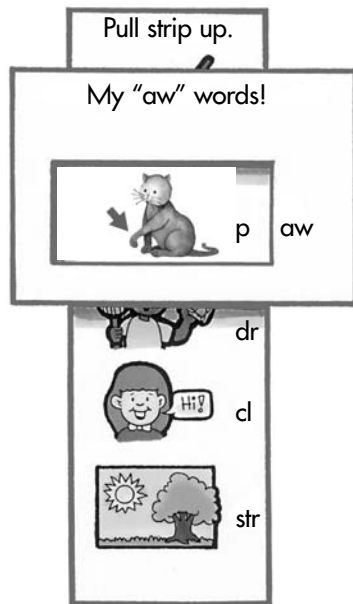
The mystery picture is a



Draw a Paw

The letters **aw** are found in many words. Can you yawn?
When you do, you make an "aw" sound.

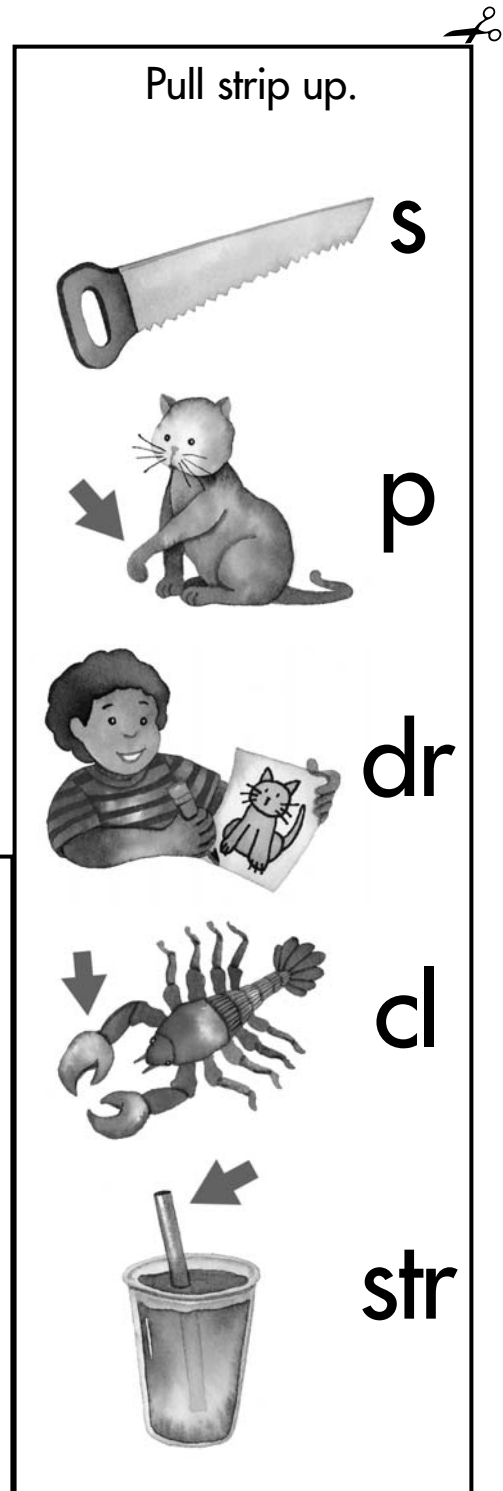
Cut out both pieces. Cut slits on the two heavy lines.
Slide the strip through the box. Read the "aw" words.



My "aw" words!

by _____

aw





Blends

By Barbara Allman

Read the poem with a friend.

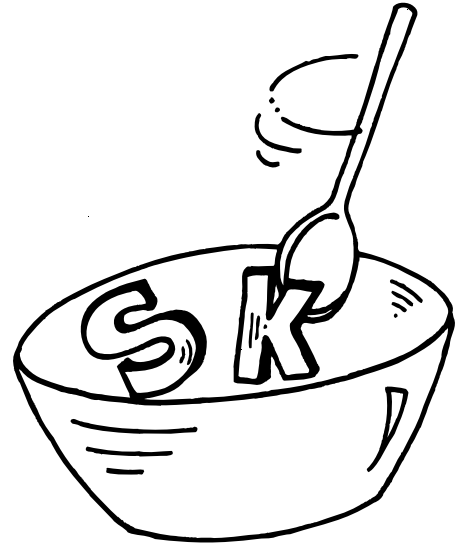
I stirred up two letters
And put them in a word.
They made a letter blend
And this is what I heard:

S and K
In *skunk* and *sky*;
T and R
In *trunk* and *try*;

S and N
In *snail* and *snow*;
S and L
In *sleep* and *slow*;

B and R
In *branch* and *bring*;
S and T
In *stamp* and *sting*.

I stirred up two letters
And put them in a word.
They made a letter blend
And that is what you heard.



ST

TR

BR

SN

Choose two words with blends from the poem.
Use the words to write a sentence.



Weather Puzzle

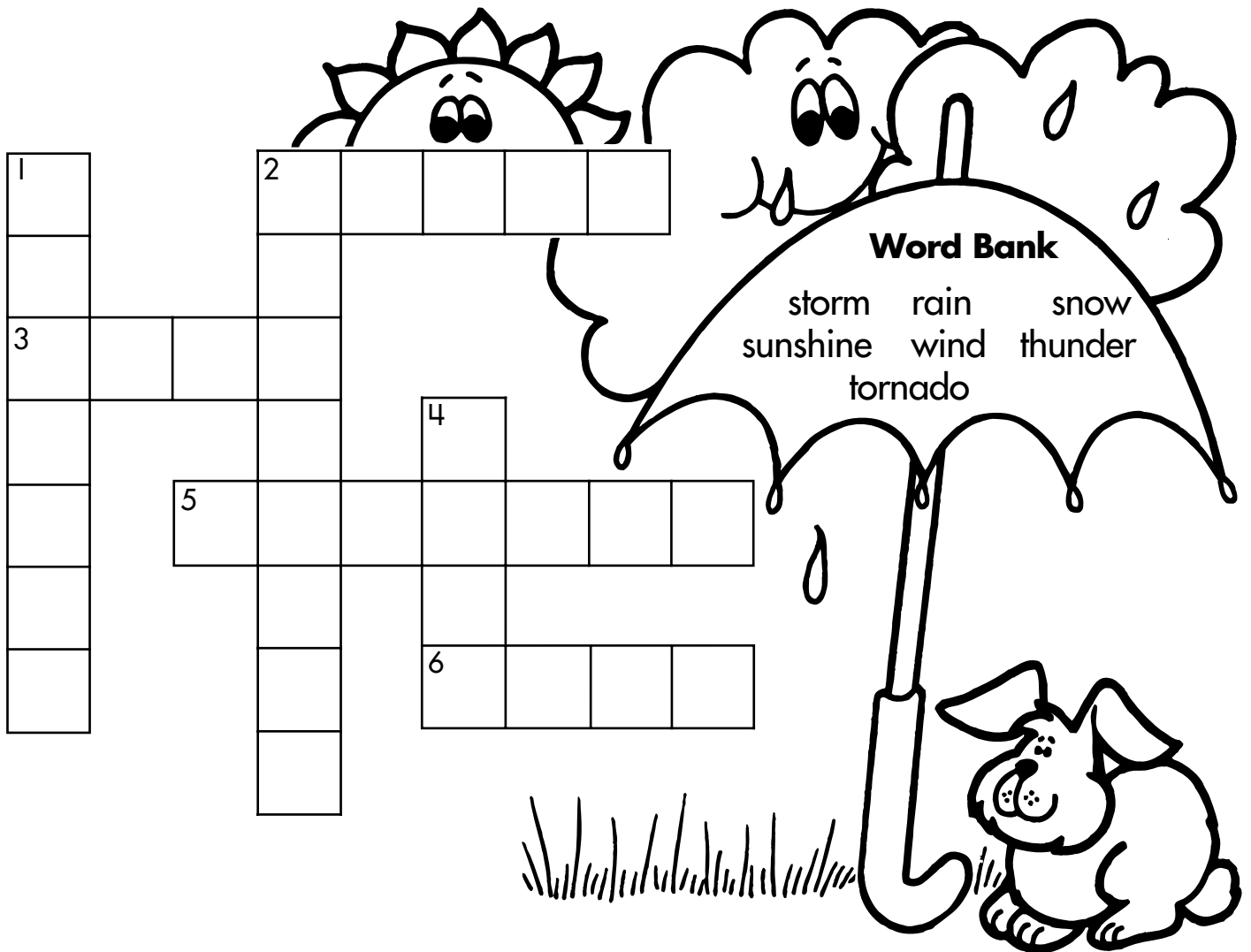
Use the clues and the words in the Word Bank. Finish the puzzle.

Across

2. Strong wind with rain or snow
3. Drops of water that fall to the earth
5. Loud noise that comes after lightning
6. Moving air

Down

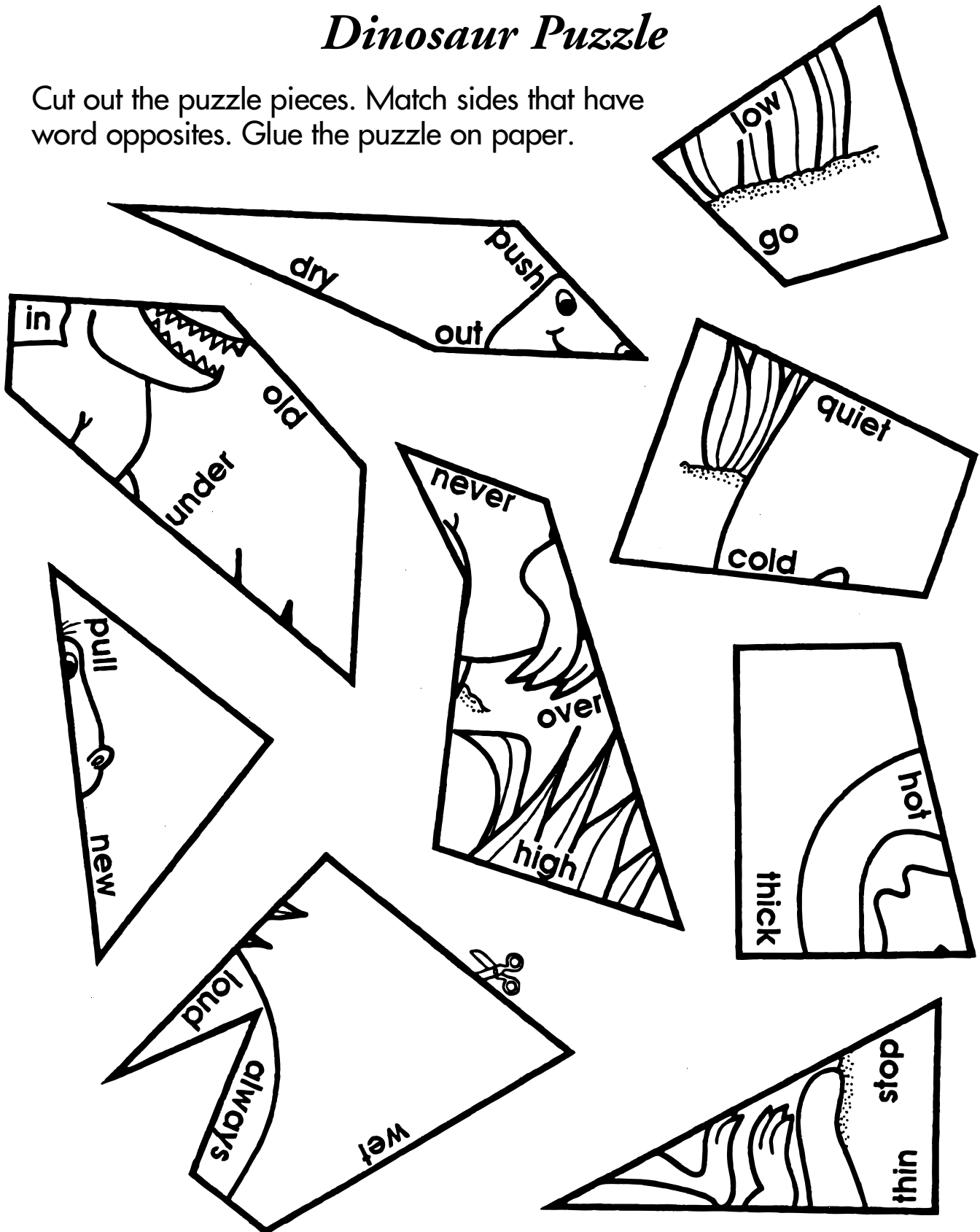
1. Very strong wind that makes a cloud shaped like a funnel
2. Light from the sun
4. Soft, white flakes





Dinosaur Puzzle

Cut out the puzzle pieces. Match sides that have word opposites. Glue the puzzle on paper.





Unscramble

Riddle: What grows bigger the more you take away from it?

Unscramble the letters to make words.

E	T	G
	○	

4

T	H	A
○		

1

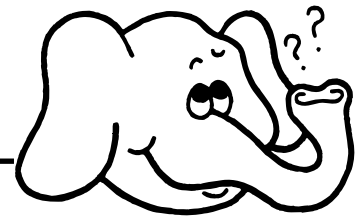
O	H	P
	○	

2

L	A	L
	○	

3

Answer: ¹○ ²○ ³○ ⁴○



Riddle: What can run but can't walk?

Unscramble the letters to make words.

R	T	Y
○		

3

E	D	R
○	○	

5

4

A	S	D
	○	

2

T	W	E
○		

1

Write the circled letters from above to find the answer.

Answer: ¹○ ²○ ³○ ⁴○ ⁵○



Magic Words

Use the clues to make words going down under each number. Then read across to find the magic words. The first one is done for you.

1	2	3	4	5	6
A	F	P	H	A	B
P					
E	Y	T	T	K	D

and



7	8	9	10	11	12	13	14
A	S	R	I	S	E	C	P
E	Y	N	K	Y	E	W	P

Clues

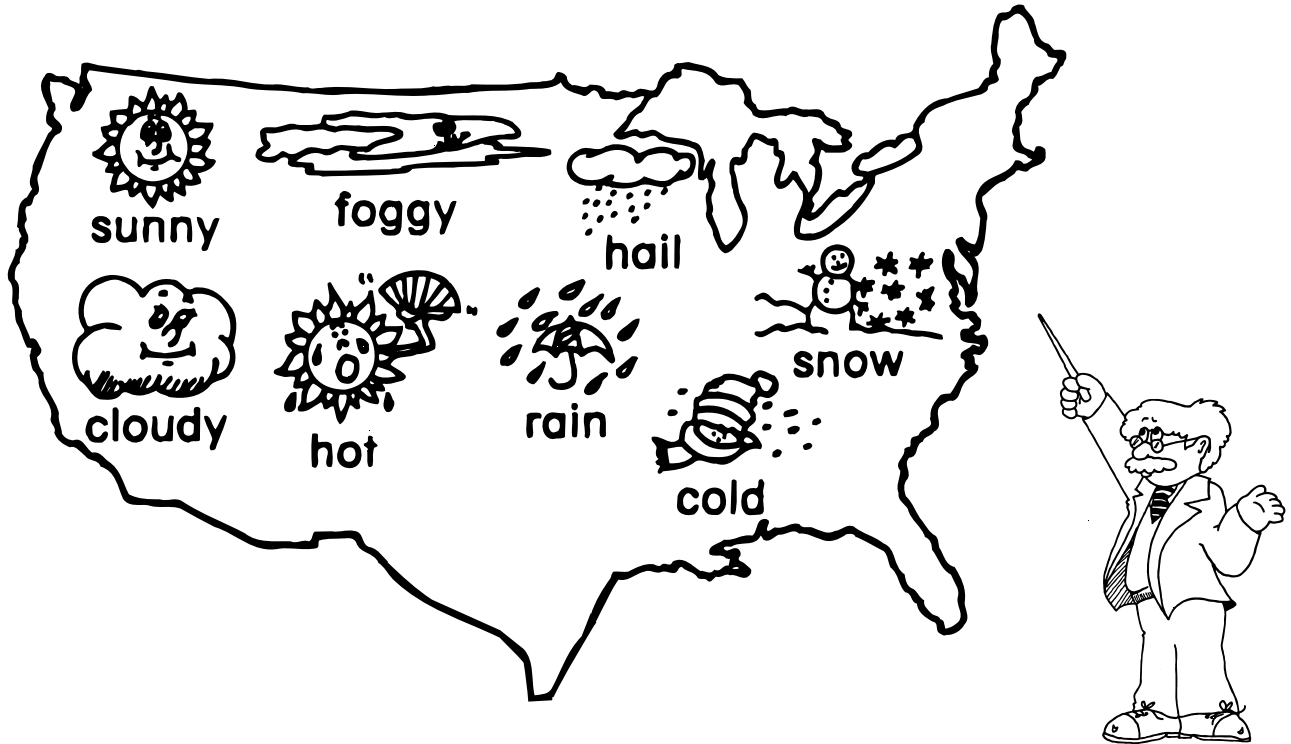
1. A large monkey
2. To move through the air
3. A tame animal
4. Wear it on your head
5. To question
6. A place to sleep
7. Had a meal
8. Bashful
9. Moved faster than a walk
10. For writing with a pen
11. Air above the earth
12. See with it
13. Says moo
14. A young dog





What's the Weather?

Write the weather words in ABC order.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

On another paper, use the weather words in sentences.



In the Kitchen

Use the words in the Word Bank to help you label the things on the table.

Word Bank

knife

fork

cup

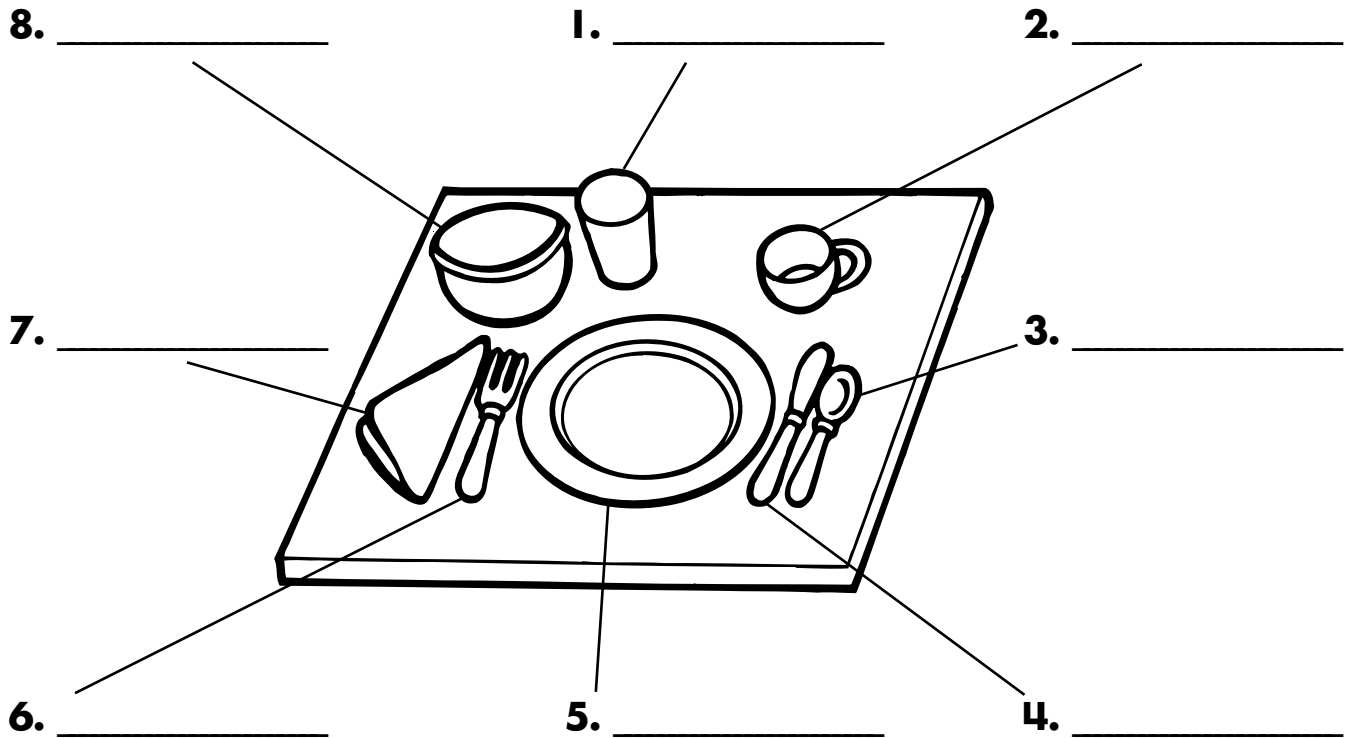
plate

bowl

napkin

spoon

glass



Follow the directions below.

Color the table brown.

Color the plate blue.

Color the napkin yellow.

Color the fork silver or white.

Color the bowl red.

Color the cup green.

Color the spoon silver or white.

Color the knife silver or white.

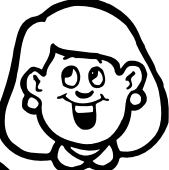


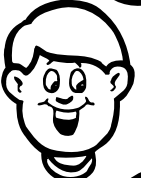
Family Members

Use the code below to find each family member's name.

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

1.  _____
 7 18 1 14 4 6 1 20 8 5 18

2.  _____
 13 15 20 8 5 18

3.  _____
 2 18 15 20 8 5 18

4.  _____
 19 9 19 20 5 18

5.  _____
 6 1 20 8 5 18

6.  _____
 7 18 1 14 4 13 15 20 8 5 18

Draw a picture of your family on another paper. Label the picture.

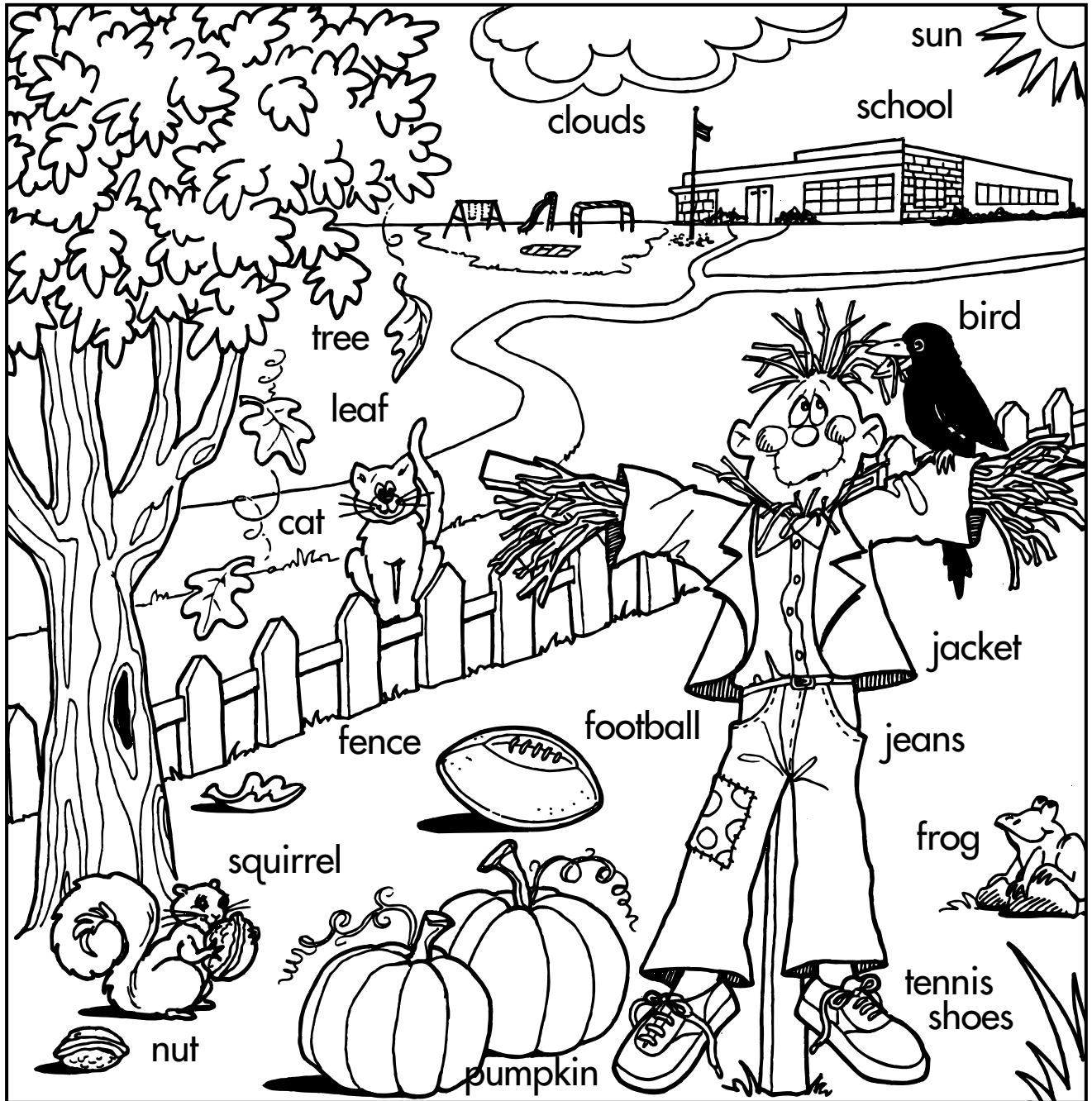


All About Autumn

Color the picture. Be sure not to cover the words.

Make a book. Use eight of the autumn words in your story.

Cut out the picture. Glue it to paper to make a cover for your book.



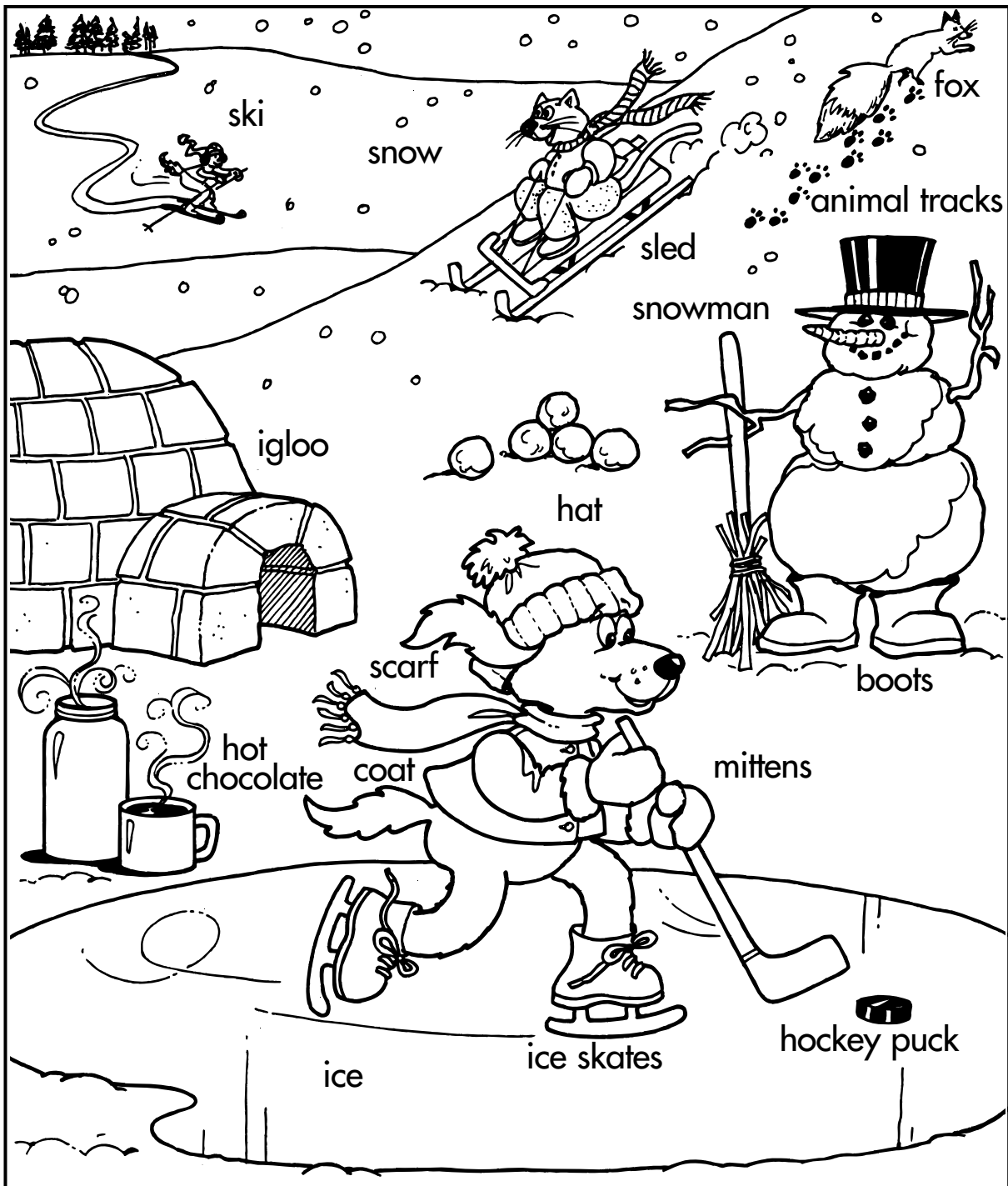


All About Winter

Color the picture. Be sure not to cover the words.

Make a book. Use eight of the winter words in your story.

Cut out the picture. Glue it to paper to make a cover for your book.



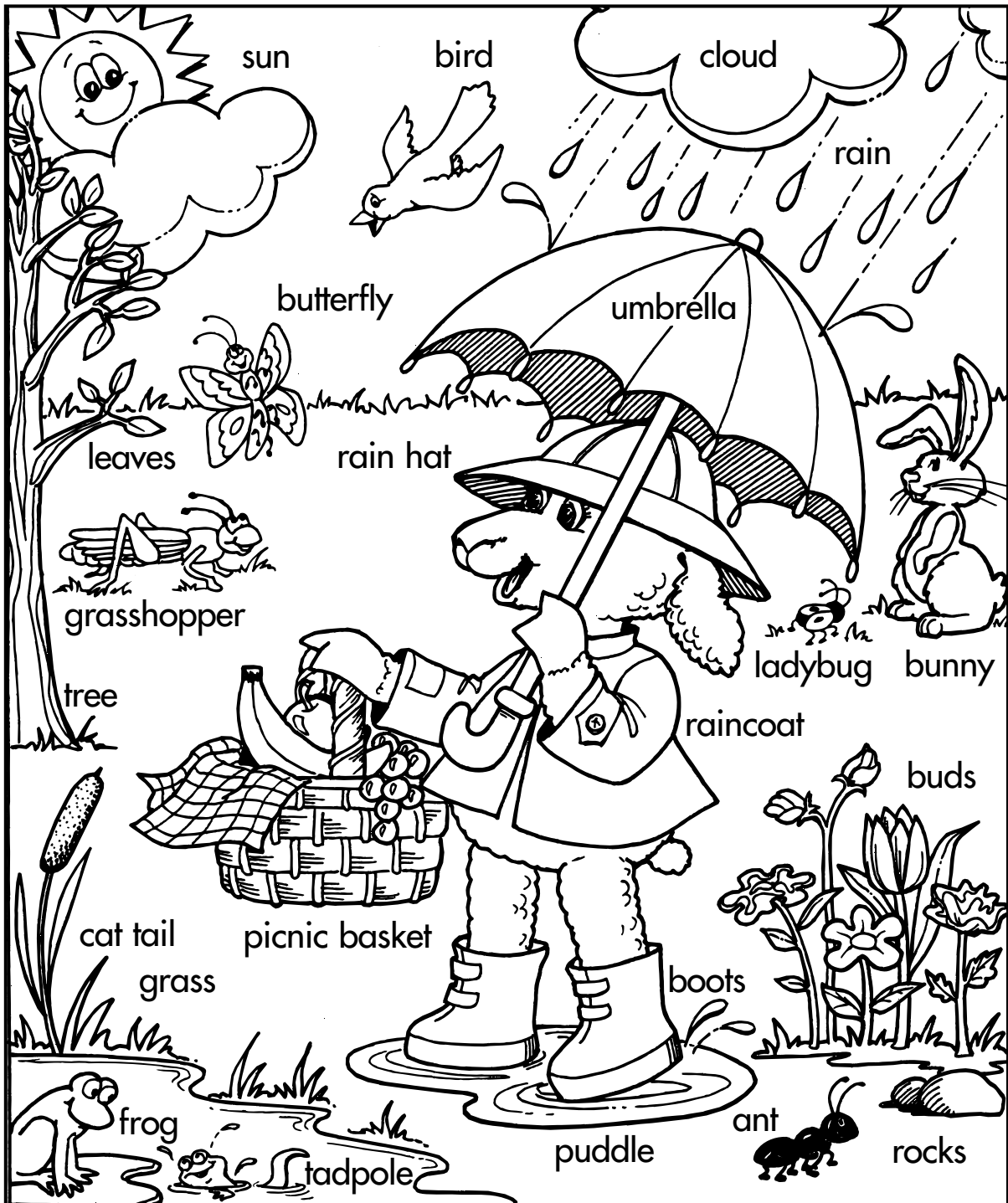


All About Spring

Color the picture. Be sure not to cover the words.

Make a book. Use eight of the spring words in your story.

Cut out the picture. Glue it to paper to make a cover for your book.





What Is Big?

Draw and color three things in the box. Make each one a different size.
Fill in the blanks at the bottom.

What is **BIG?** by _____

A _____ is big.

A _____ is bigger.

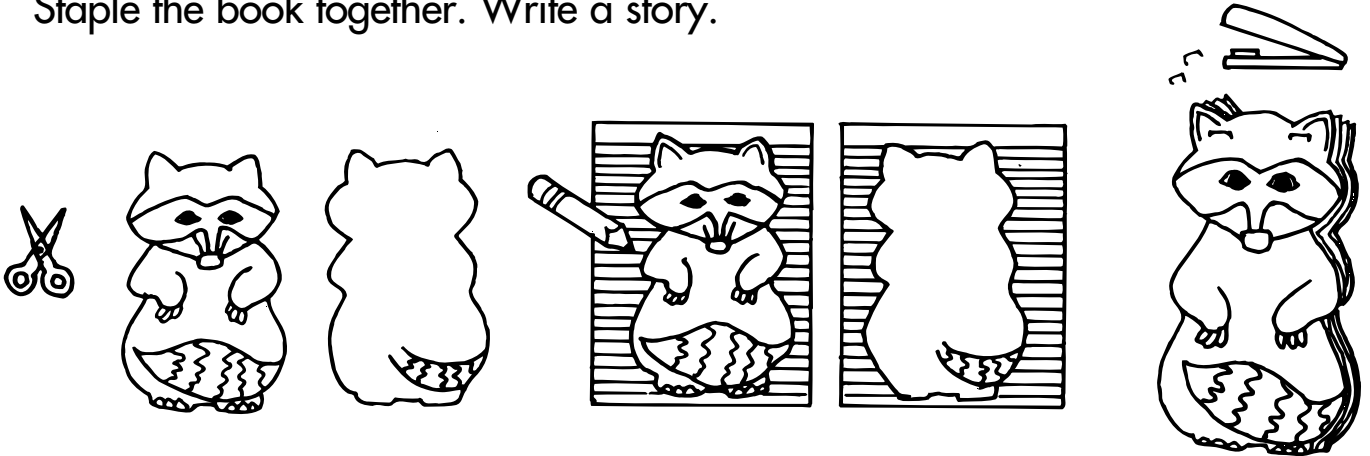
A _____ is the biggest!

Write a book about big, bigger, and biggest things.



Raccoon Shape Book

Color and cut out the front and back of the raccoon on page 60.
Trace the outline of the raccoon on five sheets of lined paper.
Cut out the shapes. Put the writing pages between the covers.
Staple the book together. Write a story.



Use the vocabulary words below as part of the story.

raccoon
ringed tail

stripes
sharp claws

naughty
paws

mask
den

curious
hollow log

trees
corn

Story Ideas and Story Starters

My Pet Raccoon

_____ the Raccoon

The Lost Raccoon

A Raccoon's Curiosity

How I Learned to Live with a Pet Raccoon

Little Raccoon opened the cupboard door and...

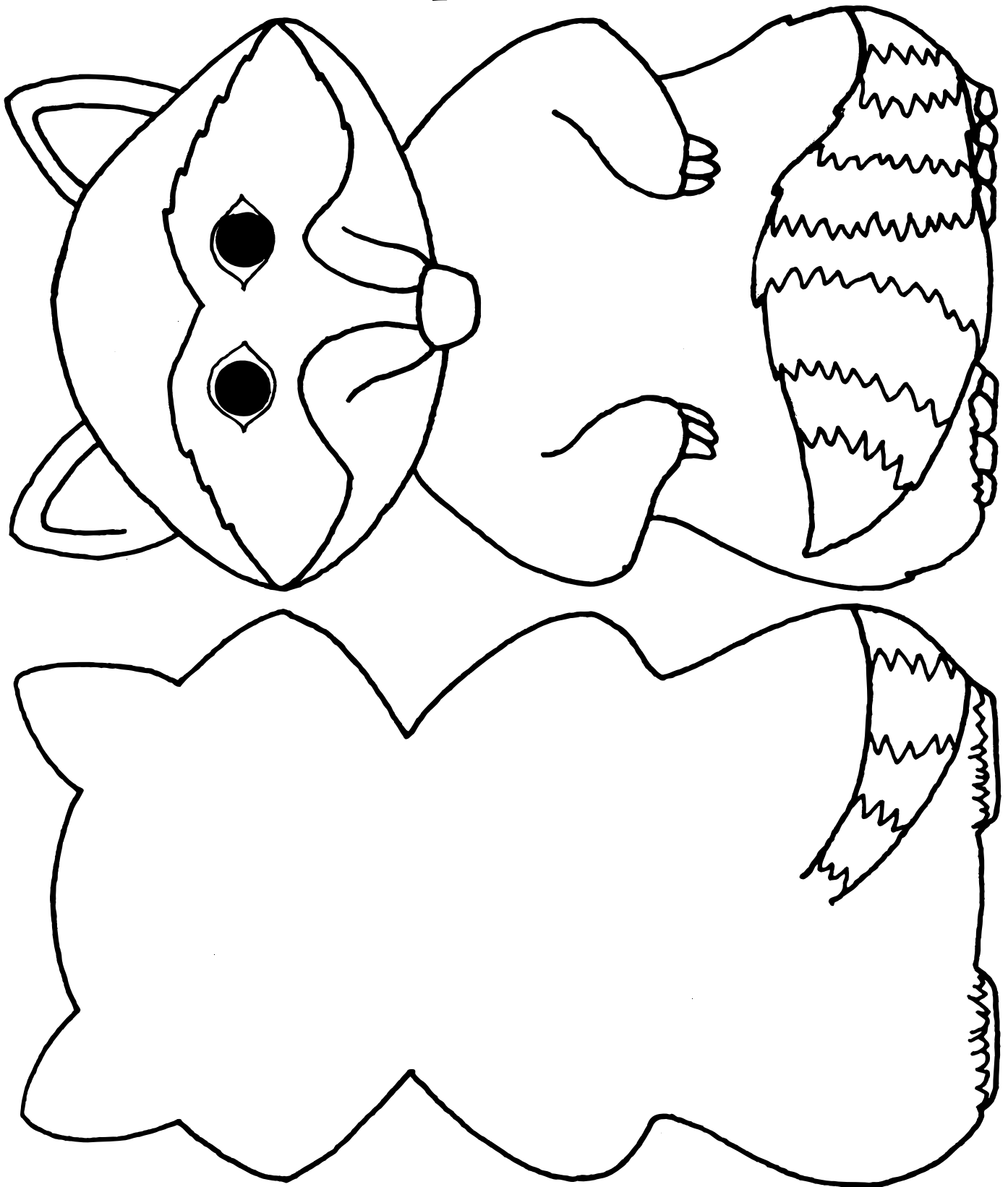
One day I came home from school and found my raccoon had...

Write a poem about a raccoon.

(continued on page 60)



Raccoon Shape Book (continued)





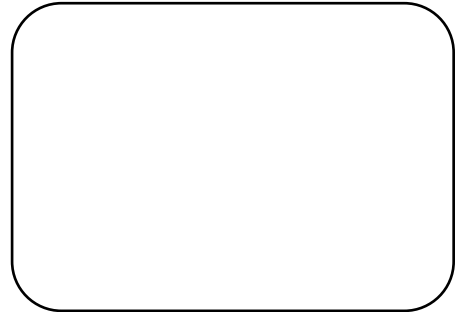
Drawing Rhymes

Draw and color an animal that rhymes with each picture.

1.



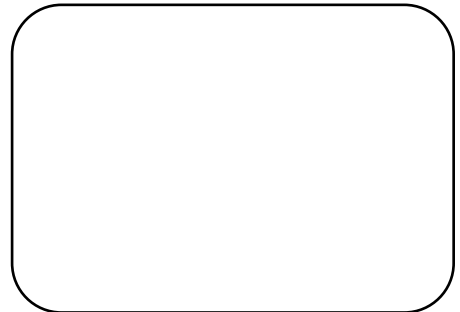
2.



3.



4.



Now use the rhyming word pairs in sentences.

5.

6.

7.

8.



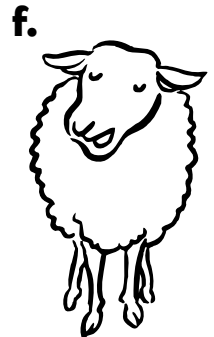
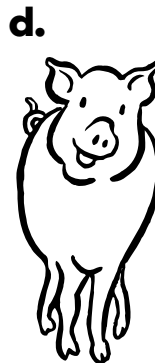
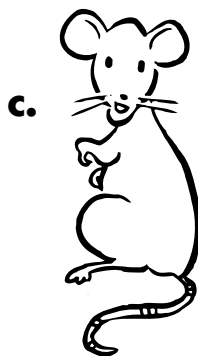
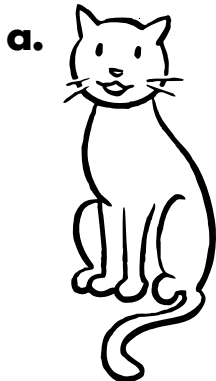
The Little Red Hen

Read or listen to the story.

Once there was a little red hen who had three baby chicks. They lived on a farm with their friends, a pig, a duck, and a cat. One day, the little red hen decided to bake some bread. She asked her friends if they would help her. "Not I," they each said. "Then I will do it myself," said the little red hen. And so she did. After the bread was made, the little red hen again asked her friends for help. "Who will help me eat this bread?" she asked. "I will!" cried the pig, the duck, and the cat. "No, you won't," said the little red hen. "We will eat the bread without your help."

What did the farm animals say to the little red hen? Underline the sounds each animal makes with red. Then write the correct letter next to each statement.

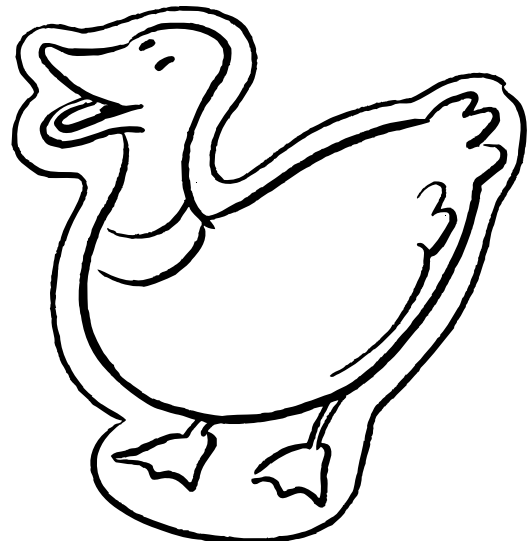
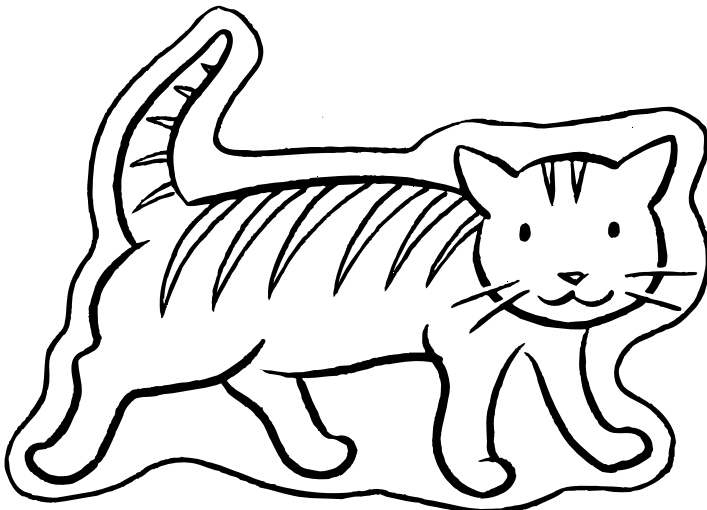
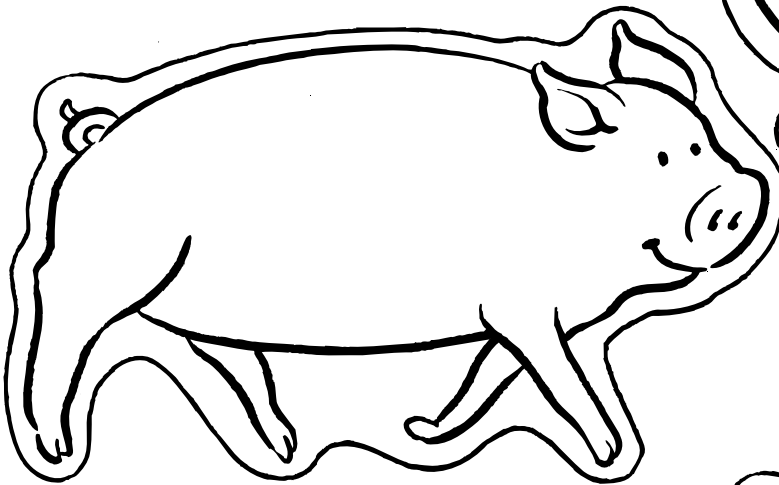
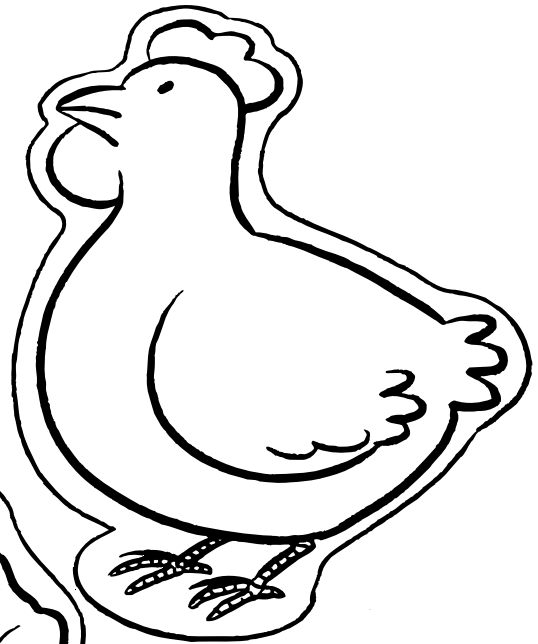
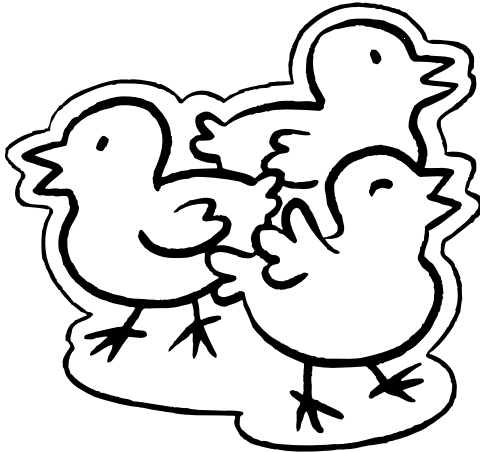
- _____ 1. "Don't look at me. Squeak, squeak."
- _____ 2. "I'm napping now. Meow, meow."
- _____ 3. "What's the point? Oink, oink."
- _____ 4. "I'm eating hay. Neigh, neigh."
- _____ 5. "Go ask my ma. Baa, baa."
- _____ 6. "I'll be right back. Quack, quack."





The Little Red Hen

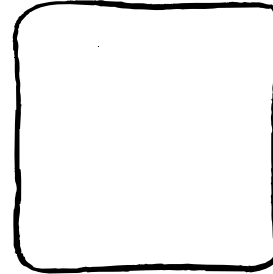
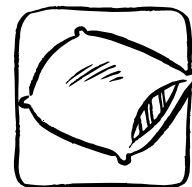
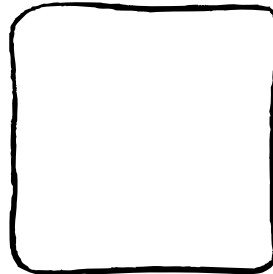
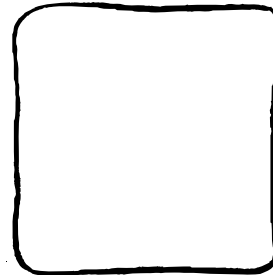
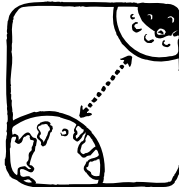
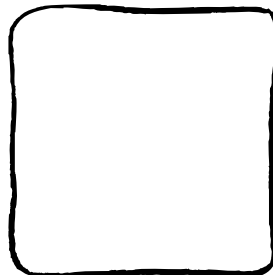
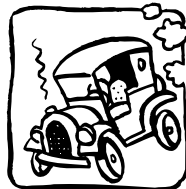
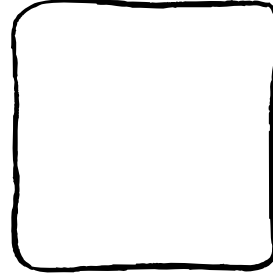
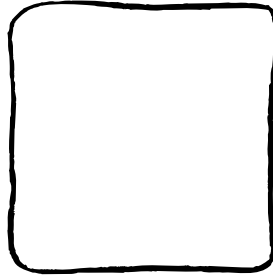
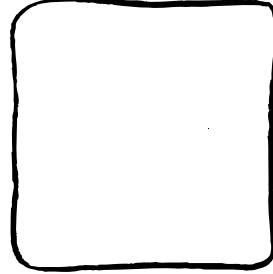
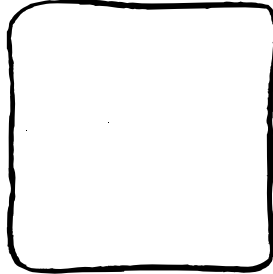
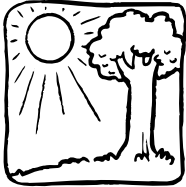
Color the patterns. Glue to a piece of cardboard, then cut out. Glue each animal to a craft stick. Use the puppets to retell the story of "The Little Red Hen."





Opposites Illustrated

Draw and color the opposite of what you see in each picture.

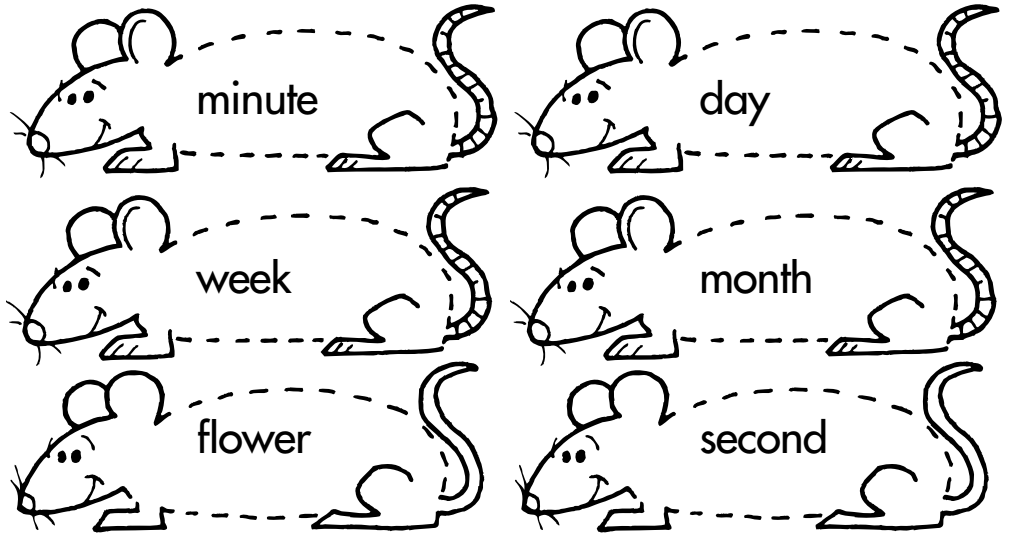
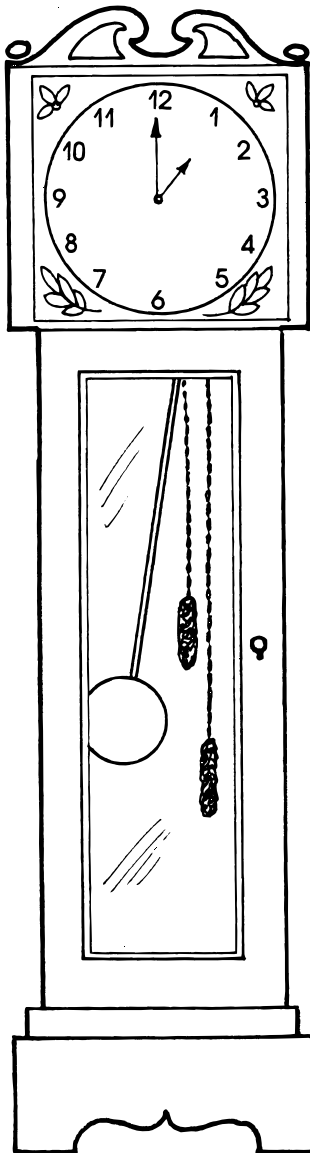


Now use one pair of opposite words in a sentence.



It's About Time

Color each mouse red if it has a time word.



Circle the correct answer.

1. There are 60 seconds in a
a. minute b. year
2. There are 60 minutes in a
a. second b. hour
3. There are 24 hours in a
a. minute b. day
4. There are 365 days in a
a. year b. week
5. There are 7 days in a
a. week b. hour



Month Match



Write the months on the lines. Put them in order.

November	August	February	June	September	January
March	December	October	April	July	May

1. _____ 5. _____ 9. _____

2. _____ 6. _____ 10. _____

3. _____ 7. _____ 11. _____

4. _____ 8. _____ 12. _____

Write the correct number from above in each circle.

- 13. ☐ The first month of the year
- 14. ☐ The month between September and November
- 15. ☐ The month just after February
- 16. ☐ The two months between May and August
- 17. ☐ The last month of the year
- 18. ☐ The month just before March
- 19. ☐ The month between October and December
- 20. ☐ The two months between July and October



Where Is It?

Write each word on the correct line, putting them in order.

fourth	sixth	ninth	first	seventh
second	fifth	tenth	third	eighth

1. _____ 6. _____

2. _____ 7. _____

3. _____ 8. _____

4. _____ 9. _____

5. _____ 10. _____

Circle the correct word to show which object is in the square.

11. second eighth          

12. tenth fifth          

13. sixth seventh          

14. fifth ninth          

15. first third          



What's My Job?

Write the correct word on each line. Draw a line to match the sentence to the picture. Color the pictures.

pilot

farmer

doctor

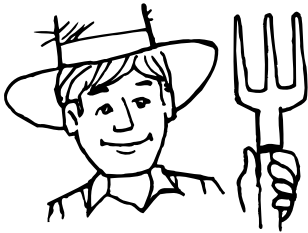
builder

teacher



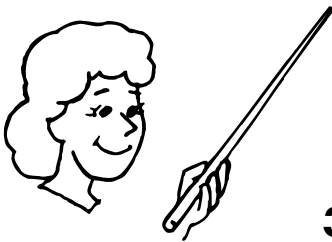
1. A

helps us learn new things.



2. A

flies planes to many places.



3. A

plants and grows crops.



4. A

builds new buildings and homes.



5. A

helps people get well.



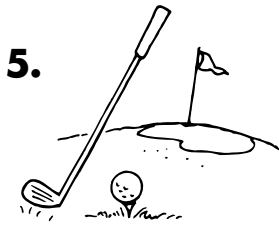
Go Team Go!

Write the correct word under each picture to name the sport. Circle each word in the puzzle with the correct color.

swimming soccer baseball golf surfing tennis football skiing



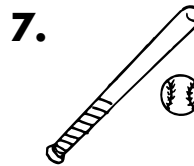
red



green



purple



brown



yellow

blue

black

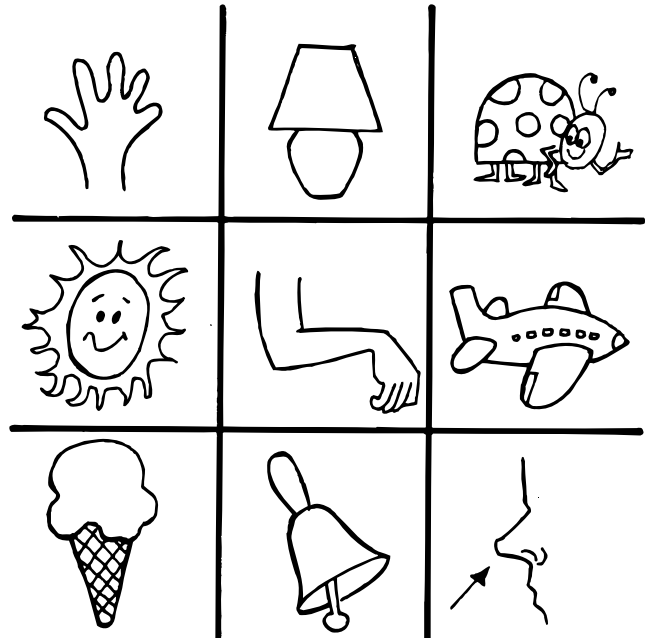
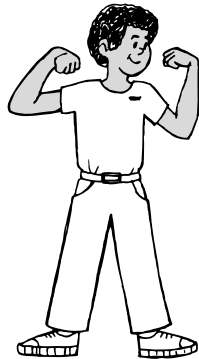
orange

v	s	w	b	a	s	e	b	a	l	l
f	w	l	t	l	g	g	o	l	f	v
s	i	e	e	s	e	a	m	e	m	k
k	m	n	n	s	u	r	f	i	n	g
i	m	a	n	o	m	h	a	r	a	s
i	i	o	i	s	s	o	c	c	e	r
n	n	l	s	n	e	h	p	e	t	s
g	g	s	f	o	o	t	b	a	l	l



Tic-Tac-Toe

Circle each "body" picture. Put an X on the other words. Then cut out and glue each word below on the correct picture to win Tic-Tac-Toe.

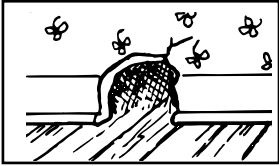
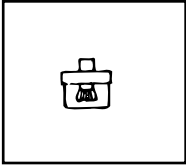
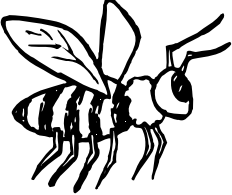
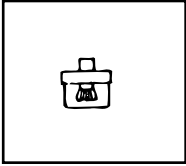
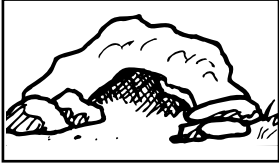
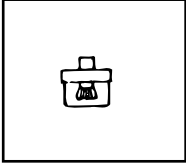
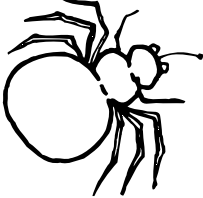
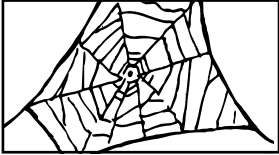
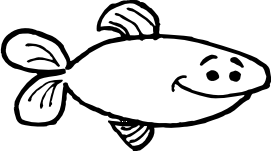
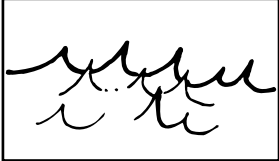
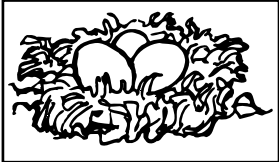
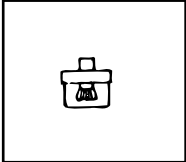


eye	arm	foot	leg	hand	nose
-----	-----	------	-----	------	------



Where Do I Live?

Cut and glue each word below by the correct picture.
Then color the pictures.

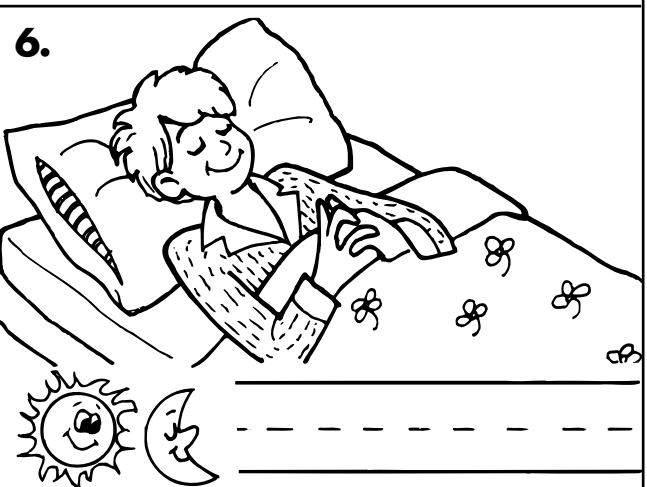
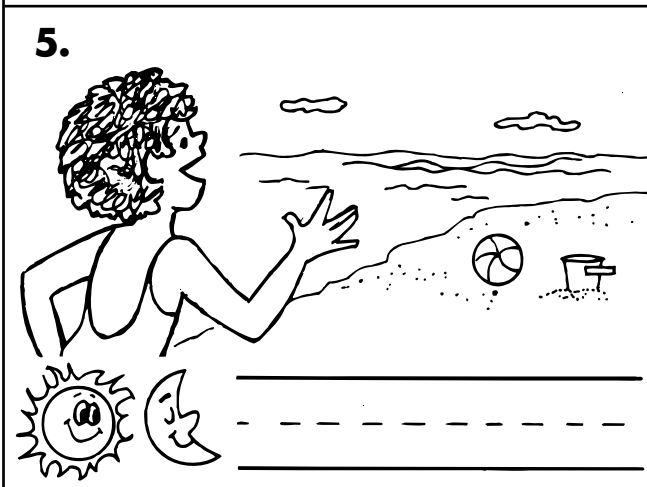
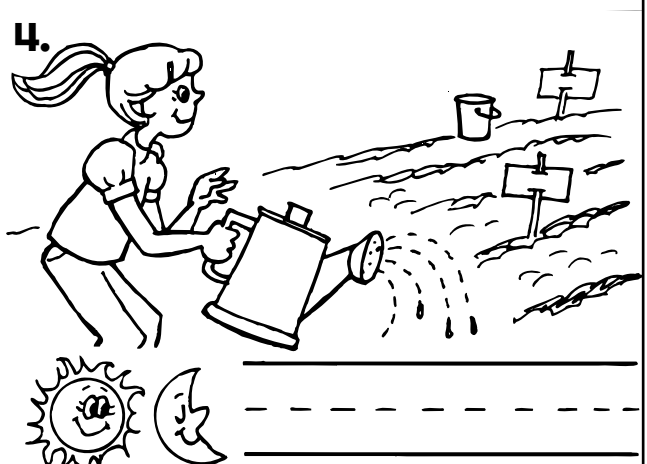
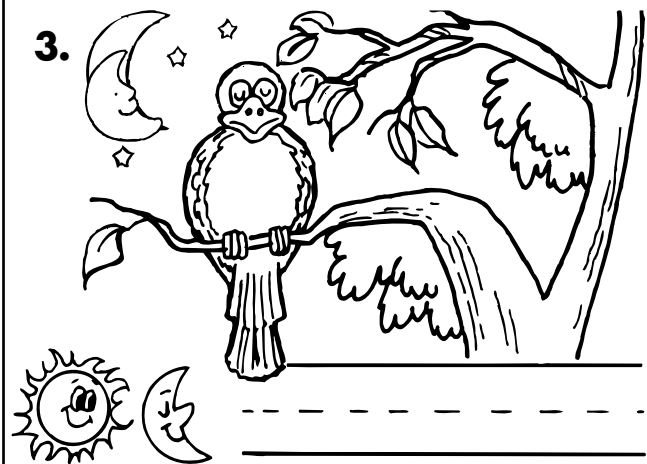
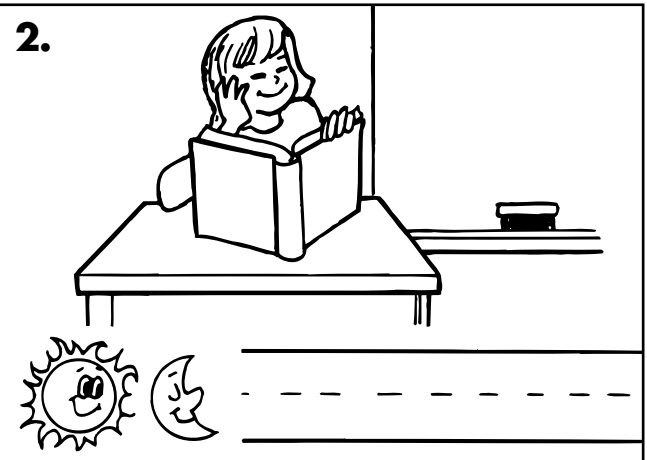
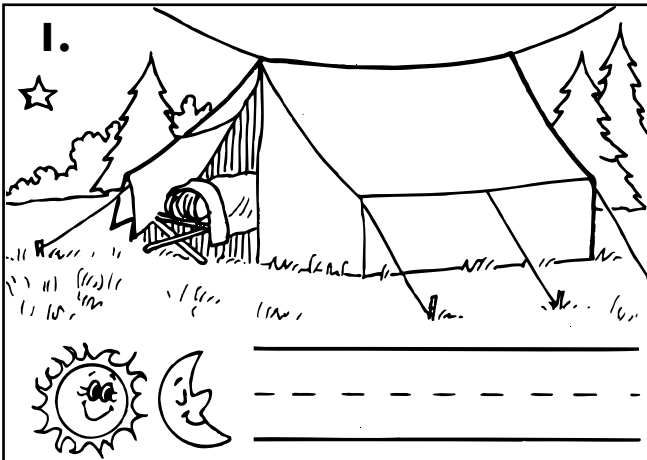
1. The 	lives in the		
2. The 	lives in the		
3. The 	lives in the		
4. The 	lives in the		
5. The 	lives in the		
6. The 	lives in the		

web	hive	nest	wall	cave	sea
-----	------	------	------	------	-----



When Is It?

Look at each picture. Circle the sun or the moon. Then write **day** or **night** on the line. Color the sun in the day pictures yellow. Color the moon in the night pictures blue.





Guess What?

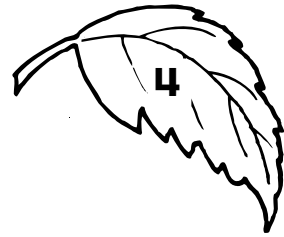
Color the pictures:

1—red **2**—yellow **3**—blue **4**—green **5**—orange

Circle the correct word for each picture. Write the correct word to answer each riddle.

1. I have four legs and a flat top. What am I?

I am a blue _____ .



leaf
look

2. I keep your hand nice and warm. What am I?

I am a red _____ .

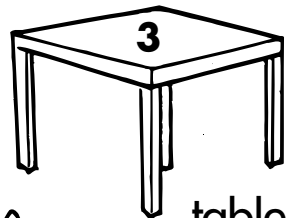


table
tune

3. The wind blows me up and away. What am I?

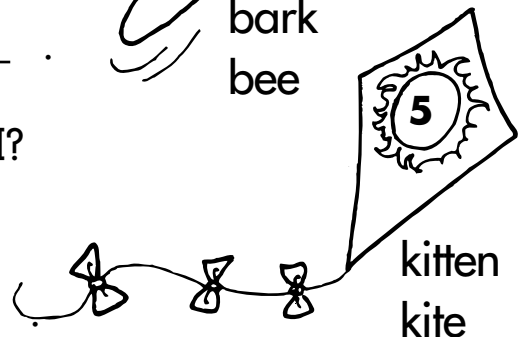
I am an orange _____ .



bark
bee

4. I buzz and buzz as I fly around. What am I?

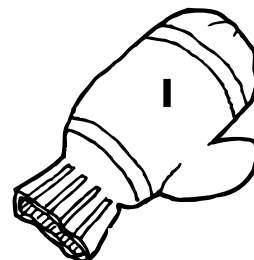
I am a yellow _____



kitten
kite

5. I live in a tall, tall tree. What am I?

I am a green _____ .



mat
mitten



Let's Plan a Party!

Draw a line from each word to the correct picture.

Things for a Birthday Party

1. balloon

a.



2. hat

b.



3. horn

c.



4. candle

d.



5. cake

e.



6. gift

f.



In the box below, make your own party invitation.

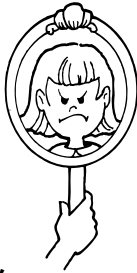
Use the words from above.



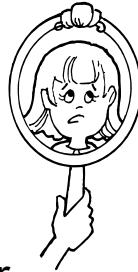
Mirror, Mirror

Circle the "feeling" words in the box below. Then write the correct word by each mirror to name the feeling.

happy	shy	afraid	rake	sad	fish	angry
-------	-----	--------	------	-----	------	-------



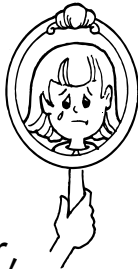
1. Mirror,
mirror, I feel



2. Mirror,
mirror, I feel



3. Mirror,
mirror, I feel

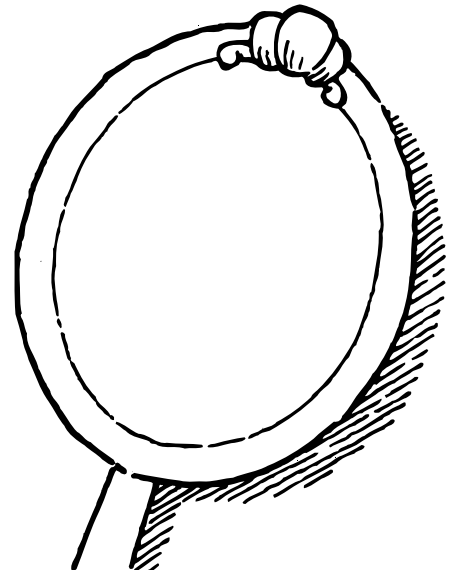


4. Mirror,
mirror, I feel



5. Mirror,
mirror, I feel

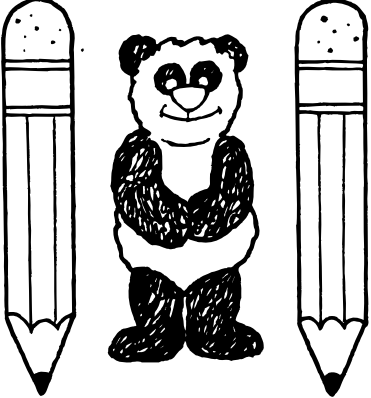
Now, draw how you look when you feel friendly.





Panda Pranks

Circle the word that tells where Panda is. Color the pictures.

1.  on under	2. in up 	3. down over 
4.  down behind	5.  up under	6.  in over
7.  beside over	8. down between 	9.  Draw Panda at the top.



Star Search

Color the star yellow if it is a space word. Color the star red if it is not a space word.



planet



countdown



tractor



flower



stamp



astronaut



moon



spaceship



strong



comet



shell

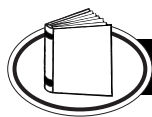


orbit

Circle each space word in the puzzle.

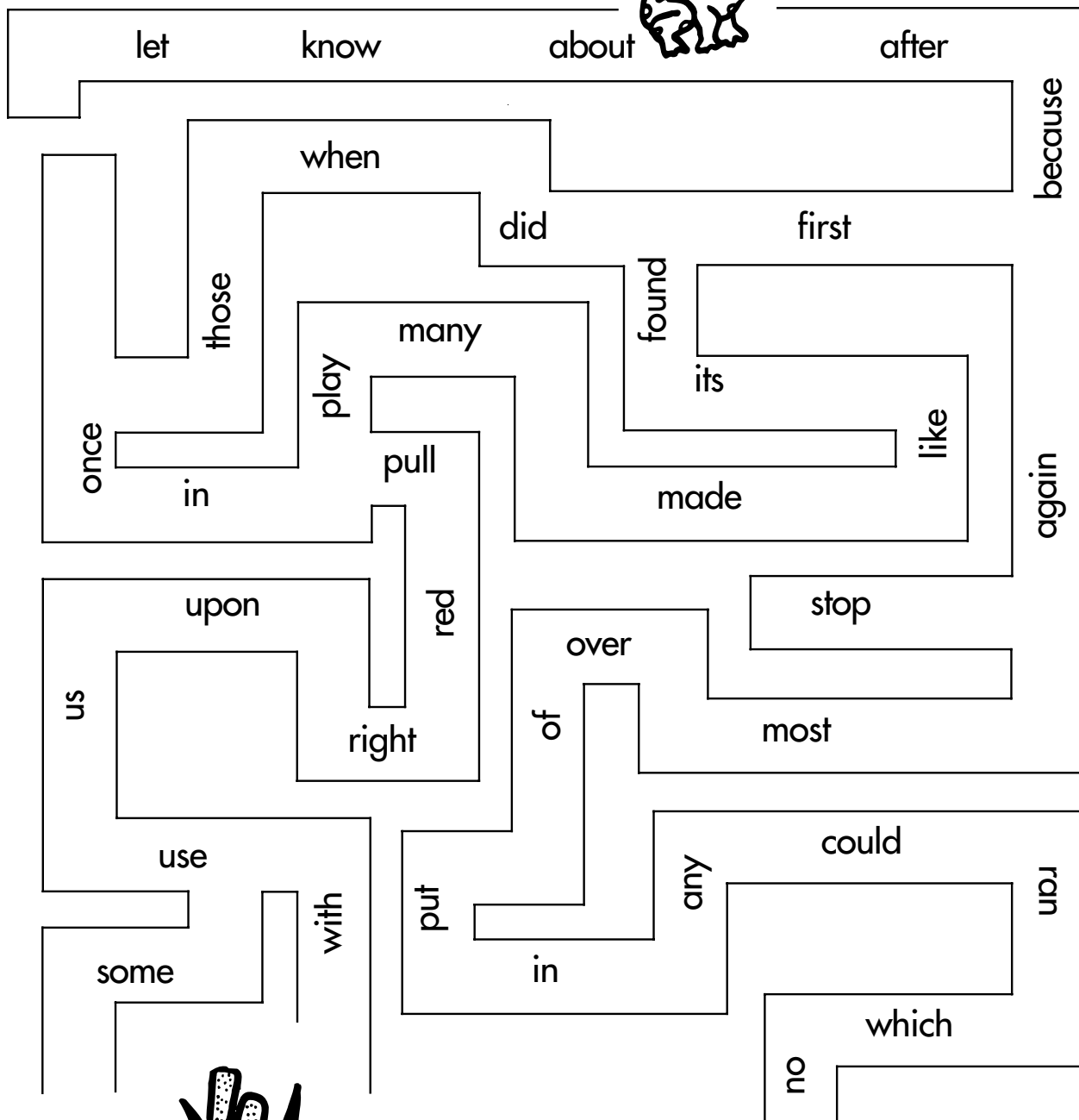
p	c	o	u	n	t	d	o	w	n
l	m	y	c	o	m	e	t	c	l
a	o	r	v	n	t	n	s	r	p
n	o	g	o	r	b	i	t	o	h
e	n	f	x	t	b	m	k	v	q
t	s	p	a	c	e	s	h	i	p
a	s	t	r	o	n	a	u	t	b

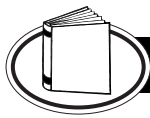
Now use three of the space words in sentences.



A-maze-ment

Help the frog find its way to the lily pad. Color the path in which the words are in ABC order.

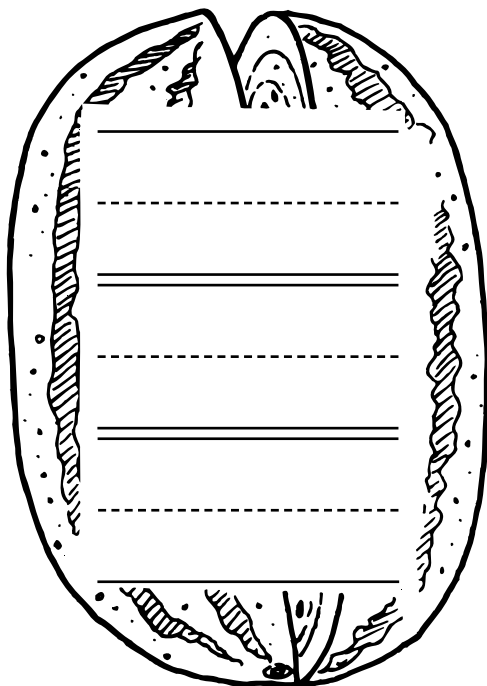




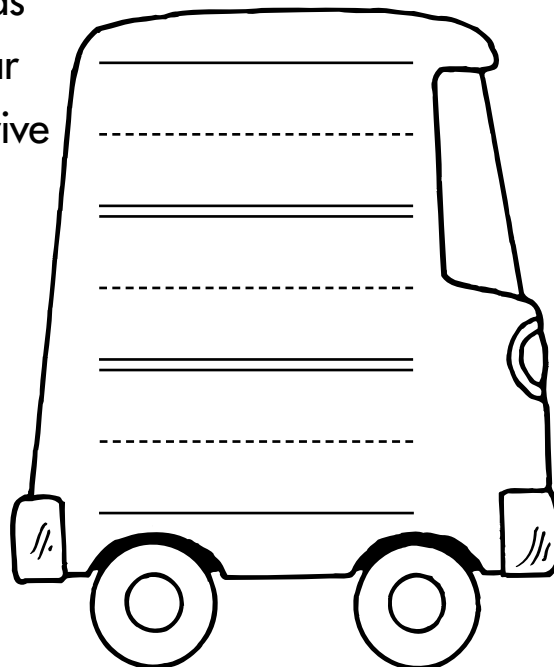
Orderly Objects

Write the words in ABC order on the shapes.

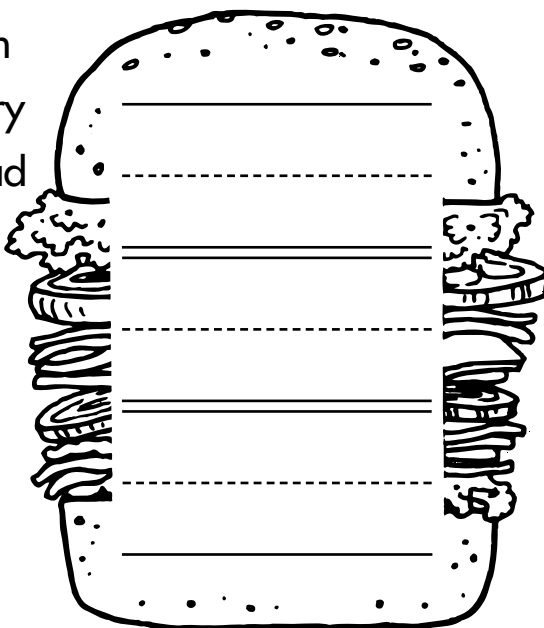
1. green
pits
red



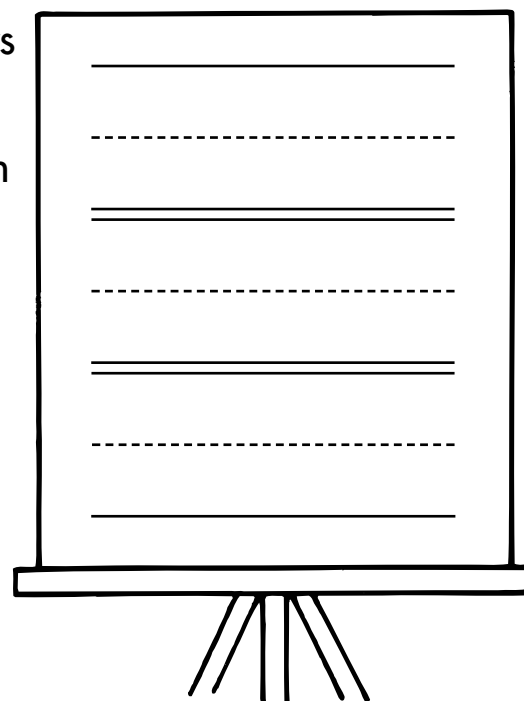
2. gas
car
drive

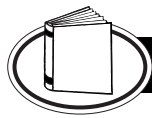


3. lunch
celery
bread



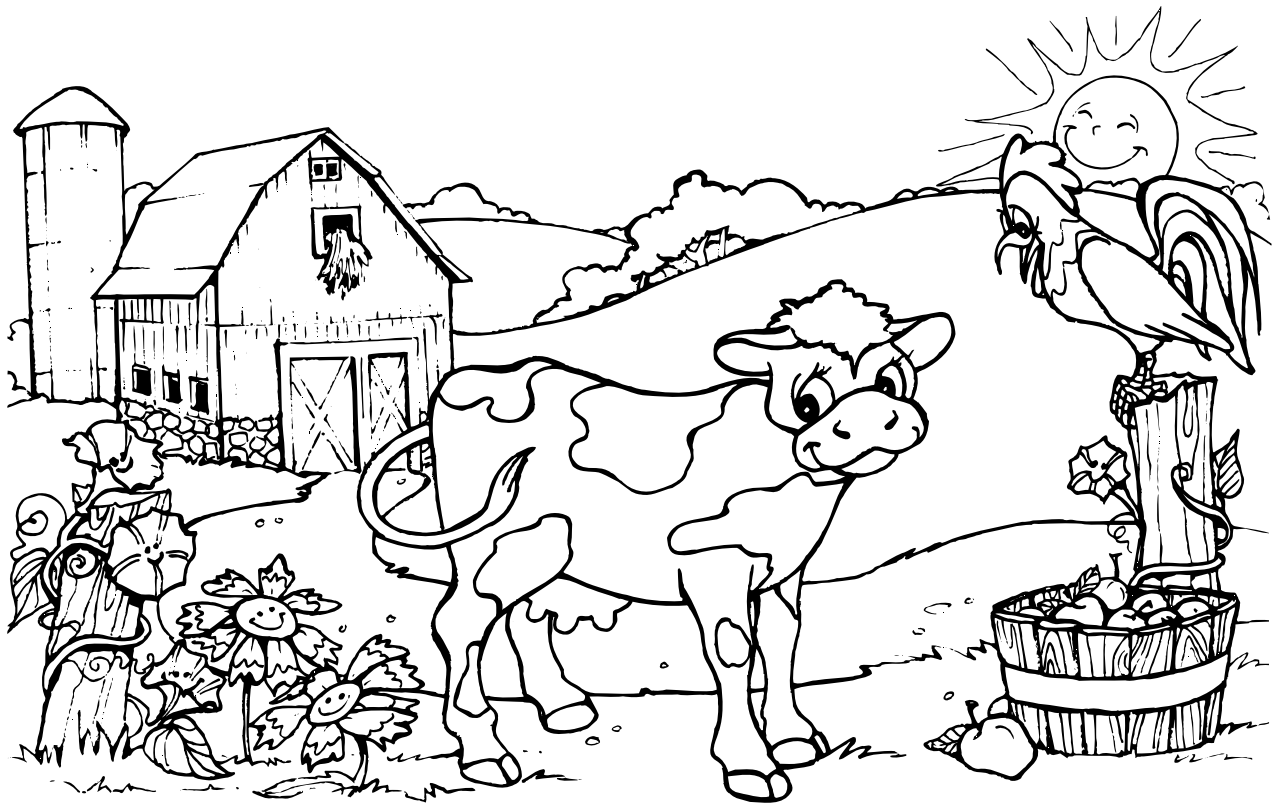
4. colors
easel
brush





A Country Visit

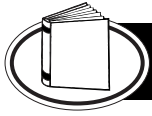
Read or listen to this story about a farm. Follow the directions.



Have you ever been to the country? The air smells clean and fresh. You can see trees and flowers. There are not many buildings. You may see a farm. Horses and cows may live there. Or you might see a farm where fruit grows.

-
1. Use a **brown** crayon to circle all the animal words.
 2. Use a **green** crayon to underline the plant words.
 3. Draw a **yellow** line through the sentence that tells about flowers.

On another piece of paper, draw a farm. Draw a cow and horse. Make the sky blue. Draw clouds and the sun.



The White Rhino

Read or listen to the story about a rhino.

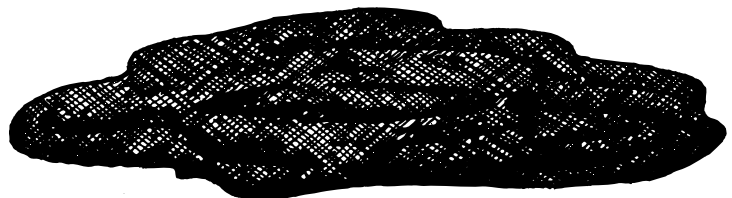
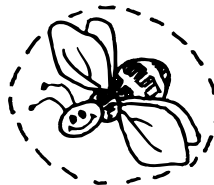
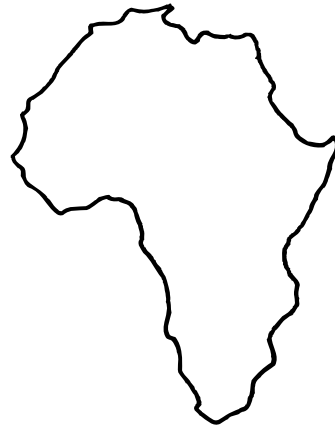
The white rhino lives in the African grasslands. It is one of the largest rhinos. It is called the white rhino but it is really dull gray. It has a big bump on its skull. This helps to hold its two horns in place. If a horn is knocked off, it can grow another one. These horns are used for fighting. They are also for digging salt minerals.

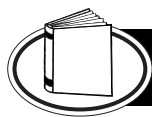
A rhino's skin looks tough. But it can be scratched. Rhinos like to roll in thick gooey mud. This keeps them cool. It is good for their skin. The thick mud protects them from bug bites too.

African birds called cattle egrets walk behind the rhinos. As the rhinos walk and eat grass, bugs fly up in the air. The egrets eat the bugs.

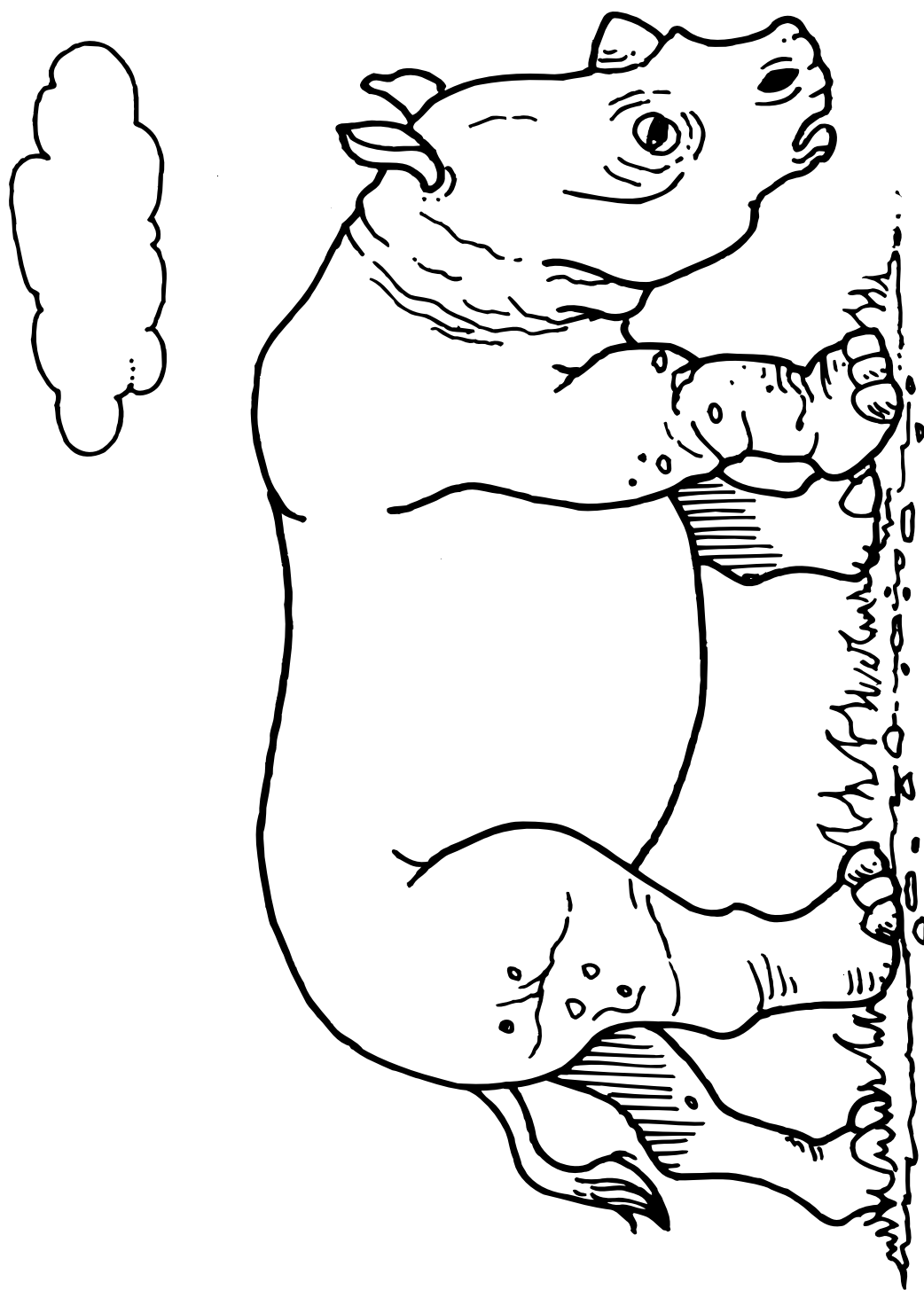
Follow the directions below. Color and cut out the pictures. Glue them where they belong on page 82.

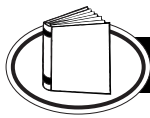
1. In front of the rhino, glue what it eats.
2. Glue on the rhino what it uses to dig.
3. Behind the rhino, glue what follows it.
4. Under the rhino, glue what keeps it cool.
5. In the upper left corner of the picture, glue where the rhino lives.
6. Above the rhino, glue the thing that the mud protects the rhino from.
7. Color the rhino the correct color.
8. Add another African animal.





The White Rhino (continued)



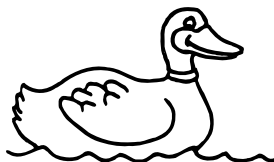


Make a List

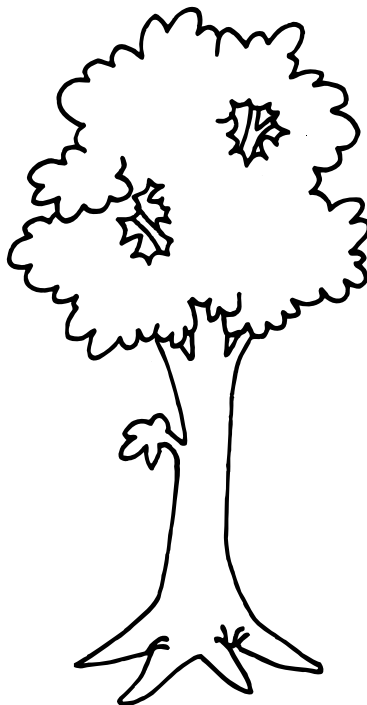
Write names of things that belong in each group.



Things at the Beach



Animals That Swim



Parts of a Tree

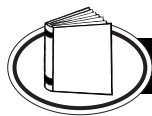


Kinds of Clothes



Things in a Salad

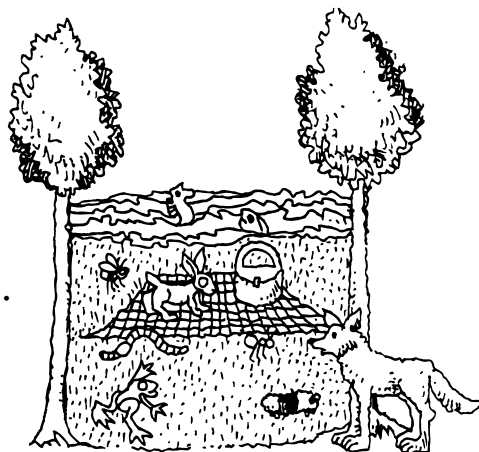
Draw and color the things from one of your lists.



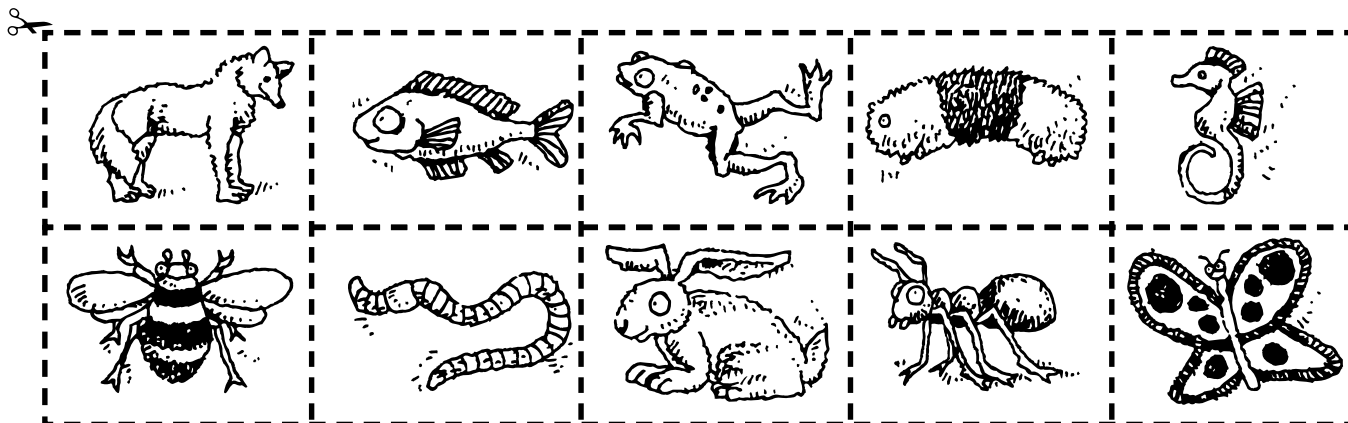
On the Go!

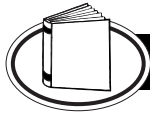
It's spring! It's time for the big picnic. But how do all the animals get there? Carla Caterpillar crawls. Bubba Butterfly flies. Frieda Fish swims. Bertha Bee flies. Wanda Wolf walks. Fred Frog hops. Willy Worm crawls. Sasi Sea Horse swims.

How does each animal get to the picnic? Cut out the pictures below. Glue them in the correct places.



Walks	Crawls	Hops	Flies	Swims





Farm or Beach?

Read or listen to this story about the farm and the beach.
Then turn to page 86.

"Let's plan our trip," said Lana.

"I want to go see Aunt Linda.
She lives at the beach!"

"I want to go see Grandma,"
said Sammy. "Grandma lives
on the farm!"

"Both are fun trips," said Lana.
"Let's go to the beach. We
can swim in the ocean."

"Let's go to the
farm," said Sammy.
"We can milk
the cows."

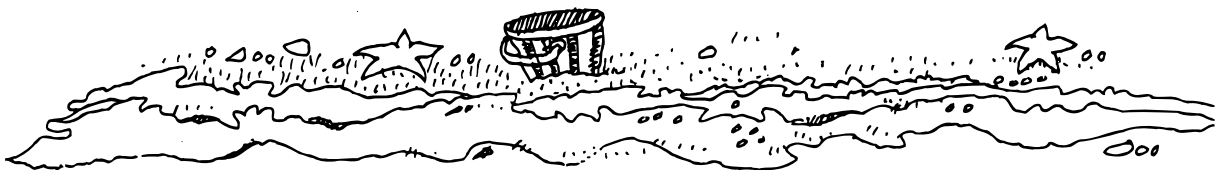
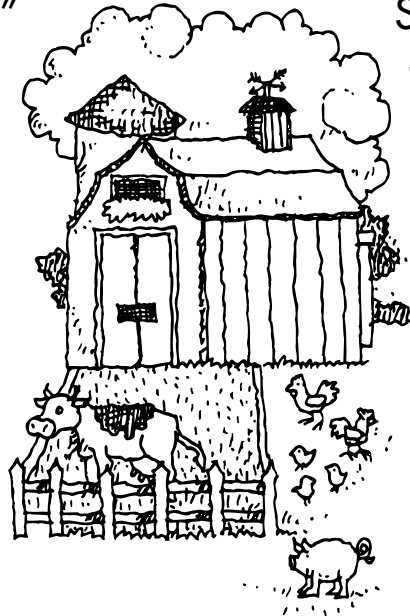
"Let's go to the
beach," said Lana.
"We can build sand
castles. We can
catch crabs."

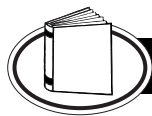
"Let's go to the farm," said
Sammy. "We can see the baby
chicks. We can feed the pigs."

"Let's go to the beach," said
Lana. "We can ride on a boat.
We can go fishing. We can
collect shells."

"Let's go to the farm," said
Sammy. "We can ride on
the tractor. We can dig
up potatoes. We can
collect the eggs."

"We can do both!"
said Lana. "Let's go to the
beach to see Aunt Linda.
Then we'll take Aunt Linda
to see Grandma. We can
do it all. And we can do
it together."



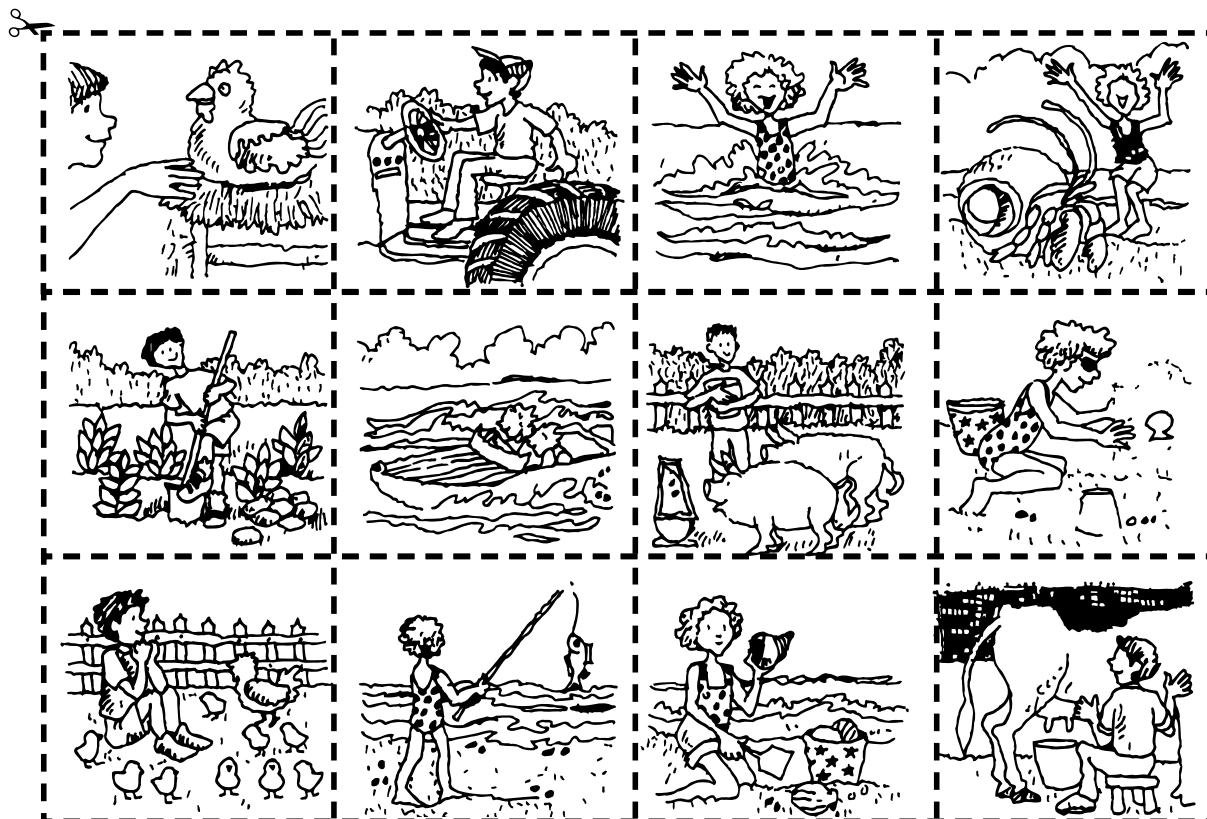


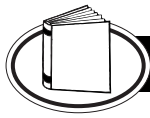
Farm or Beach? (continued)

1. How would a trip to the farm and a trip to the beach be alike?

2. How are a trip to the farm and a trip to the beach different?

Color the pictures. Cut them out. On another sheet of paper, draw a beach scene. Draw a farm scene. Glue the pictures in the correct place.





What Do You See?

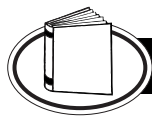


List things you see in the picture.

_____	_____	_____
-----	-----	-----
=====	=====	=====
-----	-----	-----
_____	_____	_____

Write a title for the picture.

Now, write a story about the picture on another sheet of paper.



Nursery Rhyme Time

Little Miss Muffet
Sat on her tuffet
Eating her curds and whey.
Along came a spider
And sat down beside her,
And frightened Miss Muffet away.



Mary Lou French
Sat on a bench
Munching a sandwich and chips.
When Tarantula spied her
And climbed up beside her,
She told him to take a long trip!



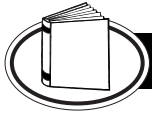
1. Draw a line to match the main idea of each rhyme.

Little Miss Muffet	girls are not afraid of spiders
Mary Lou French	girls are afraid of spiders

2. How do you know who was afraid of spiders?

3. How do you know who was not afraid of spiders?

On another sheet of paper, draw a scary spider picture.



Picture Perfect

Mark is on a trip. Read the postcard he sent to his friend Jeff.
In the box below, draw a picture of where Mark went.

Dear Jeff,

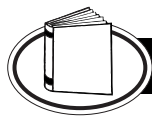
We are right here! I swam in this blue lake. My Dad and I hiked that mountain. My Mom took our picture in front of this big tall tree. This place sure is fun!

Your friend,
Mark



Jeff Hilton

1563 Brighten Road
Portville, Oregon 97321



Molting

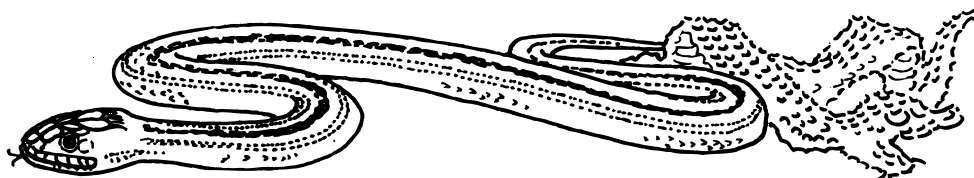
Fill in the chart after you read this story.

Some animals lose their outer coverings. Then they grow new ones. This is called molting.

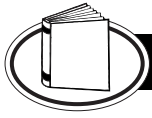
Birds lose their feathers one to three times a year. They lose one feather at a time. A new one grows in its place. Molting takes four to six weeks.

Snakes molt too. A snake rubs its nose against something hard. That breaks the skin around its head. Then it crawls out of the skin. The skin turns inside out. Young snakes molt more often than older snakes.

Lobsters molt as they outgrow their shells. This happens many times. A lobster's new shell grows inside the old one. The old one splits open. The lobster crawls out.



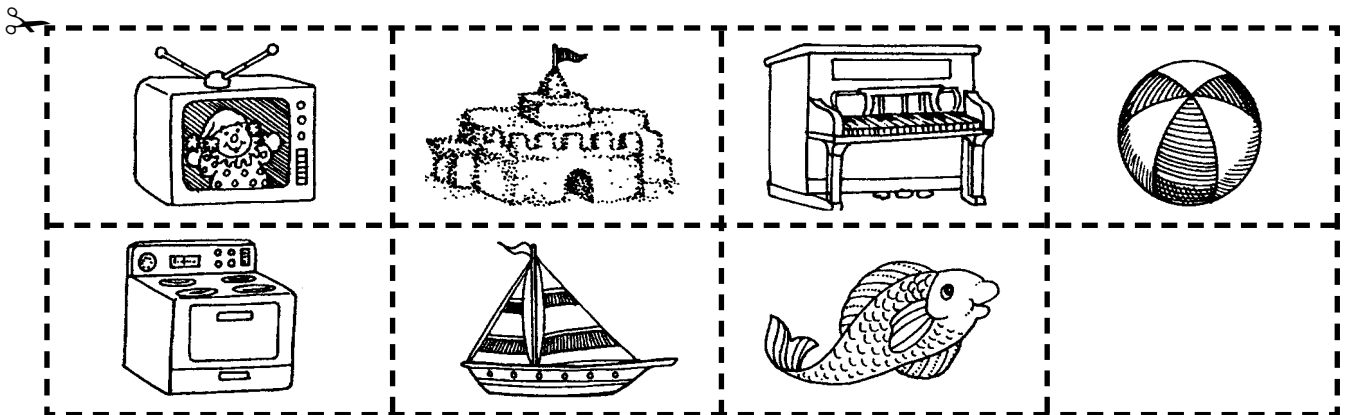
Kind of Animal	How the Animal Molts	Interesting Facts



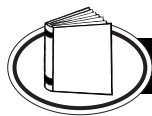
Summer Fun



Look at the objects below. Cut out the pictures of things you would find at the beach. Glue them on the beach picture.



In the empty box, draw something more you might see at the beach.
Add it to the picture.



The Bald Eagle

A bald eagle is a hunter. It eats mostly fish, so it lives where there is good fishing. A bald eagle's keen eyesight helps it see fish from far away. Its strong wings take it quickly to the water. Then, its sharp claws grab the fish right out of the water.



Write the best beginning on the line.
Use the word groups in the box.

A bald eagle

Its strong wings

Sharp claws

It lives

1. _____ grab the fish.

2. _____ take it quickly to the water.

3. _____ is a hunter.

4. _____ where there is good fishing.

Now draw a picture of a place where a bald eagle would live.

Write two sentences about it. Use the back of this paper.



Date _____

A simple line drawing of a cat sitting and looking to the right. The cat has a rounded body, a small tail, and whiskers. It is facing right, with its head slightly turned towards the viewer. The drawing is composed of clean, black outlines on a white background.

Read about Peeper. Then retell the story.
Use your own words.

Peeper is a good cat. She loves to run. She loves to play. One day Peeper was running. She ran far. Peeper went out of the yard. She looked to the left. She looked to the right. Peeper started to walk.

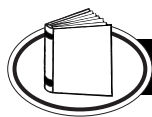
Soon Peeper did not like it. She was away from her house. She could not see her yard. Peeper was sad. She climbed a tree. She looked to the left. She looked

to the right. She still could not see her yard or house. Peeper started to meow and cry.

Mr. Tan heard a meow. He heard a cry. He looked up and saw Peeper. He got a ladder and climbed. He patted Peeper. Then he carried her down. Mr. Tan knew where Peeper lived. He took her home. Peeper stays in her yard now.

Now retell what happened to Peeper.

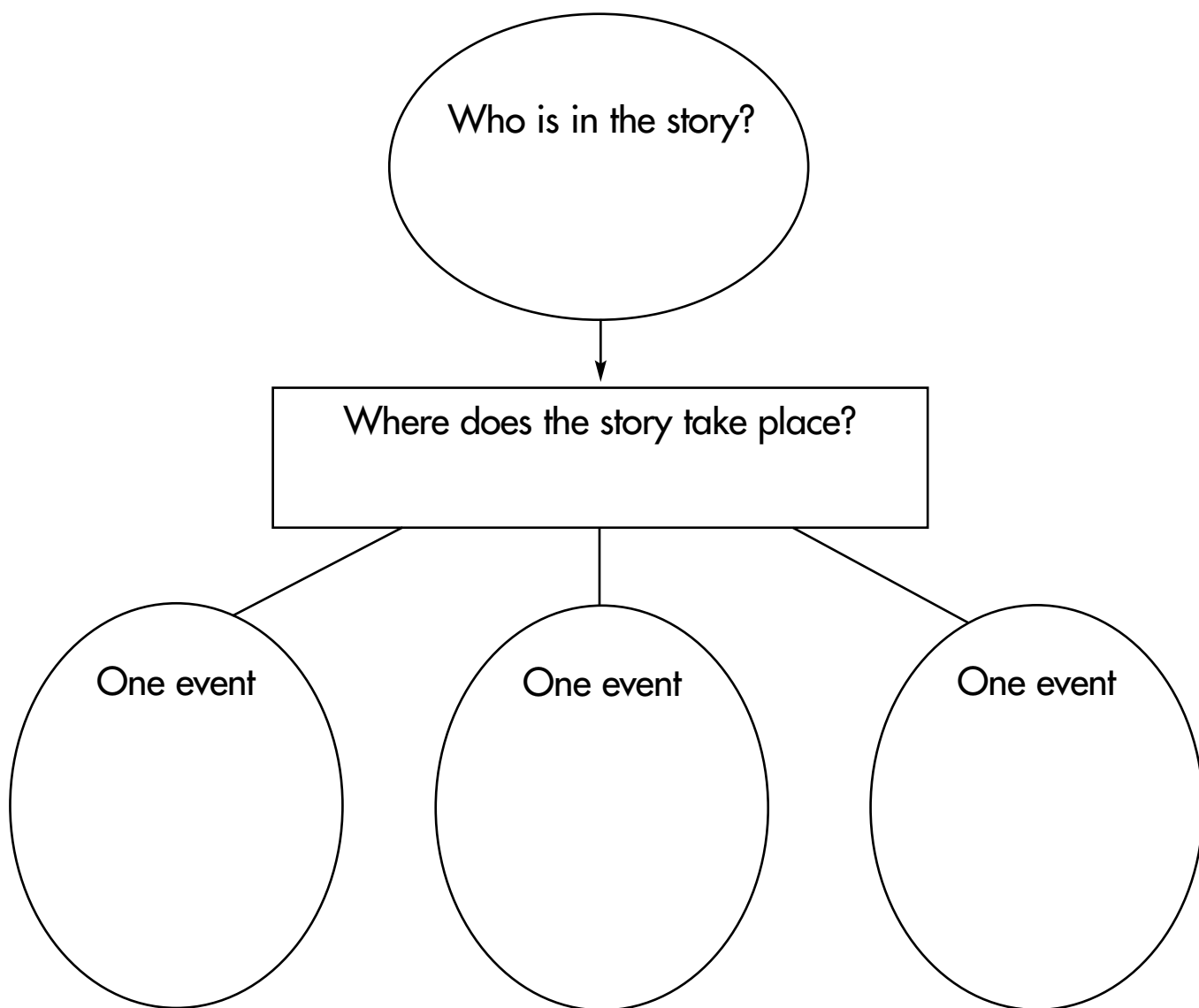
This image shows a blank sheet of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

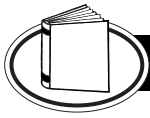


Lay It Out

Think about your favorite story. Think about the people in it. Think about where they are and what they are doing. Fill in the story map below. Do not forget the title.

(Title)





A Poem

Poems are pieces of writing. Some have rhyming words. Rhyming words are words that end with the same sounds. Hat, cat, and bat are rhyming words.

Read the poem below. Circle the words that rhyme.



The Weather

The weather is strange,
Because it can change,
From hot to cold so fast.

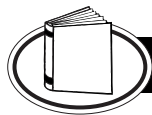
The wind can blow,
Or it will snow,
But that will never last.

The weather is fun,
When up goes the sun,
But not when clouds fill the sky.

Snow and ice,
Are not so nice,
Coming down on the fly.

Dry or wet,
You can bet,
The weather will
Always change!



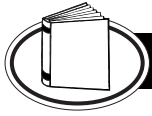


Could It Happen?

Draw two pictures. In one box, show something that could really happen. In the other box, show something that could not really happen.

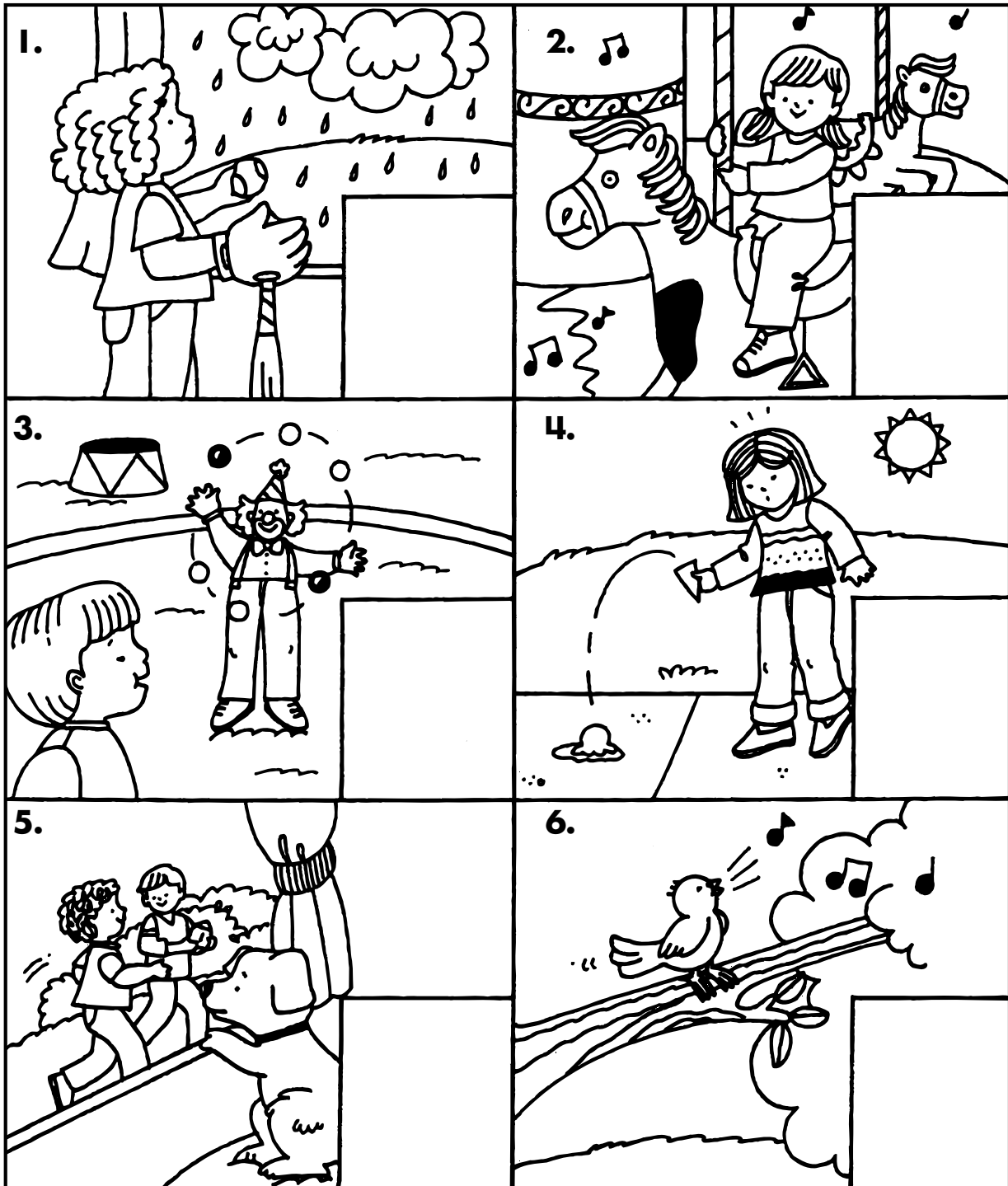
Could Really Happen

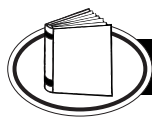
Could Not Really Happen



Happy or Sad?

A character is who the story is about. How does each character below feel? Draw a 😊 or a ☹️.



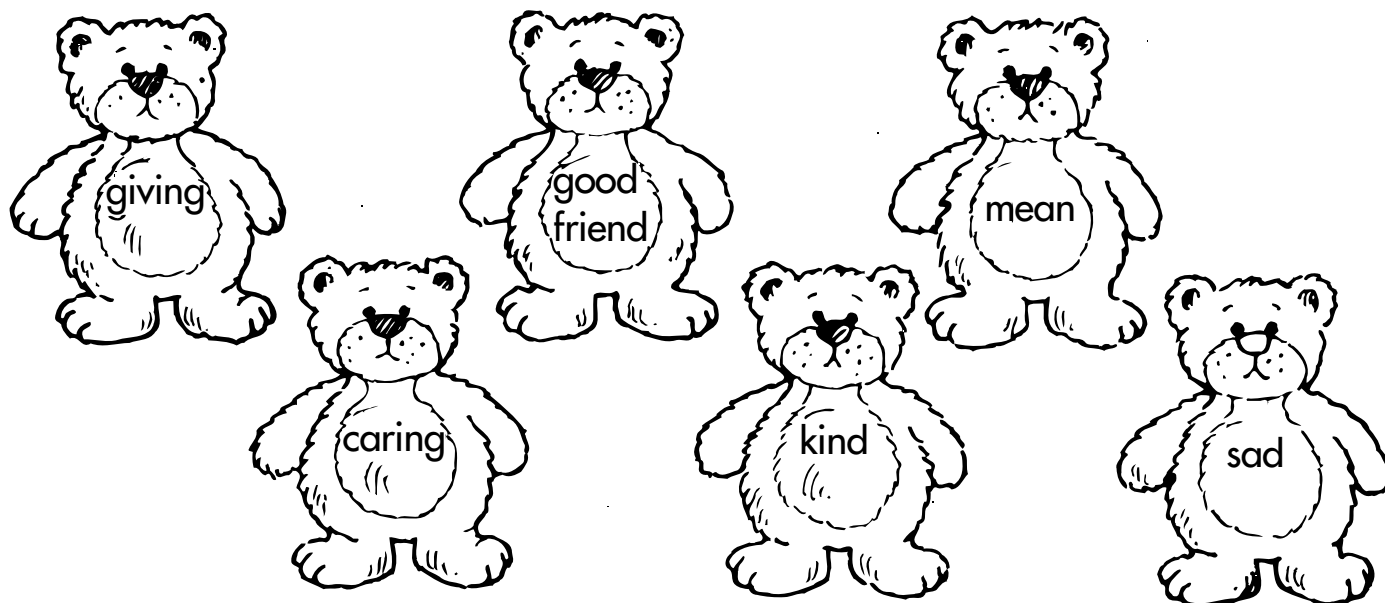


Good-Bye!

Maggie walked into the house. She was crying. Sara was her best friend. Sara was moving away today. Maggie picked up her teddy bear. She hugged it and thought about how lonely she would be without Sara.

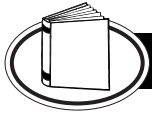
Then Maggie had an idea. She ran to Sara's house. Maggie smiled and gave her teddy to Sara. "Take my teddy bear with you," she said. "That way you will always know that I am your best friend."

1. Color just the teddy bears with words that describe Maggie.



2. Write a name for the teddy bear.

3. Write about two more ways that Maggie and Sara can stay friends even though they are apart.

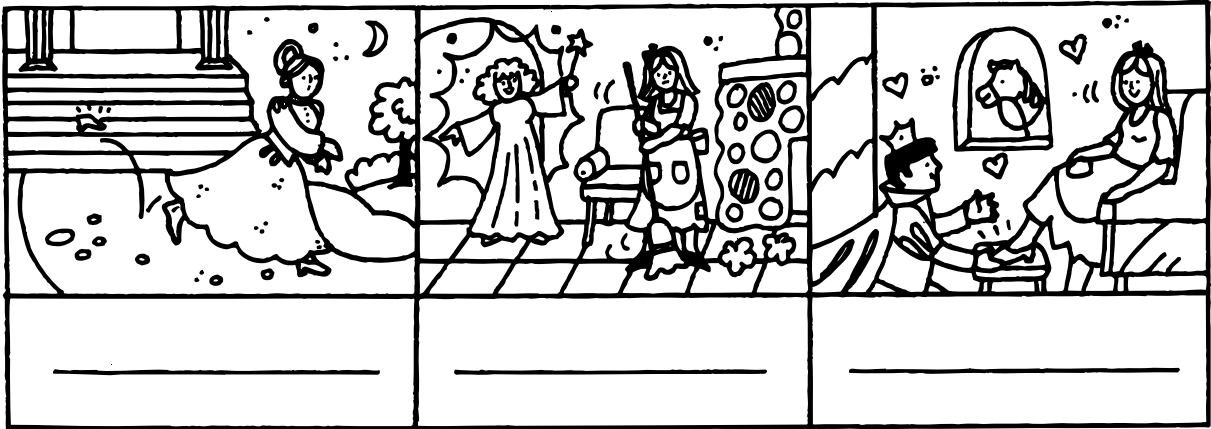


Put It All Together

A plot is what happens in a story. Plots have a beginning, a middle, and an end.

Label the beginning, the middle, and the end of each story.
Color the pictures.

1.



2.



3.





Name _____ Date _____

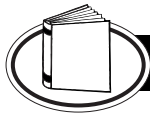
A Mixed-Up Story

You need three copies of this sheet. Think of three favorite stories, like *The Three Little Pigs*, *Red Riding Hood*, and *Cinderella*. Finish the sentences on the sheets for each of the books. Draw pictures that show what you wrote. Make a cover for your book. Staple the pages together. Cut on the dotted lines to make a flip book.

The beginning of this story told about _____
_____.

In the middle of the story, _____
_____.

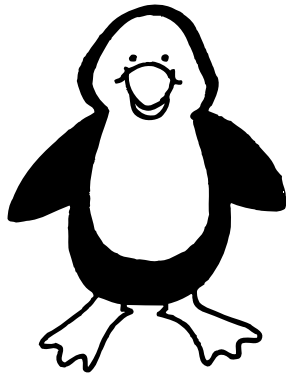
At the end of the story, _____
_____.



In the Picture

The setting is the place a story happens. Draw a setting around each character.

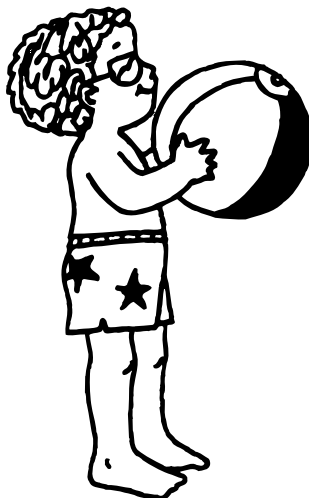
1.



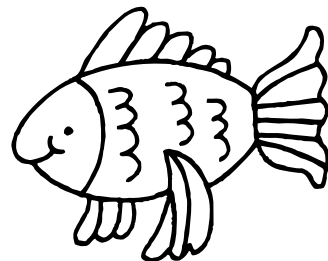
2.

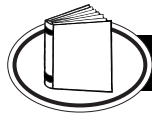


3.



4.





It's a Special Place

Read the story. Then draw where the story takes place.

Maggie is at Grandma's house. She loves the kitchen. There are pretty curtains with dots. The walls are painted a bright yellow. There is a table with six chairs. There are many cupboards.

Grandma has magnets in her kitchen. They are so colorful. Maggie loves to look at them. She also loves to watch Grandma bake. She makes many good things. Right now Grandma is frosting a cake.

Grandma's Kitchen



hallway

gym

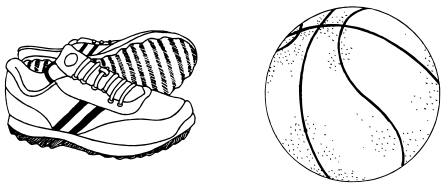
pencil

marker

library

playground

large room with
equipment for
physical education

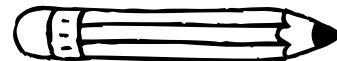


a narrow passage
in a building

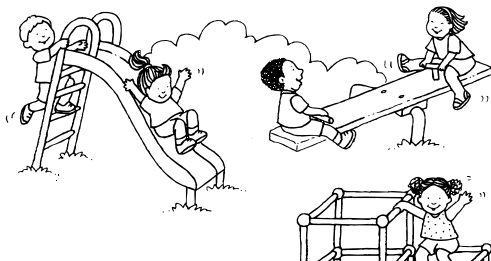
a writing tool used
to mark and color



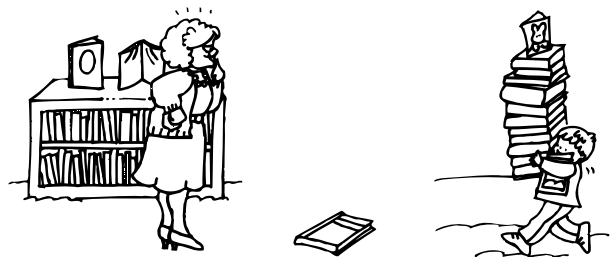
a long, thin tool used
for writing, often
made of wood



outdoor area where
children play



a place where books
and other materials are
kept and can be borrowed





computer

principal

crayon

ruler

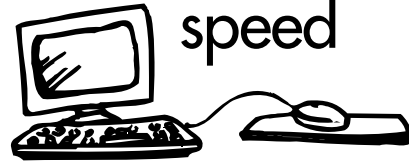
office

teacher

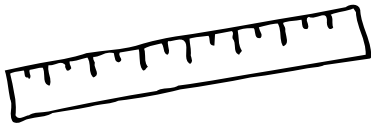
person who is the head
of a school



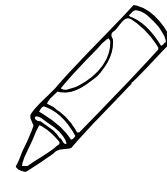
an electronic machine
used to store and sort
information and work
with data at a high
speed



a tool used for
measuring how long
something is



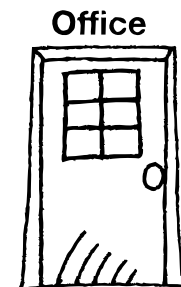
colored stick made
of wax and used for
drawing and coloring



a person who has the
job of instructing



a place where
business or
work takes place





penguin

squirrel

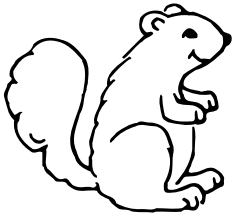
spider

puppy

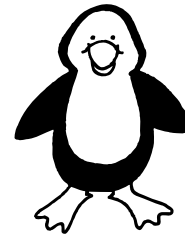
giraffe

whale

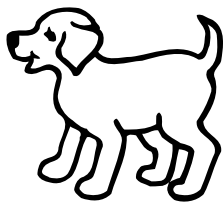
a small furry rodent
with a bushy tail



a bird that lives in the
cold and does not fly



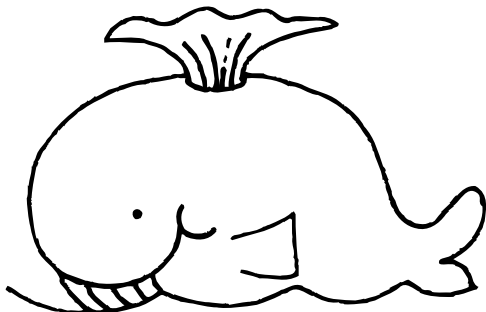
a young dog, usually
less than a year old



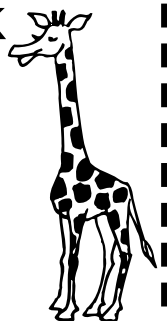
a small animal with
eight legs that
spins webs

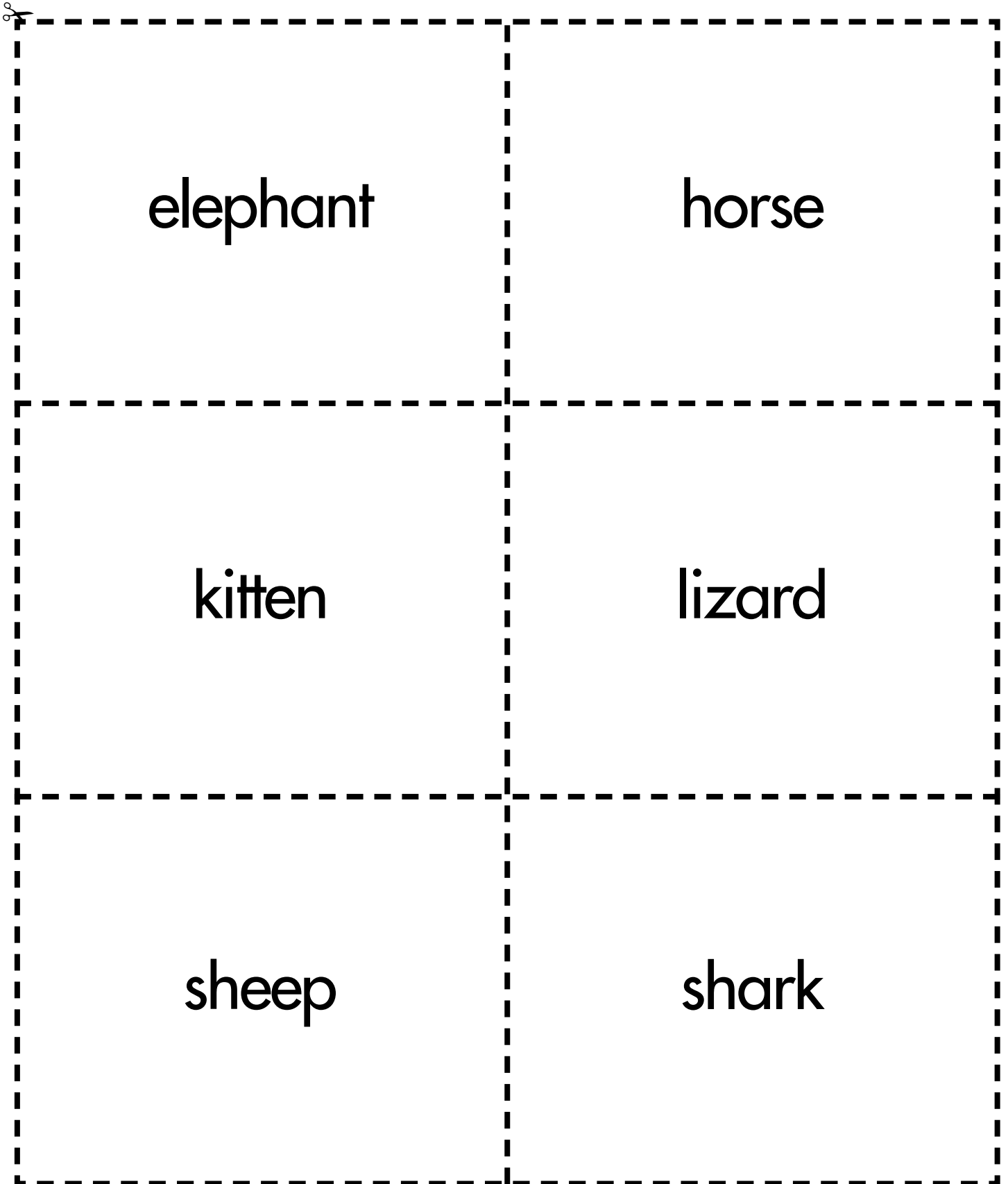


a very large mammal
that lives in the water

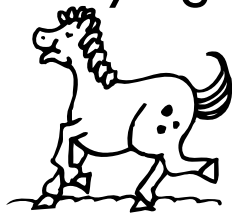


a mammal that is from
Africa, and has a
very long neck
and legs

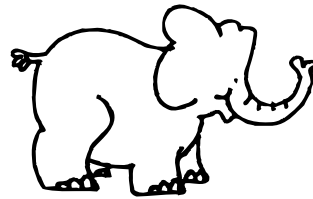




a large mammal with
hooves and long legs that
is used for riding, pulling,
and carrying loads



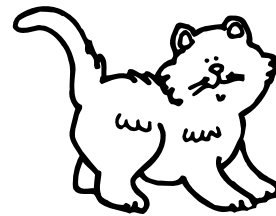
a huge mammal with
a long nose called a trunk,
used for eating, drinking,
and lifting



a reptile with rough,
scaly skin, four legs,
and a long tail



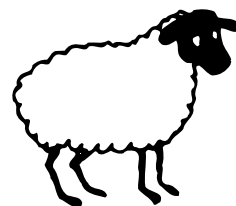
a young cat, usually
less than one year old



a fish that lives in
the ocean and has
tough skin



an animal raised for
wool, food, and milk





snowman

spring

winter

pumpkin

sunny

rain

season of the
year between
winter and
summer



a shape of packed snow
that looks like a person



a large orange fruit
used for food
and decoration



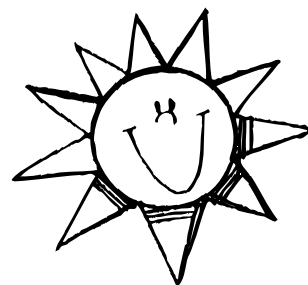
season of the year
between fall
and spring



drops of water that
form in the clouds and
fall to the ground



lots of sunshine





autumn

summer

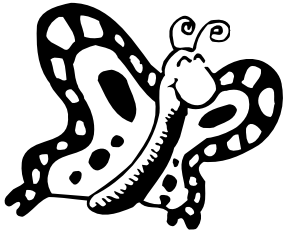
beach

umbrella

windy

cloudy

season between
spring and fall



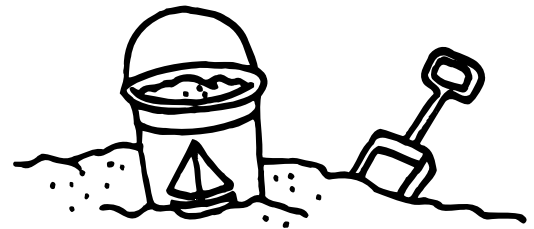
season between
summer and winter



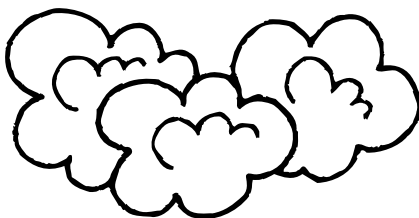
material stretched
over a folding frame
that protects us from
rain and sun



sandy land at the
edge of a body
of water



filled or covered
by clouds



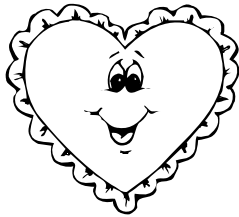
a lot of wind blowing



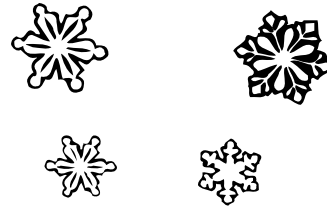


January	February
March	April
May	June

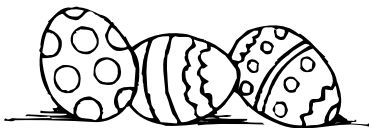
second month
of the year



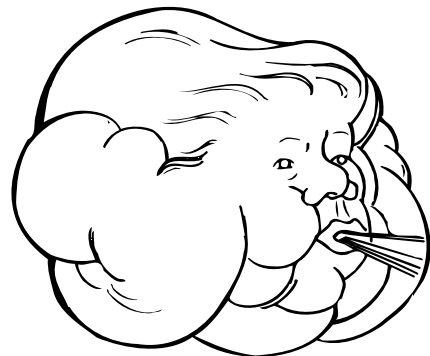
first month of the year



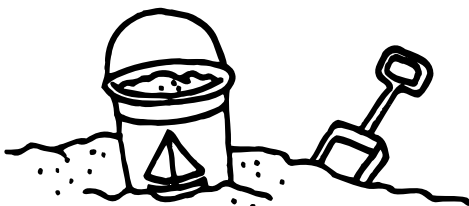
fourth month
of the year



third month
of the year

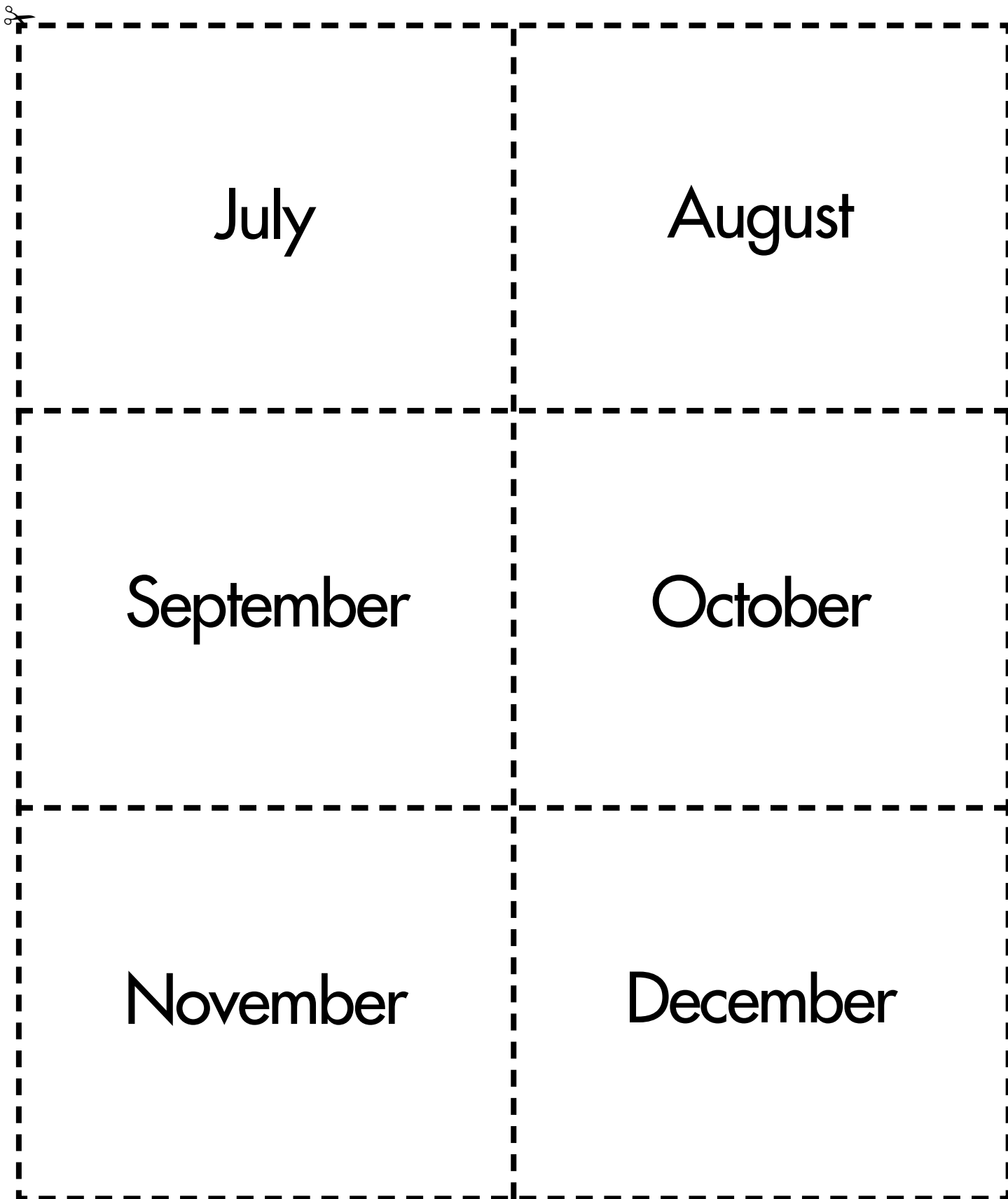


sixth month
of the year



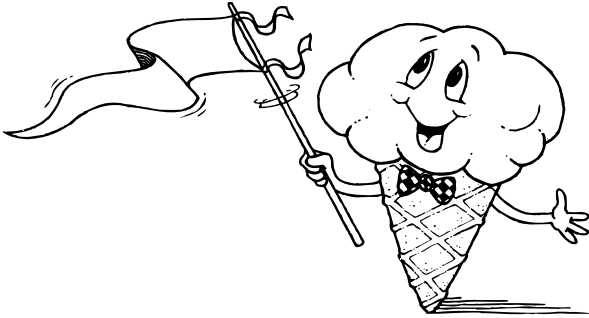
fifth month
of the year



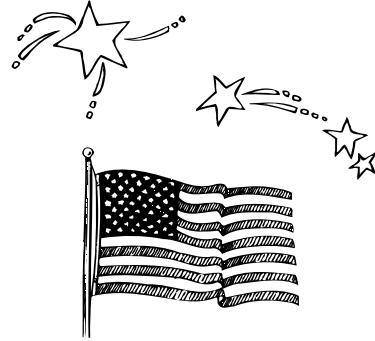


July	August
September	October
November	December

eighth month
of the year



seventh month
of the year



tenth month
of the year



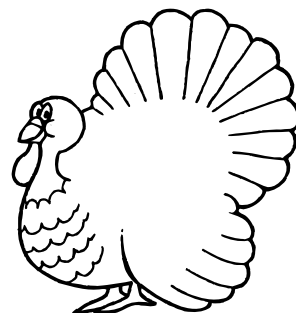
ninth month
of the year



twelfth month
of the year



eleventh month
of the year





pizza

chicken

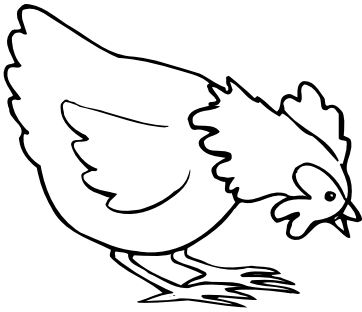
french fries

popcorn

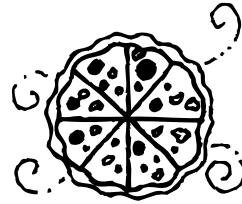
banana

cereal

a small farm animal
used for food



a baked Italian food with
a flat crust and topped
with tomato sauce, cheese,
and other foods



a kind of corn that
pops open when
heated and is
used as a snack food



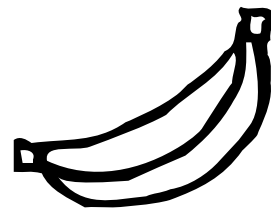
potatoes cut into long
strips and fried in oil



food made from
grains and used as
breakfast food



long, curved fruit with
a thick yellow skin





spaghetti

hamburger

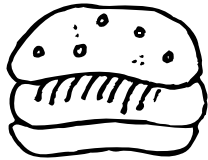
salad

potatoes

apple

milk

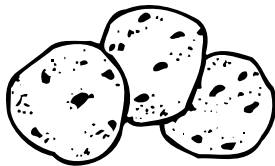
a patty of ground
meat cooked and
served as a sandwich



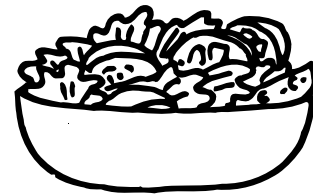
pasta made into
long, thin strings



a thick plant root that
grows under the ground
and we eat as
a vegetable



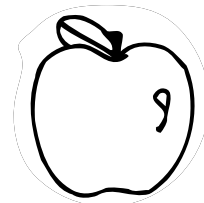
a mixture of foods like
vegetables or fruit, often
eaten with dressing



a white liquid from
cows that we drink



a round fruit with
red, yellow, or
green skin



Answer Key

New Words 6

1. hand
2. ant
3. pot
4. play
5. yak

Mystery word: happy

What's the Word? 7

1. man
2. pen
3. pig
4. top

Drawings will vary.

Begins with... Ends with 8

Yellow—windmill, tree, nest, leaf, gate

Purple—roof, sun, bird, log, boat

Family Album 9

Circle: Annie, at, family, album,
Annie, apple

Color: apple, astronaut, ax,
anchor, ambulance

Sentences will vary.

Appetite for Apples 10

Red—can, hat, jam, tag, pan, cap, sad

Green—net, lid

Amy and Kate 11

Circle: day, rainy, gray, Amy Kate,
stay, play, aprons, paint, shape,
clay, rain, away

Color: acorn, angel, apron, April

Pictures will vary.

Ape Bakes a Cake 12

1. rake—yellow
2. maze—red
3. vase—green
4. bale—blue
5. tape—orange
6. cave—purple

Eggplants, Eggplants Everywhere .. 13

Estimates will vary.

Actual number of eggplants—21

Exercise 14

Circle: Elves, exercise, exhausted,
Elmer, Elf, shelf

Line to: egg, elephant, envelope

Sentences will vary.

Let's Read Long e Words 15

1. leaf
2. read
3. seal
4. bead
5. dream
6. peach
7. wheat

Easel Art 16

Circle: easel, bee, three, leafy, tree

Circle: eel, easel, eagle

Words will vary.

In an Instant 17

Circle: In, instant, inchworm,
inches, in, instant, it, disappear

Color: ink, inchworm, iguana

You're Invited 18

1. hit
2. pin
3. mitt
4. fin
5. pig

Words will vary.

Mike and His Bike 19

Color: Mike, tie, pie, kite, dice, five, slide,
bride, ice, knife, mice, nine, bike

Words will vary.

Otter 21

Circle: Otter, olives, octagons

Circle/Color: octagon, ostrich, olive,

October Words will vary.

Answer Key

Boxing Octopus 22

mop—color
box—color
sock
pot—color
lock—color
rod—color
cob
dot—color
cot—color
pop—color
log

Old Overalls 23

Circle: Oh, overalls, old, bold,
overalls, own, won't
Color: overalls, open, oat
Sentences will vary.

Go for the Goal 24

1. goat
2. loaf
3. boat
4. toast
5. coat
6. toad

Umbrellas Up 25

Circle: umbrella, up, umbrella, under,
umbrellas
1. under
2. up
3. umpire
4. umbrella

Bus Stop Stops 26

drum—color
rug—color
hut—color
cap—X
sub—color
gum—color
duck—color
plug—color
mad—X
bud—color
cob—X

Unique 27

Circle: Use, universe, unique
Line to: universe, uniform, unicorn
Pictures will vary.

Use the Clues 28

gray mule

Balloon Fun 29

a: cat, bag
e: elf, web
i: igloo
o: box, lock
u: gum, drum

Wild Rides 30

Answers will vary, but may include:
yellow: nail, cane, tape
red: 3, cheese, seal
green: pipe, dime
purple: bone, comb
blue: tube

Time to Rhyme 37

1. hog, log
2. win, kin
3. hike, like
4. had, pad
5. run, fun
6. cane, mane
7. bent, vent
8. flute, brute
9. cone, bone

Silly Goat 38

Circle: goat, boat, float, coat,
float, throat

Across

3. float
4. moat
6. goat

Down

1. boat
2. coat
5. oat

Answer Key

Whistles and Thistles 43

1. wh
2. th
3. th
4. wh
5. th
6. th
7. wh
8. wh
9. th
10. wh
11. th
12. h

Dips of Digraphs 44

Ch Bowl: chair, chain, cheek, chop,
chin, check
Sh Bowl: . . . shadow, ship, shell, shapes,
sheep, shed

Mystery Picture 45

Mystery picture: boy

Blends 47

Sentences will vary.

Weather Puzzle 48

Across

2. storm
3. rain
5. thunder
6. wind

Down

1. tornado
2. sunshine
4. snow

Dinosaur Puzzle 49

push/pull
new/old
out/in
dry/wet
always/never
cold/hot
thick/thin
stop/go
high/low
over/under

Unscramble 50

- get
hat
hop
all
hole
try
red
sad
wet
water

Magic Words 51

1. ape
 2. fly
 3. pet
 4. hat
 5. ask
 6. bed
 7. ate
 8. shy
 9. run
 10. ink
 11. sky
 12. eye
 13. cow
 14. pup
- Magic Words: please, thank you

What's the Weather? 52

1. cloudy
 2. cold
 3. foggy
 4. hail
 5. hot
 6. rain
 7. snow
 8. sunny
- Sentences will vary.

In the Kitchen 53

1. glass
2. cup
3. spoon
4. knife
5. plate
6. fork
7. napkin
8. bowl

Answer Key

Family Members 54

1. grandfather
2. mother
3. brother
4. sister
5. father
6. grandmother

Pictures will vary.

Drawing Rhymes 61

Pictures and sentences will vary.

The Little Red Hen 62

1. c
2. a
3. d
4. b
5. f
6. e

Opposites Illustrated 64

Pictures and sentences will vary.

It's About Time 65

Red—minute, day, week, month, second

1. a. minute
2. b. hour
3. b. day
4. a. year
5. a. week

Month Match 66

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
13. 1
14. 10
15. 3

16. 6, 7

17. 12

18. 2

19. 11

20. 8, 9

Where Is It? 67

1. first
2. second
3. third
4. fourth
5. fifth
6. sixth
7. seventh
8. eighth
9. ninth
10. tenth
11. second
12. tenth
13. seventh
14. fifth
15. first

What's My Job? 68

1. teacher
2. pilot
3. farmer
4. builder
5. doctor

Go Team Go 69

1. tennis
2. football
3. swimming
4. surfing
5. golf
6. soccer
7. baseball
8. skiing

Where Do I Live? 71

1. wall
2. hive
3. cave
4. web
5. sea
6. nest

Answer Key

When Is It? 72

1. night, blue
2. day, yellow
3. night, blue
4. day, yellow
5. day, yellow
6. night, blue

Guess What? 73

1. table
2. mitten
3. kite
4. bee
5. leaf

Let's Plan a Party! 74

1. b
2. e
3. d
4. f
5. a
6. c

Mirror, Mirror 75

1. mad
2. afraid
3. happy
4. sad
5. shy

Pictures will vary.

Panda Pranks 76

1. under
2. in
3. down
4. behind
5. up
6. over
7. beside
8. between
9. Pictures should show panda on top of the mountain.

Star Search 77

Yellow: planet, countdown, astronaut,
moon, spaceship, comet, orbit
Red: tractor, flower, stamp, strong, shell

A-maze-ment 78

Words should be in this order on the path:
about, after, because, first, found, its, like,
made, many, play, pull, red, right, upon,
us, use, with

Orderly Objects 79

1. green, pits, red
2. car, drive, gas
3. bread, celery, lunch
4. brush, colors, easel

A Country Visit 80

1. horses, cows
2. trees, flowers, fruit
3. You can see many trees and flowers.

Make a List 83

Answers will vary.

On the Go! 84

Walks: wolf, ant
Crawls: caterpillar, worm
Hops: frog, bunny
Flies: butterfly, bee
Swims: fish, sea horse

Farm or Beach? 85-86

1. Both are fun trips.
2. Farm: collect eggs, ride tractor, dig potatoes, feed pigs, watch chicks, milk cows
Beach: swim, catch crabs, ride boat, build sand castles, fish, collect shells

What Do You See? 87

Answers will vary.

Nursery Rhyme Time 88

1. Little Miss Muffet—girls are afraid of spiders
Mary Lou French—girls are not afraid of spiders
2. When the spider sat, Miss Muffet ran away.
3. Mary Lou French told the spider to take a long trip.

Answer Key

Picture Perfect89	Could It Happen?96
Pictures will vary.	Pictures will vary.
Molting90	Happy or Sad?97
Possible answers: Bird, loses feathers, loses one feather at a time, take four to six weeks Snake, loses skin, skin turns inside out, young snakes molt more often than older snakes, Lobster, out grows shell, new shell grows inside old one, old shell splits open	1. sad 2. happy 3. happy 4. sad 5. sad 6. happy
Summer Fun91	Good-Bye!98
Pictures will vary.	1. Color: giving, good friend, caring, kind, sad 2. Answers will vary. 3. Answers will vary.
The Bald Eagle92	Put It All Together99
1. Sharp claws 2. Its strong wings 3. A bald eagle 4. It lives Pictures will vary.	1. middle, beginning, end 2. middle, end, beginning 3. beginning, middle, end
Peeper Is Lost93	
Answers will vary but should contain elements of the story.	
Lay It Out94	
Answers will vary.	
A Poem95	
Circle: strange/change blow/snow fast/last fun/sun sky/fly ice/nice wet/bet	

About This Book

After School Reading Activities focuses on building word skills, vocabulary, and reading comprehension through activities that are enjoyable as well as educational. Intended to stimulate interest in reading with approachable, often hands-on exercises, this book is a unique tool to use as extension, enrichment, take-home projects, or as part of your classroom curriculum.

The age-appropriate and grade-appropriate materials support national reading standards. Each activity focuses on an integral word or reading skill, or on pertinent vocabulary. The tasks will stimulate students' creativity while providing practice with important reading skills.

This book also features a set of flash cards that present high-interest vocabulary and definitions. They are sure to become an often-used part of your program. Use them in groups or as an individual drill.

Visit our Web site at
www.SchoolSpecialtyPublishing.com